

ST. CYRILS COLLEGE
ADOOR
ESTD. 1981



7.2.1 BEST PRACTICES



1) TITLE OF THE PRACTICE: BUDHWAR KA KHADI MAHOTSAVE

Objectives of the practice:

The programme aims at sensitizing citizens, particularly students and youth, to make them aware of the importance of khadi, handloom and other local products for our economy.

Context:

On the context of Gandhi Jayanthi, our college introduced '*Budhwar Ka Khadi Mahotsave*'. This was to promote handloom and rural products among students and teachers. By promoting Khadi we are in alliance with the motto of the Government of India, to encourage Make in India, which results in the nurturing of national integrity and cultural acceptance among the student community.

The Practice:

An exhibition of Khadi products was arranged at the auditorium and students and teachers of the college enthusiastically responded. Varieties of Khadi fabrics (ready-mades and materials), saree, churidars, soaps, detergents, washing liquids etc. were displayed at the exhibition. On 28 September 2022, our college launched a new programme named '*Budhwar Ka Khadi Mahotsave*' (Wear Khadi, Every Wednesday). The resource classes were led by RS Anil Kumar, State Khadi Village Industrial Board Project Officer and Hemakumar S (Village Industrial Officer, Program Convener).

Evidence of success:

The exhibition arranged in collaboration with the State Khadi Village Industrial Board created an awareness on the necessity of wearing Khadi dresses one day a week by the government directive and an opportunity for them to purchase the same. The teaching and administrative staff of the college wear khadi dress every Wednesday to promote khadi clothes.

Problems encountered:

- The decreased demand of khadi products is it's increased cost.
- Lack of availability of Khadi products in all shops.
- Student were reluctant to wear khadi

2) **TITLE OF THE PRACTICE: THREE-DAY ORIENTATION PROGRAMME FOR FIRST YEAR STUDENTS (STUDENT INDUCTION PROGRAM, SIP)**

Objectives of the Practice:

- To help the students feel comfortable in the new environment and adjust to the customs and practices of the college
- To enable the students to become familiar with the intellectual and physical resources of the institutions
- To enable the students to understand and have better relationship with the faculty members for setting the pace of fruitful teaching learning experiences
- Introducing the student support systems of the college.

The Context:

- Socializing new students with senior students, students' union, lectures by eminent people and visiting the various amenities
- To make them aware with the rules, regulations and student support system in the campus

The Practice:

SIPs typically include:

- **Socializing:** Meeting other students, the student union, and senior students
- **Associating:** Visiting the departments, library and labs
- **Governing:** Learning about rules and regulations, student support, and other governing aspects
- **Experiencing:** Participating in subject lectures, study skills, small-group activities

Evidence of Success:


- Mentor-mentee system in the college is employed for the follow-up action students' progress and welfare at the end of every semester is documented.
- Follow-up of each student is discussed with the parents during class PTA meetings.

Problems encountered and Resources Required:

- Giving new Starters too much information at once will lead to various confusions.
- Non availability of digital resources

- There will be a chance for getting lost of various details to students




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