

ST. CYRIL'S COLLEGE  
ADOOR  
ESTD. 1981



ST. CYRIL'S COLLEGE, ADOOR

Criteria 1

1.4.1

FEEDBACK REPORT

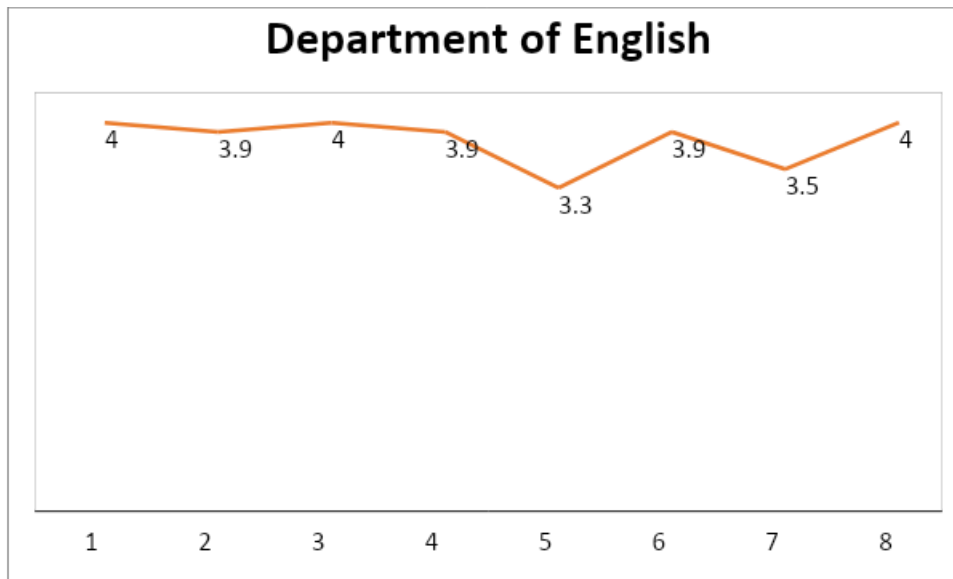
### **Analysis of Student feedback on teachers**

The students have evaluated their teacher's skills by giving ratings on the following eight parameters.

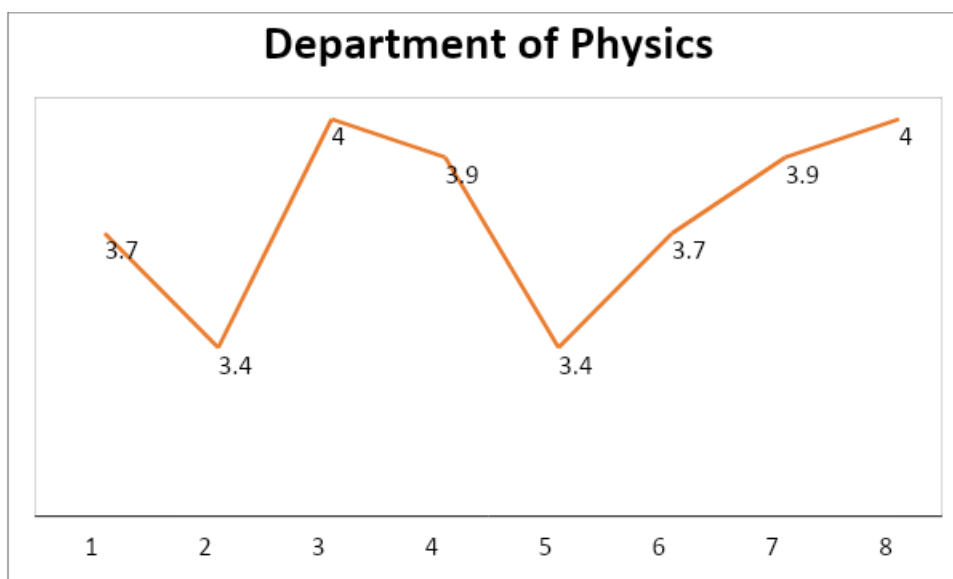
<b>1</b>	<b>Knowledge base of the teacher(as perceived by you)</b>
<b>2</b>	<b>Communication Skills( In terms of articulation and comprehensibility)</b>
<b>3</b>	<b>Sincerity/Commitment of the teacher</b>
<b>4</b>	<b>Ability to integrate course material with environment/ other issues to provide a broader perspective</b>
<b>5</b>	<b>Ability to integrate content with other course</b>
<b>6</b>	<b>Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class</b>
<b>7</b>	<b>Ability to design quizzes /tests/ assignments/examinations and projects to evaluate students understanding of the course</b>
<b>8</b>	<b>Interest generated by the teacher</b>

The maximum point that can be given for a single parameter is four while the minimum point is one' A detailed diagrammatic representation of the-points secured by the departments is shown below' The x-axis shows the above listed parameters represented by their corresponding serial number while the Y-axis indicates the rating obtained.

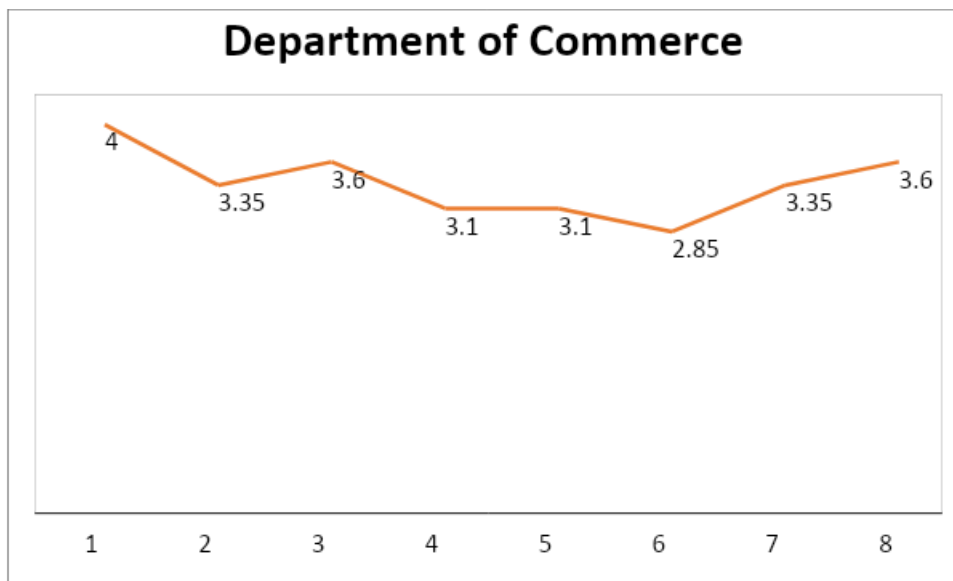
## Department of English



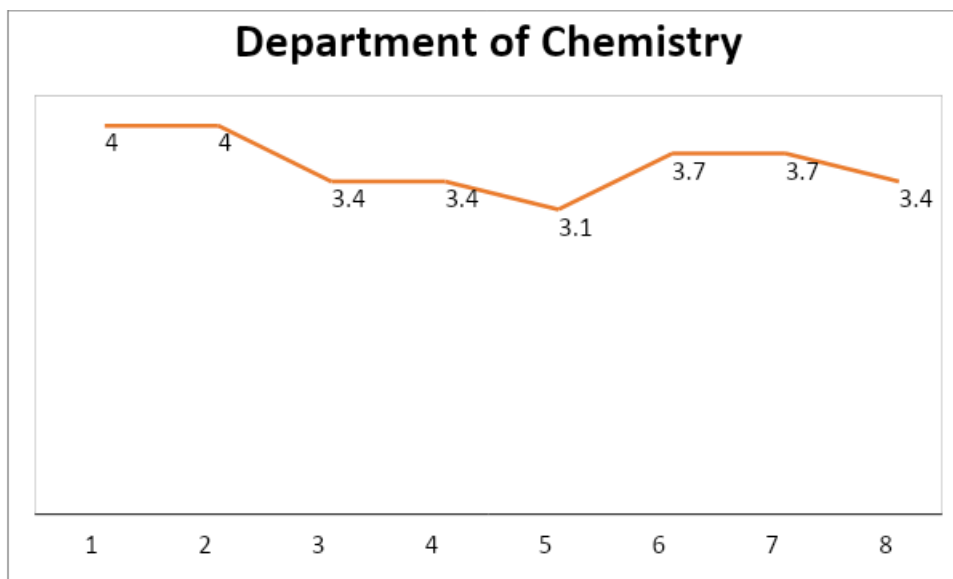
## Department of Physics



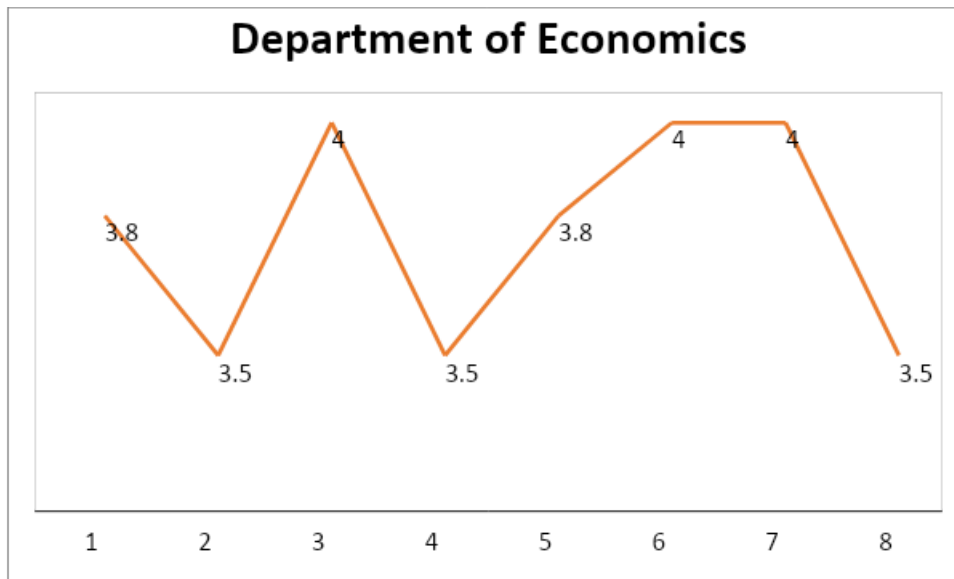
## Department of Commerce



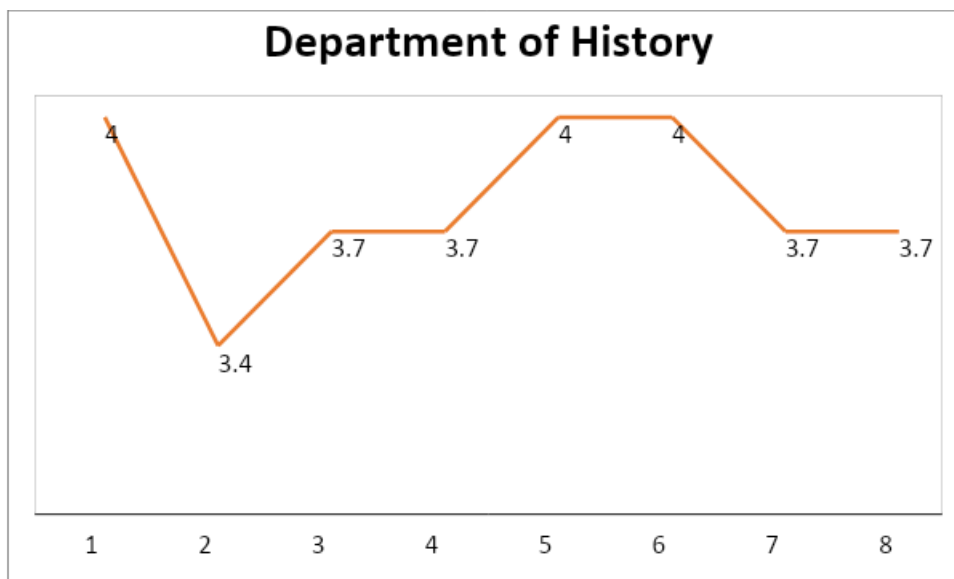
## Department of Chemistry



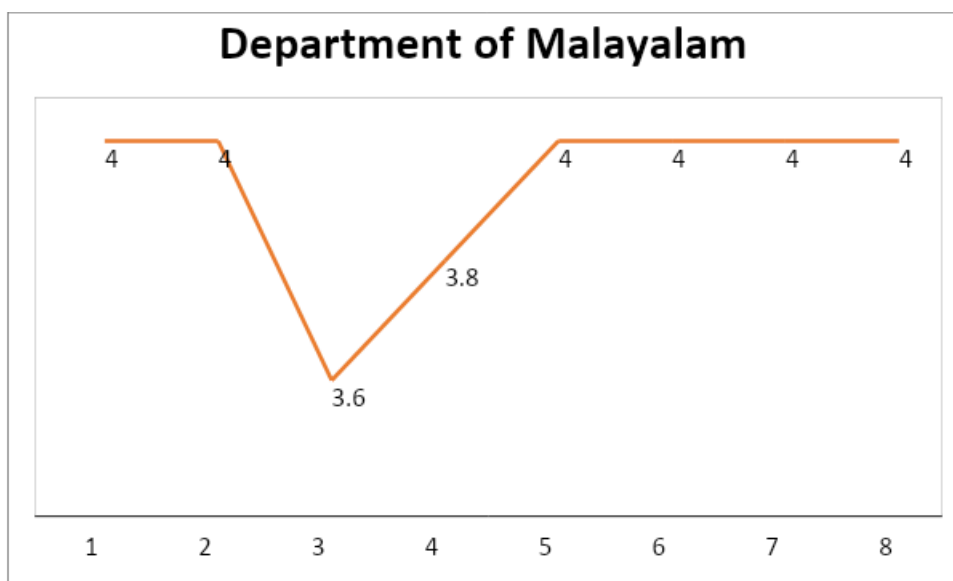
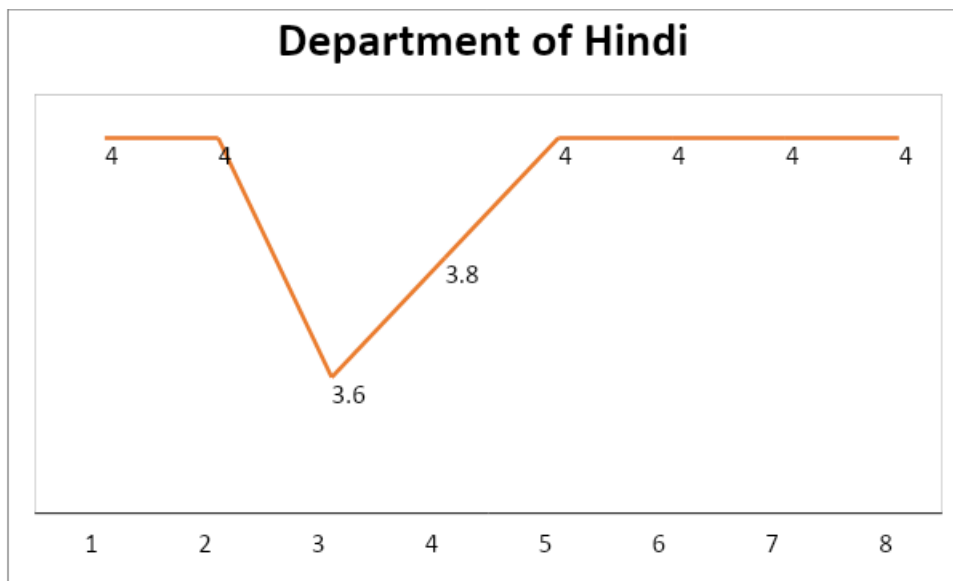
## Department of Economics



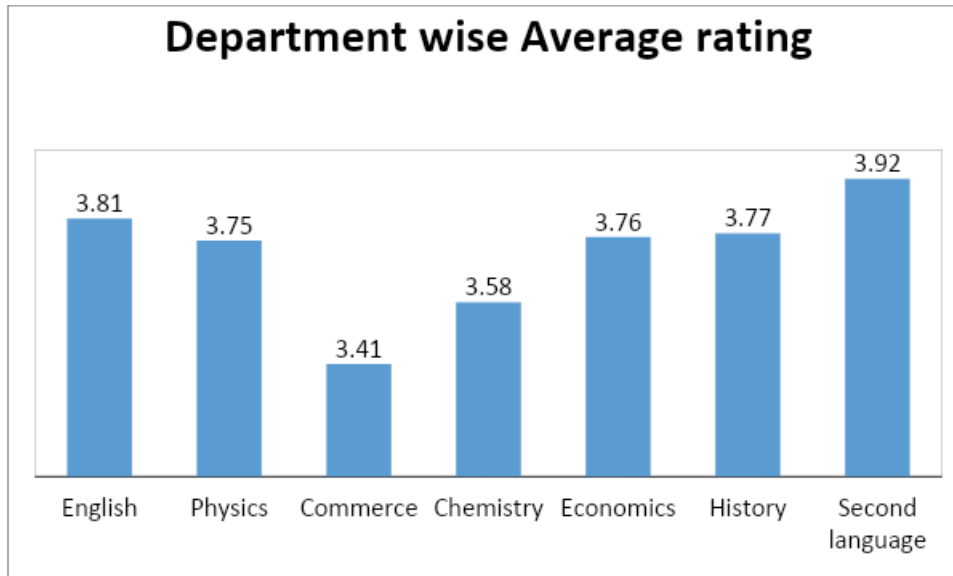
## Department of History



## Department of Hindi



## Average ratings Departmental Comparison



### **Feedback on curriculum**

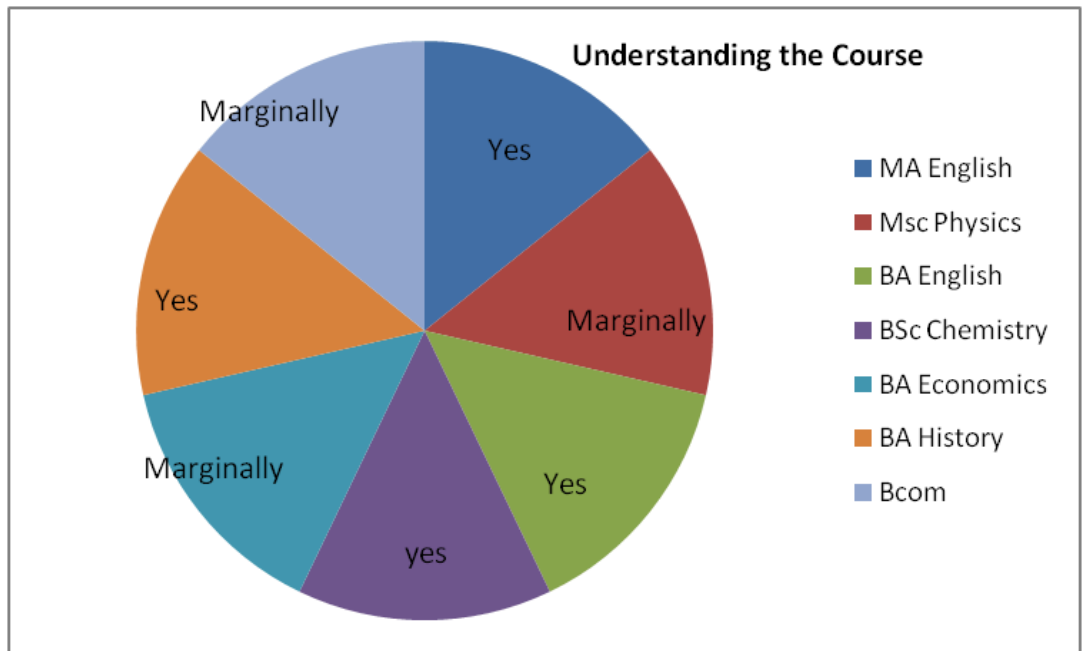
The expectations of students on curriculum were analysed by the collection of feedback. The students can evaluate the curriculum on a five point scale where the student can mark eight parameters as highly, very Appreciably, Moderately, poorly and not at all. The parameters like understanding the course, early discovery of difficulties, interaction with the teacher, regular work and continuous self-assessment of the course are analysed and evaluated by the students. The students are not forced to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects. They can also add further suggestions in the bottom of the feedback form. The feedback is analysed department-wise to get a clear understanding of the course material. The following is an analysis of the consolidated data obtained from students of various departments:

1. Is the internal assessment system conducive to (tick the relevant cell)

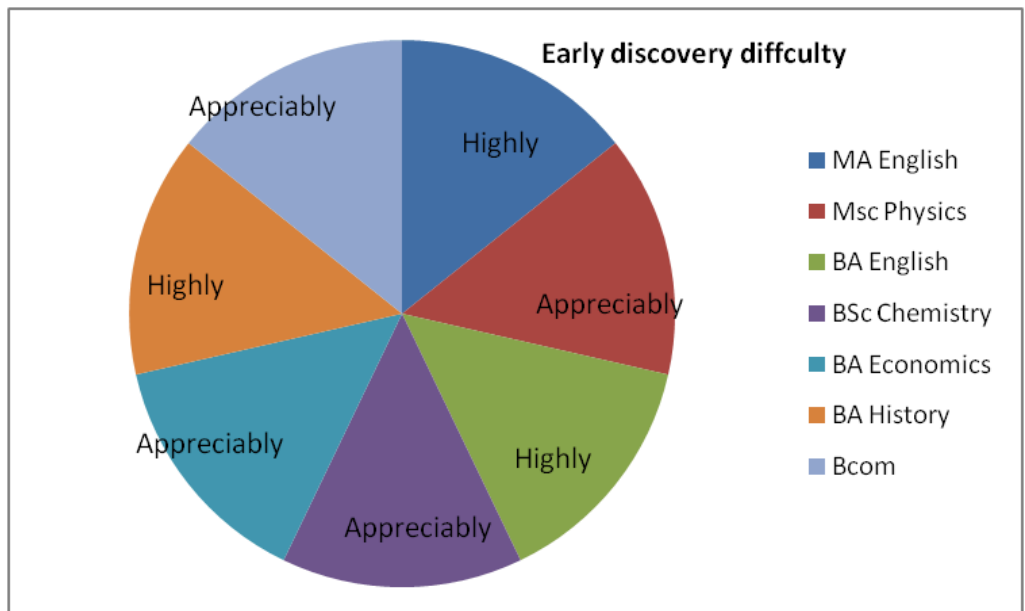
	<b>Highly</b>	<b>Appreciably</b>	<b>Moderately</b>	<b>Poorly</b>	<b>Not at all</b>
<b>Understanding the course</b>					
<b>Early discovery of difficulties</b>					
<b>Interaction with the teacher</b>					
<b>Regular work</b>					
<b>Continuous self-assessment</b>					



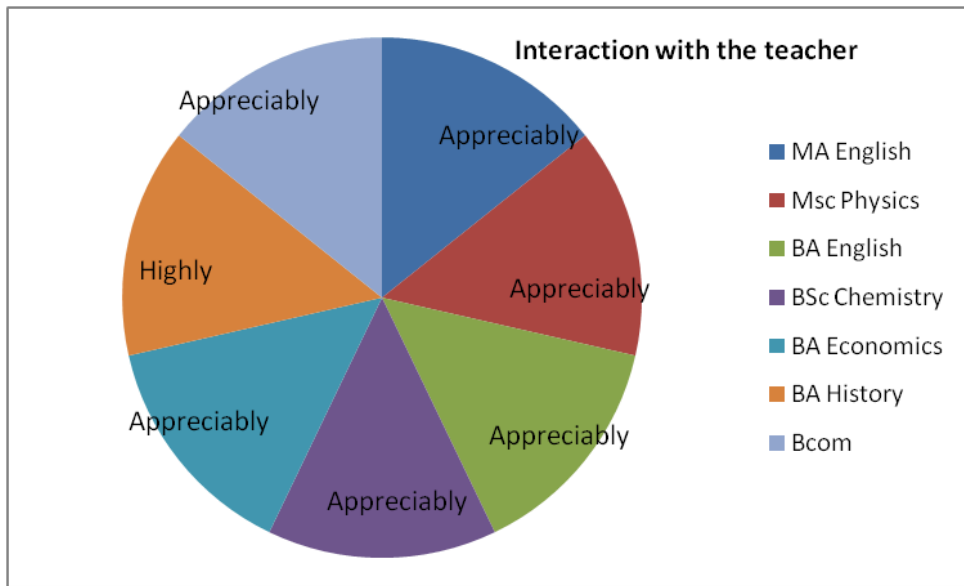
### Understanding the course



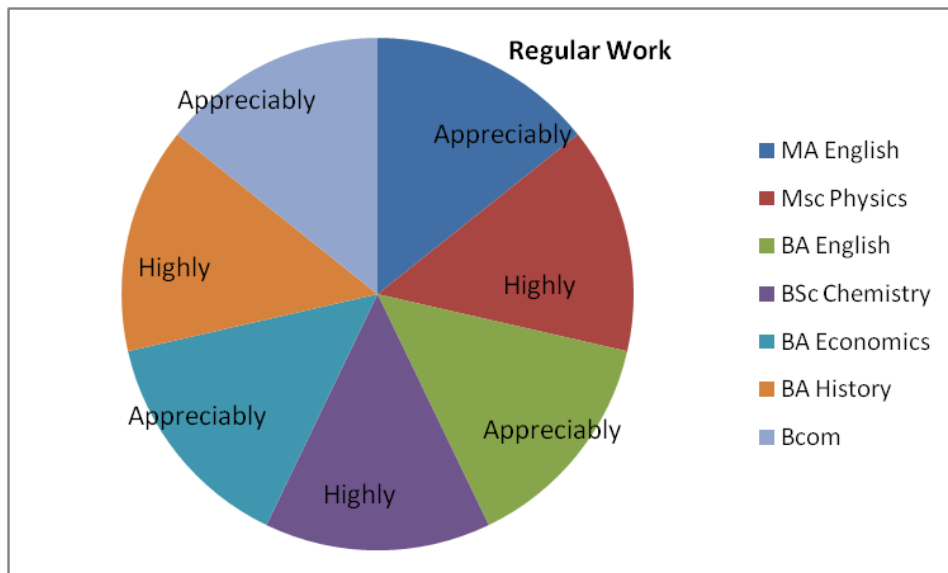
### Early discovery of difficulties



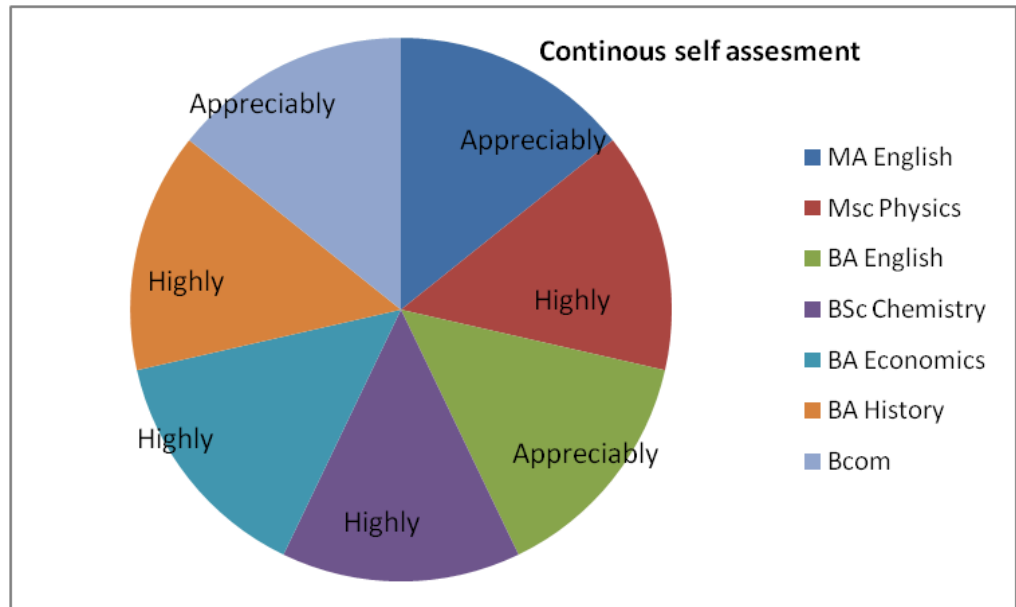
### Interaction with the teacher



### Regular Work

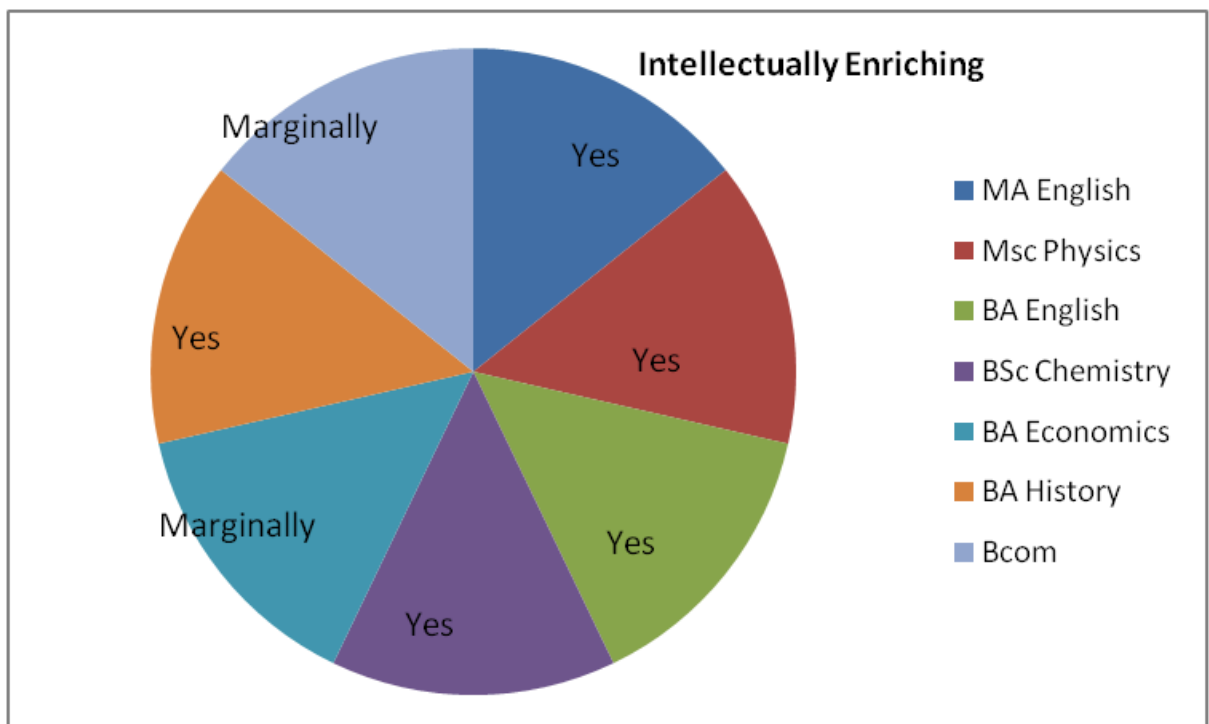


### Continuous self-assessment



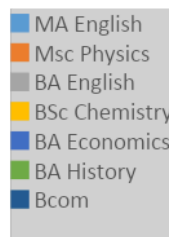
2. Has your time at the college been intellectually enriching?

1) Yes	2) Marginally	3) No	



3. After leaving college, how will you talk about it?

1) Proudly	2) Indifferently	3)disparagingly	
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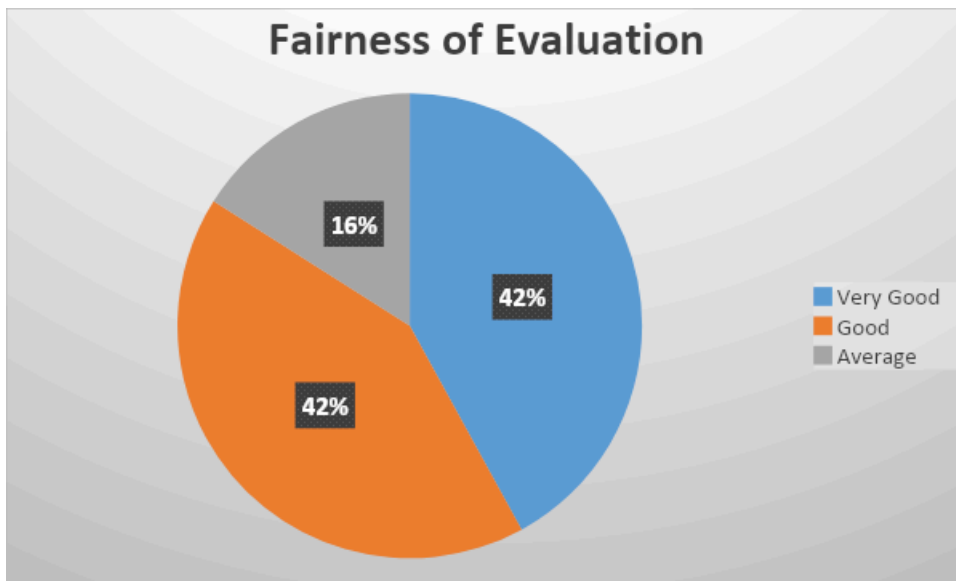
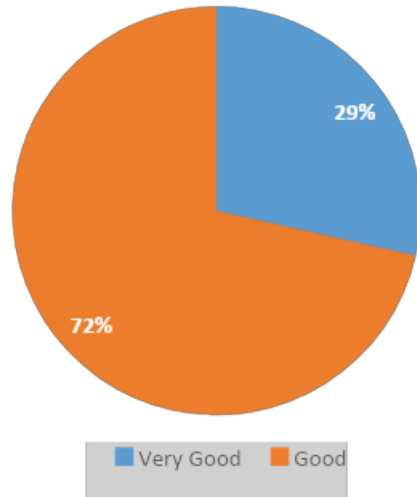
4. Overall rating of the programme

Sl No	Item	Very good	Good	Average	Poor	Very Poor
1	Academic Content					
2	Fairness of Evaluation					
3	Interaction with Faculty					
4	Interaction with Administration					
5	Library Facilities					
6	Computer Facilities					
7	Hostel Facilities					
8	Recreational Facilities					

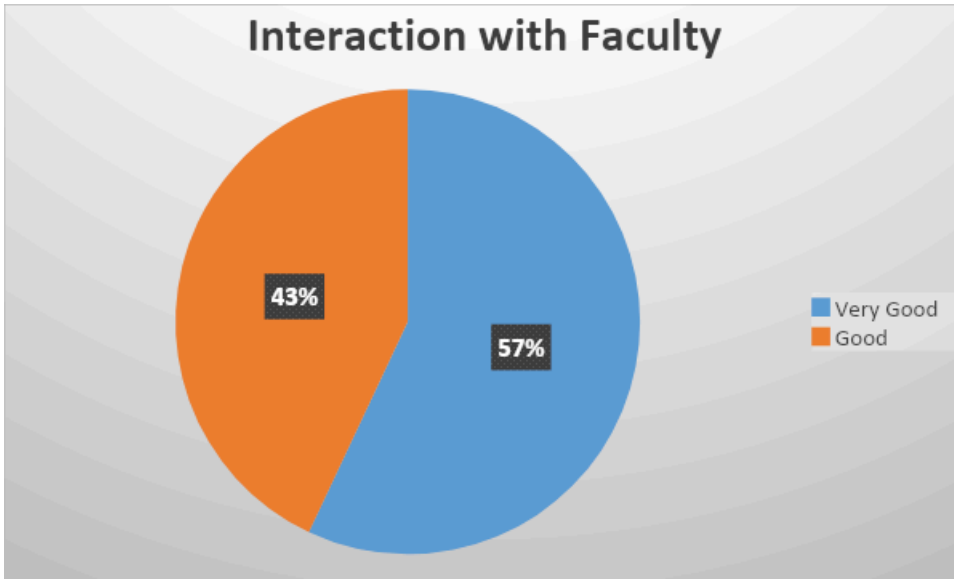
9	Extracurricular Facilities					
10	Sports facilities					

8

### Academic Content

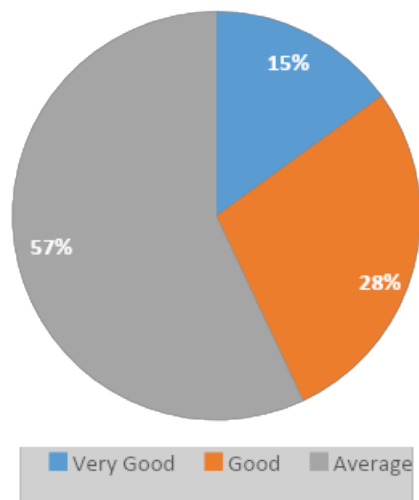


## Interaction with Faculty



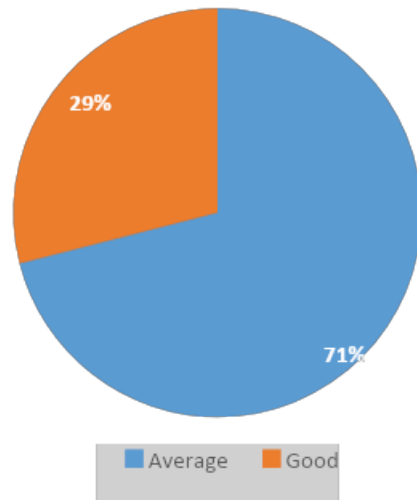
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## Interaction with Administration



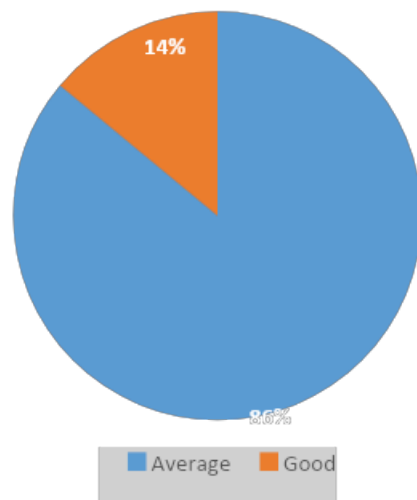
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### Library Facilities



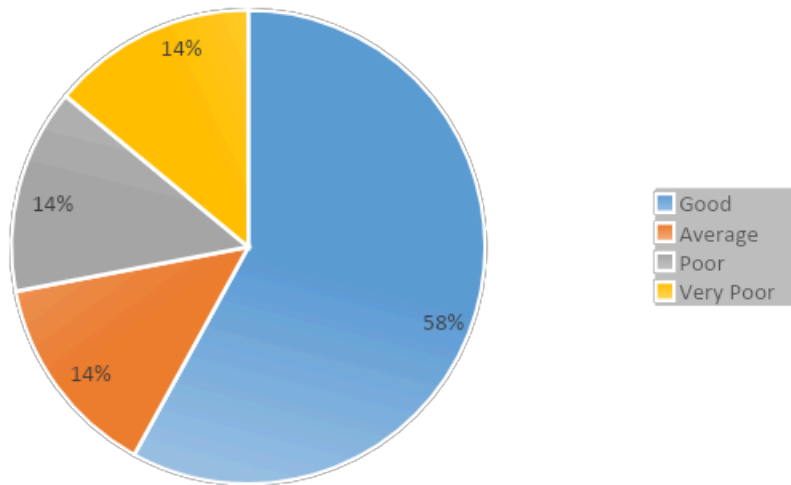
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### Computer Facilities



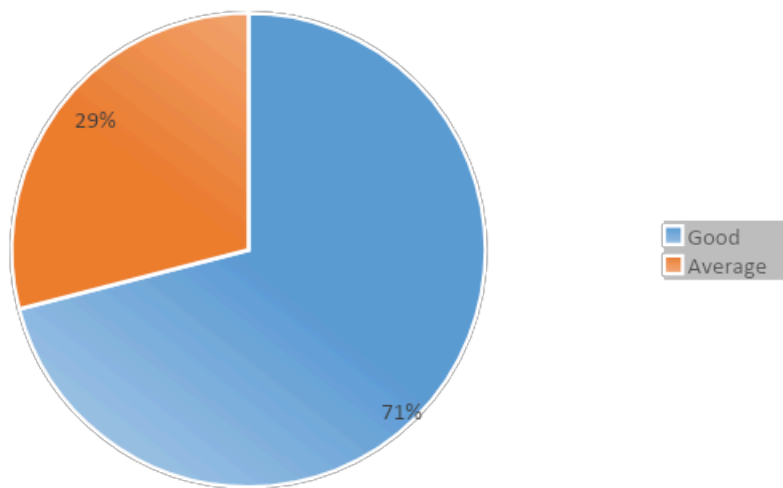
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### Hostel Facilities



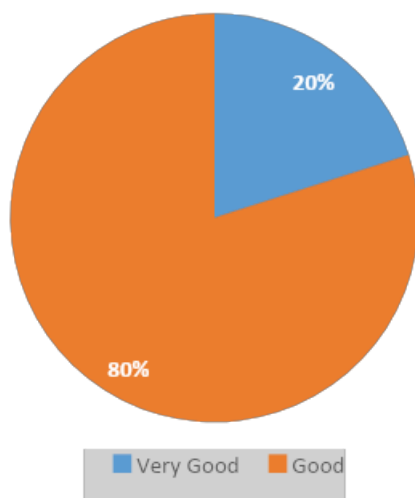
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### Recreational Facilities

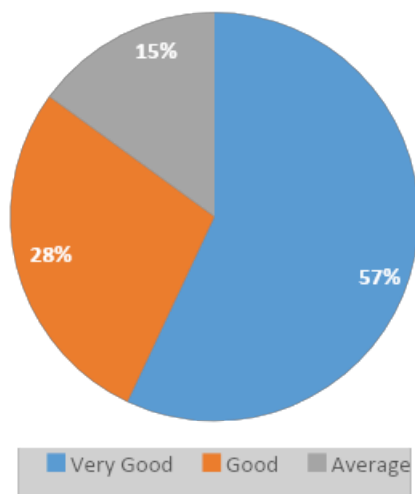




## Extracurricular Facilities



## Sports Facilities

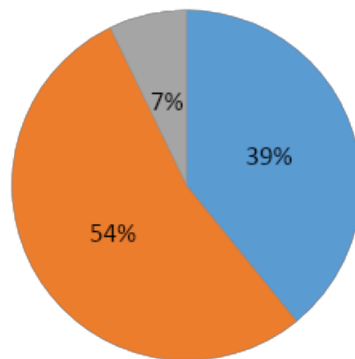


### Feedback for the Institution collected from Parents

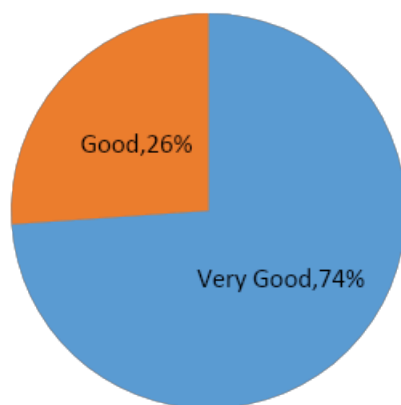
The college collects and assesses the feedback from parents and alumni. A format is prepared online and sends to all the stakeholders. After an expert analysis of the report collected from the alumni and parents, it is discussed among the members of the faculty.

## Parent Teachers Association

Very Good Good Satisfactory

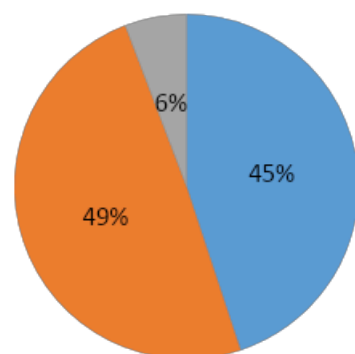


## Teaching



## Discipline

Very Good Good Satisfactory

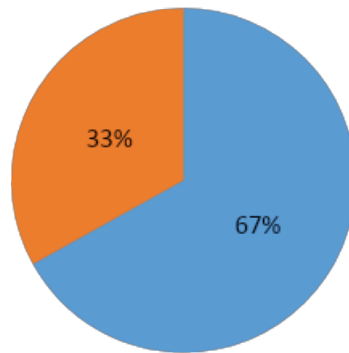


## Sports



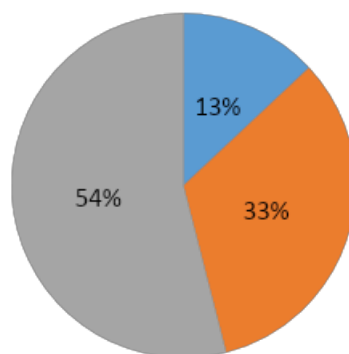
## College Office

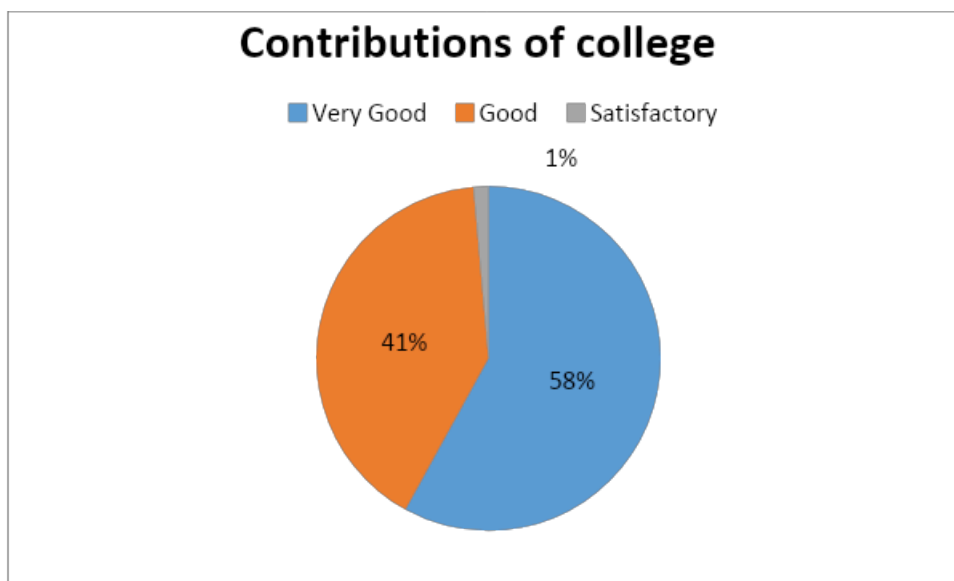
■ Very Good ■ Good ■ Satisfactory



## College Canteen

■ Very Good ■ Good ■ Satisfactory





The parents show considerable attention to their children's studies and take great care in providing creative and constructive feedback on the curriculum followed by the students. The institution collects feedback from parents during the annual PTA meetings as well as department-specific PTA meetings. The feedback form, formulated in Malayalam, is effective for analyzing the implementation of the syllabus, accessibility of library facilities, and other college infrastructure.

Parental feedback is collected through a questionnaire with fourteen questions, which also includes space for suggestions and views about the college. The feedback indicates that the majority of parents are satisfied with the teaching, contributions of the college, college office, and discipline. However, some parents have expressed dissatisfaction with the canteen facilities and the lack of certain basic amenities for students. These concerns are brought to the college development council, leading to desirable outcomes.

### **Feedback for the Institution collected from Alumni**

Alumni feedback is usually collected during the Annual Alumni Meeting held each year. Feedback forms are available in the departments for alumni to complete when they visit. The feedback covers various aspects of the institution, including the quality of teaching, promotion of co-curricular and extension activities, general administration, admission procedures, library services, support services, and other infrastructure facilities.

Alumni express a high level of satisfaction with curriculum development, including syllabus completion, the teaching and learning process, facilities, and the quality of teaching and services. Most alumni were pleased with the facilities and the overall ambiance they experienced while at the college. They also show interest in interacting with current students to share their knowledge and experiences.

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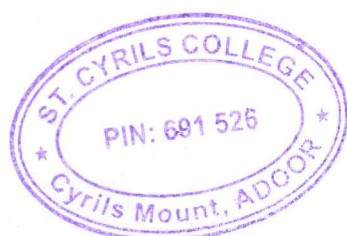
## Action Taken

The placement cell has been significantly enhanced by the integration of departmental placement initiatives. This strategic move aims to provide more tailored support for students at the departmental level. The placement cell is now organizing a series of specialized sessions designed to equip students with the necessary skills and knowledge to navigate the job market effectively. These sessions will cover a range of topics, including resume building, interview techniques, and networking strategies, ensuring that students are well-prepared for their future careers.

Efforts have been made to enhance the campus facilities, particularly focusing on the canteen and restroom facilities. Upgrades have been implemented to ensure a more comfortable and hygienic environment for students, promoting their overall well-being on campus. These improvements reflect our commitment to providing a conducive learning atmosphere.

To further support student learning, a campaign was launched to sensitize students about the online resources available through the library. Workshops and informational sessions have been conducted to demonstrate how to access and utilize these digital facilities effectively. This initiative aims to encourage students to leverage the vast array of online materials for their academic pursuits.

In alignment with our goal of fostering skill enhancement, various departments have taken the initiative to organize seminars and conferences. These events will focus on skill development, extension activities, and sports, providing students with opportunities to learn from experts and engage in meaningful discussions. This approach not only aids in academic growth but also encourages students to participate in extracurricular activities that can enhance their overall development.



  
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