

ST. CYRIL'S COLLEGE  
ADOOR  
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ST. CYRIL'S COLLEGE, ADOOR

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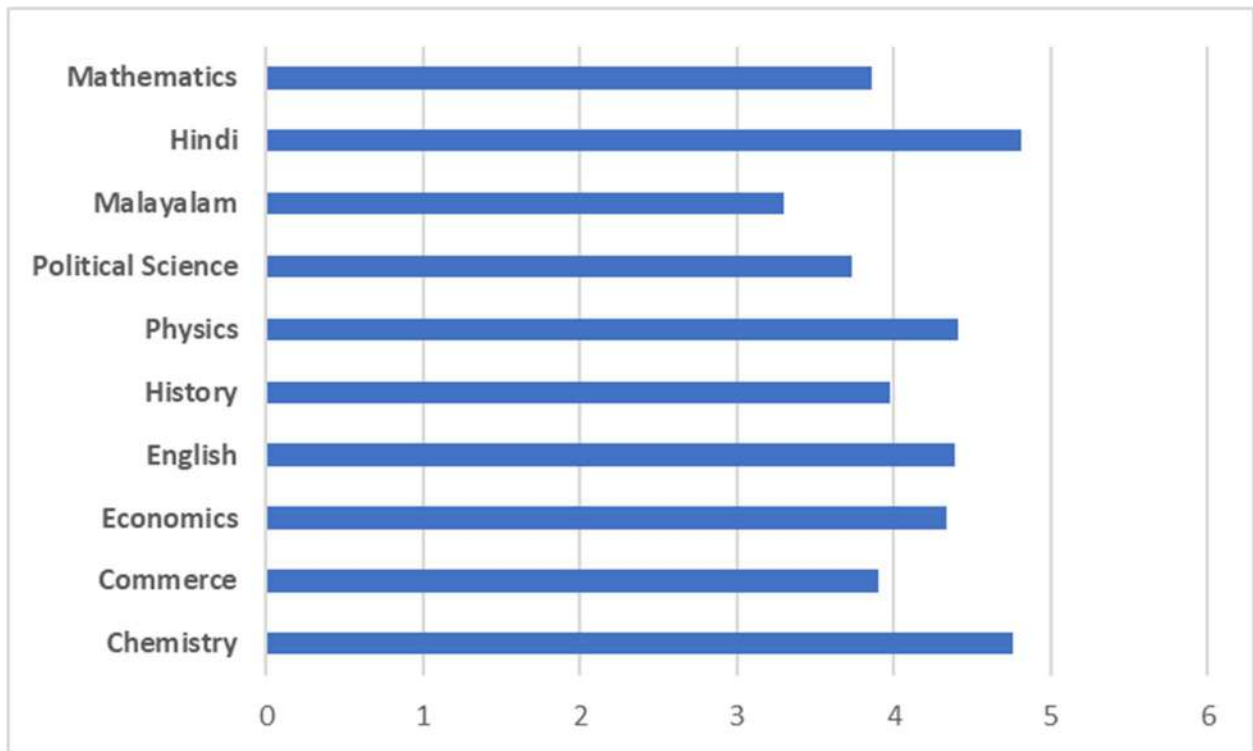
FEEDBACK REPORT

## Students Feedback Report 2023-24

The Internal Quality Assurance Cell (IQAC) of St. Cyril's College collected student feedback through both online and offline modes during the 2023-2024 academic year, using a well-designed and structured questionnaire.

### Student feedback on teachers

1	Knowledge base of the teacher (as perceived by you)
2	Communication Skills (In terms of articulation and comprehensibility)
3	Sincerity/Commitment of the teacher
4	Punctual and Regular in the class
5	Ability to integrate latest development in class
6	Accessibility of the teacher in and out of the class
7	Ability to design quizzes/ assignments and projects to evaluate students understanding of course
8	Completion of Syllabus
9	Student Participation in class
10	Serves as an inspiration to students
11	Strength of the teacher
12	Weakness of the teacher

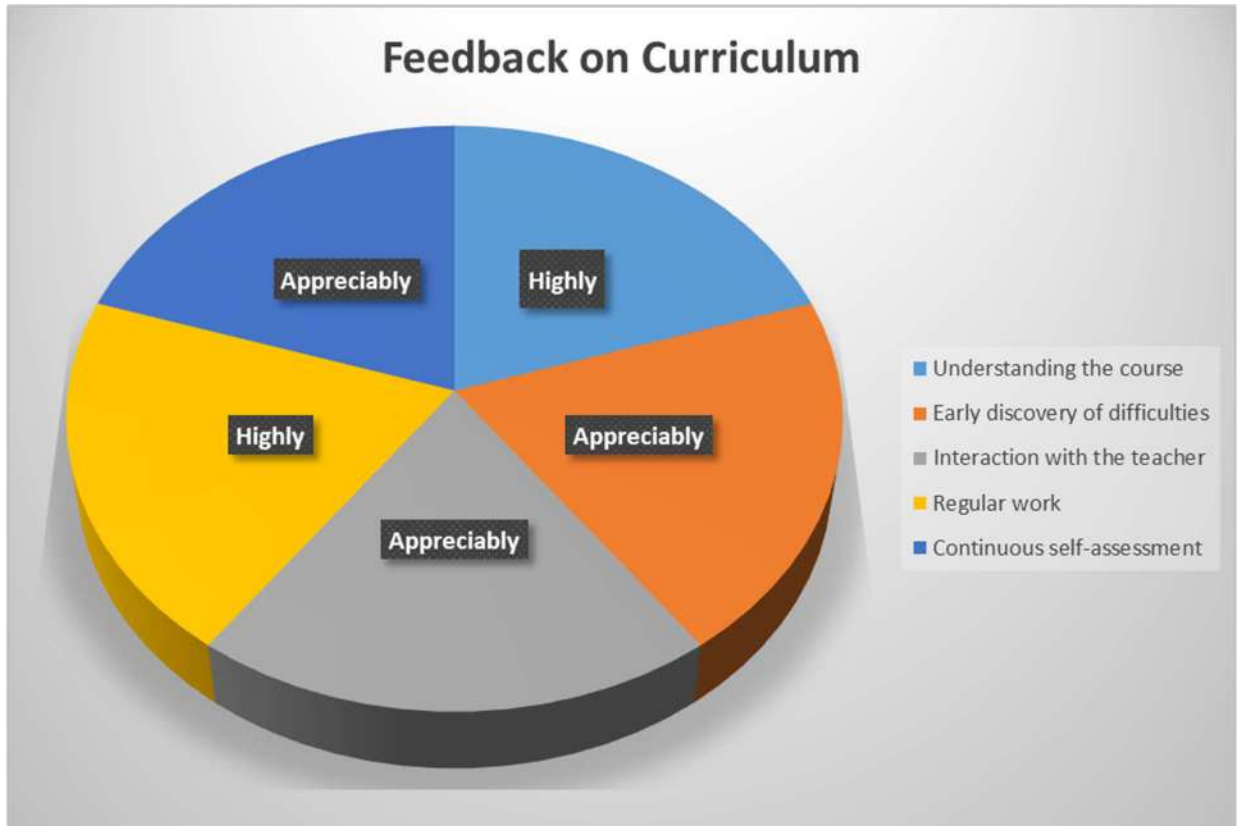


The Hindi department emerged as the top performer with a remarkable mean score of 4.81, showcasing exceptional achievement. The Chemistry department followed with an impressive score of 4.76, reflecting consistent excellence. Other strong performers include Physics (4.41), English (4.39), and Economics (4.34), all scoring above average and demonstrating steady outcomes. History (3.97), Commerce (3.9), and Mathematics (3.86) showed good performance, though there is scope for improvement to reach higher standards. On the other hand, the Political Science (3.73) and Malayalam (3.3) departments require more focused attention to address existing challenges. By leveraging the strengths of high-performing departments and implementing targeted interventions for the weaker ones, the institution can ensure balanced and improved outcomes across all departments.

### **Feedback on curriculum**

The expectations of students on curriculum were analysed by the collection of feedback. The students can evaluate the curriculum on a five point scale where the student can mark eight parameters as highly, very Appreciably, Moderately, poorly and not at all. The parameters like understanding the course, early discovery of difficulties, interaction with the teacher, regular work and continuous self-assessment of the course are analysed and evaluated by the students. The students are not forced to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects. They can also add further suggestions in the bottom of the feedback form. The feedback is analysed department-wise to get a clear understanding of the course material. The following is an analysis of the consolidated data obtained from students of various departments:

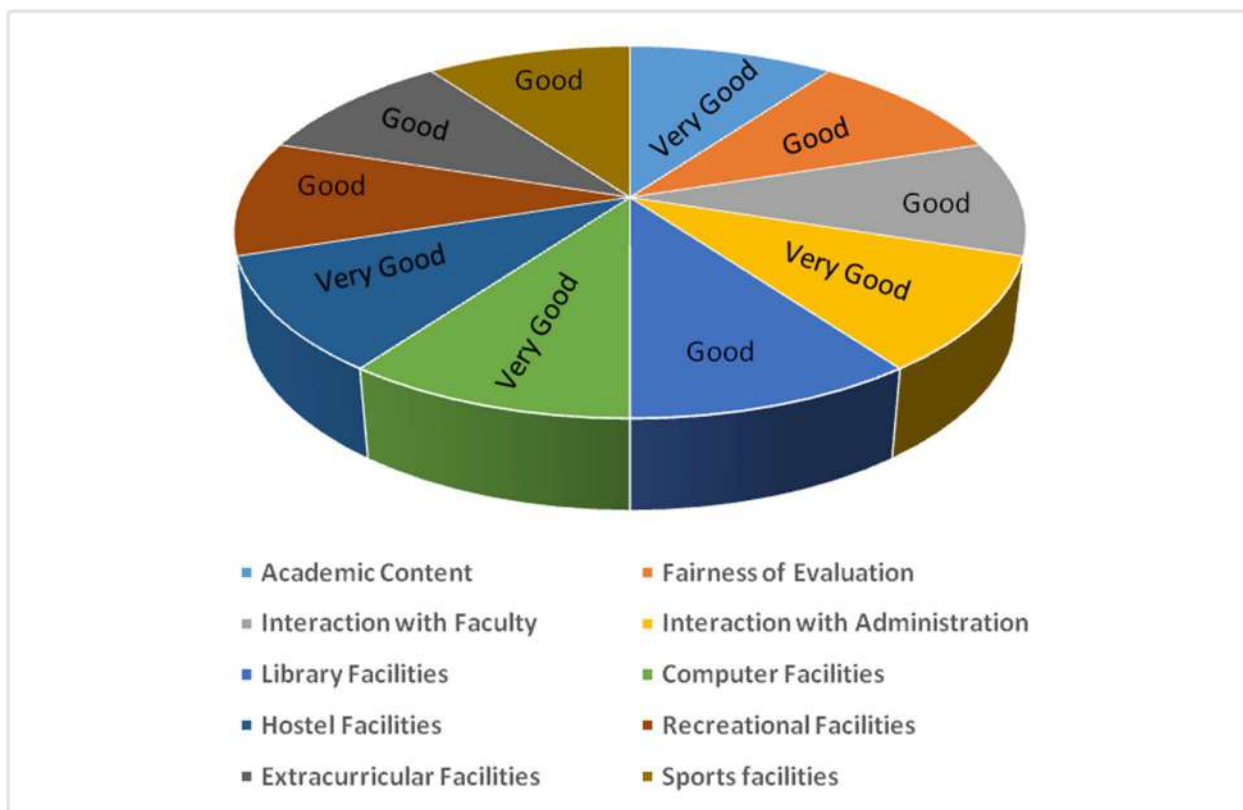
	<b>Highly</b>	<b>Appreciably</b>	<b>Moderately</b>	<b>Poorly</b>	<b>Not at all</b>
<b>Understanding the course</b>					
<b>Early discovery of difficulties</b>					
<b>Interaction with the teacher</b>					
<b>Regular work</b>					
<b>Continuous self-assessment</b>					



This evaluates the performance and engagement of the student based on five key parameters: understanding of the course, early discovery of difficulties, interaction with the teacher, regular work habits, and continuous self-assessment. The student demonstrates a high level of understanding of the course material and maintains consistent, regular work habits, reflecting discipline and a strong commitment to learning. They exhibit an appreciable ability to identify challenges early, enabling timely interventions and improving their learning process. Interaction with the teacher is commendable, fostering effective communication and clarity. Additionally, the student's practice of continuous self-assessment highlights their proactive approach to personal growth and performance improvement. Overall, these strengths position the student for sustained academic success, with opportunities to further enhance teacher interaction and refine self-assessment strategies for even greater achievement.

### Overall rating of the Programme

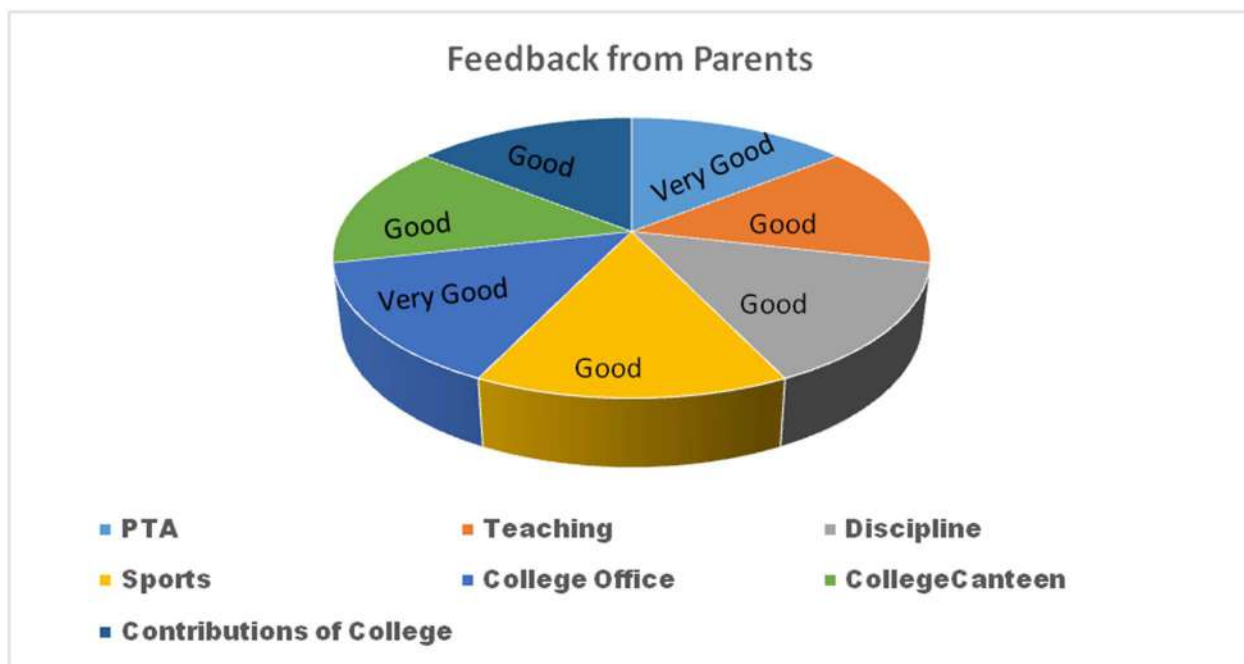
Sl No	Item	Very good	Good	Average	Poor	Very Poor
1	Academic Content					
2	Fairness of Evaluation					
3	Interaction with Faculty					
4	Interaction with Administration					
5	Library Facilities					
6	Computer Facilities					
7	Hostel Facilities					
8	Recreational Facilities					
9	Extracurricular Facilities					
10	Sports facilities					



Students expressed overall satisfaction with the teaching quality, praising the instructional methods and faculty engagement as indicators of a commitment to academic excellence. Feedback highlighted the curriculum's relevance and the effectiveness of instructors in delivering material, contributing to the college's reputation for maintaining high academic standards. The rigorous and supportive academic environment was widely appreciated, though some students suggested introducing additional workshops or seminars to further enhance growth. Campus infrastructure, including well-maintained classrooms and facilities, received positive feedback, as did technological resources that effectively support academic activities. The library was highly rated for its resource availability and the helpfulness of staff, with a recommendation to extend library hours during exams. However, concerns were raised about the hygiene of washrooms and the canteen, with students suggesting improvements to cleanliness and maintenance in these areas to ensure a healthier campus environment.

### **Feedback for the Institution collected from Parents**

The college collects and assesses the feedback from parents. A format is prepared online and sent to all the stakeholders. After an expert analysis of the report collected from the alumni and parents, it is discussed among the members of the faculty.



Parents demonstrate significant involvement in their children’s education by providing thoughtful and constructive feedback on the curriculum. This feedback reflects their dedication to enhancing the learning experience and ensuring the academic well-being of their children. The institution actively seeks parental input through structured channels, such as annual Parent-Teacher Association (PTA) meetings and department-specific PTA gatherings, fostering a collaborative environment between the college and parents.

To facilitate effective communication, the college uses a feedback form written in Malayalam. This form allows for an in-depth analysis of various aspects, including the implementation of the syllabus, the accessibility of library resources, and the adequacy of other college infrastructure. The feedback process aims to identify strengths and areas for improvement, ensuring that the educational environment aligns with parental expectations and student needs.

Parental feedback is gathered through a detailed questionnaire comprising fourteen questions. The questionnaire also includes sections for additional suggestions and comments, providing parents with an opportunity to voice their opinions comprehensively. The responses reveal that most parents are satisfied with the college's teaching quality, administrative services, and discipline. These positive evaluations highlight the institution's commitment to maintaining high academic standards and fostering a supportive atmosphere.

However, some parents have raised concerns about specific areas, particularly the inadequacy of canteen facilities and the lack of certain basic amenities for students. These issues are promptly addressed by the college development council, which works to implement necessary changes. This collaborative approach ensures that parental concerns lead to actionable outcomes, contributing to the continuous improvement of the institution's facilities and services.



## **Feedback for the Institution collected from Alumni**

Alumni feedback is a vital aspect of the institution's continuous improvement process and is primarily collected during the Annual Alumni Meeting, which takes place each year. This event provides an opportunity for former students to reconnect with the institution, reflect on their experiences, and contribute valuable insights. In addition to these formal gatherings, feedback forms are made readily available in departmental offices for alumni to fill out during their visits, ensuring an ongoing channel for collecting their perspectives.

The feedback process is comprehensive, covering a wide range of institutional aspects. Alumni are invited to share their views on the quality of teaching, co-curricular and extension activities, general administration, admission procedures, library services, and other support services. They are also encouraged to evaluate the infrastructure facilities provided by the college. This holistic approach ensures that alumni feedback addresses both academic and non-academic dimensions, offering a well-rounded perspective on the institution's functioning.

Responses from alumni often highlight a high level of satisfaction with curriculum development, particularly the effective completion of the syllabus and the quality of the teaching and learning process. Alumni frequently praise the facilities and services provided by the college, as well as the overall environment that contributed to their personal and professional growth. The positive experiences they recount serve as a testament to the institution's commitment to excellence.

Beyond evaluating their past experiences, alumni demonstrate an eagerness to engage with the current student community. They show a strong interest in sharing their knowledge, skills, and real-world experiences with students, fostering a culture of mentorship and inspiration. This ongoing interaction between alumni and students not only enriches the academic environment but also strengthens the bond between the institution and its alumni network.



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