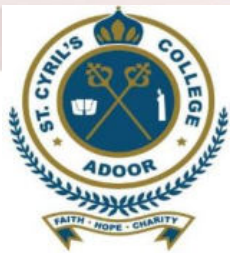


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Criteria 1

1.4.1

FEEDBACK REPORT

Analysis of Student feedback on teachers

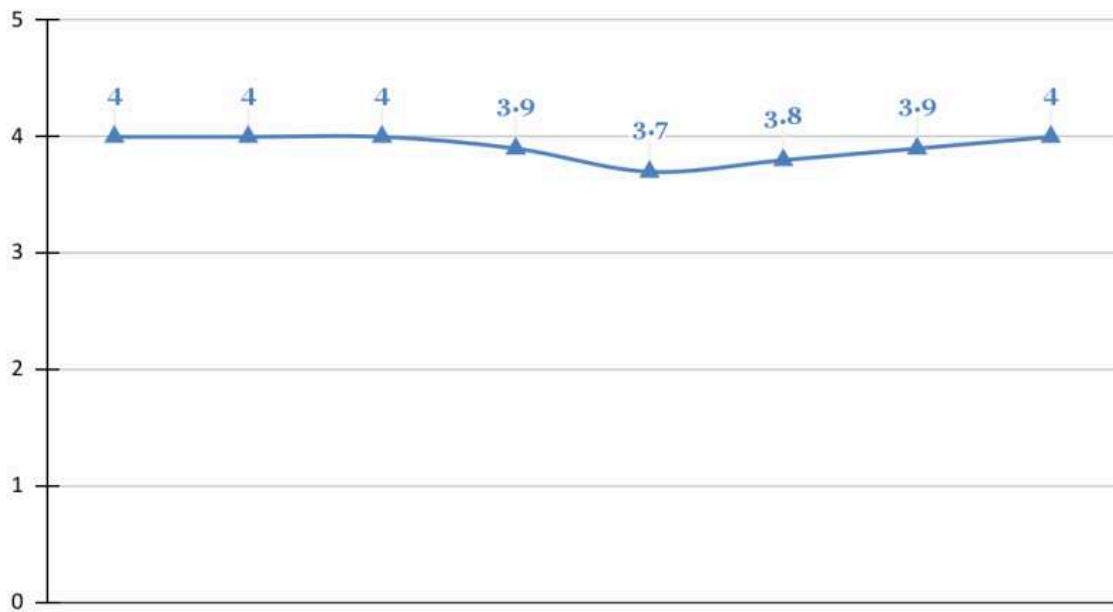
The students have evaluated their teacher's skills by giving ratings on the following eight parameters.

1	Knowledge base of the teacher(as perceived by you)
2	Communication Skills(In terms of articulation and comprehensibility)
3	Sincerity/Commitment of the teacher
4	Ability to integrate course material with environment/ other issues to provide a broader perspective
5	Ability to integrate content with other course
6	Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class
7	Ability to design quizzes /tests/ assignments/examinations and projects to evaluate students understanding of the course
8	Interest generated by the teacher

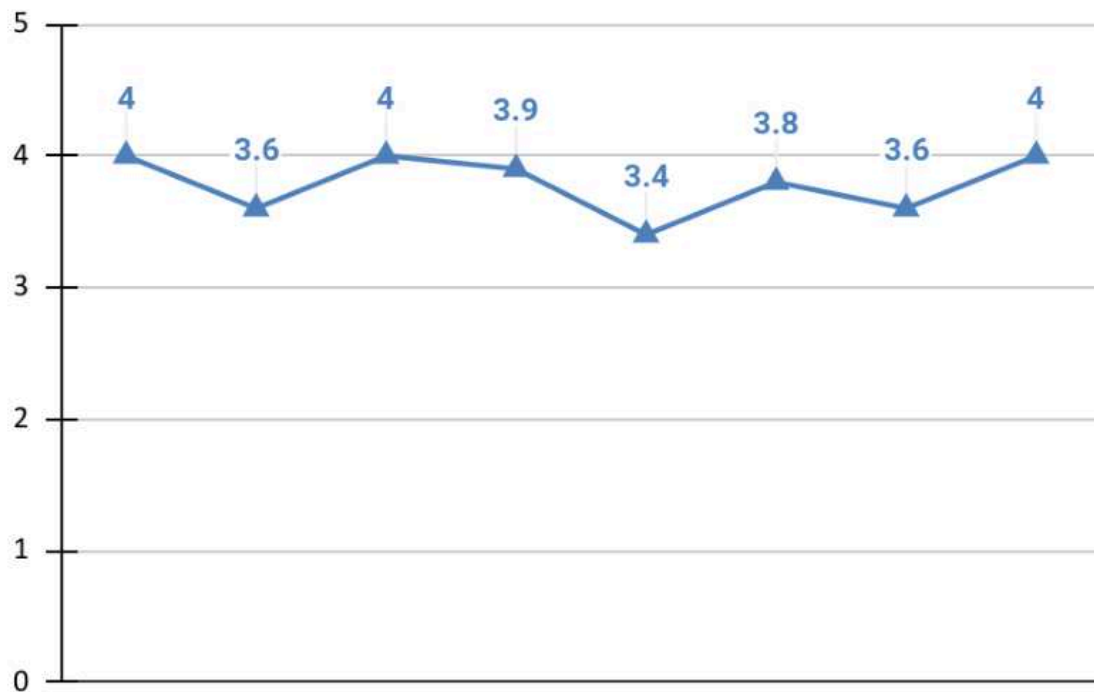
The maximum point that can be given for a single parameter is four while the minimum point is one' A detailed diagrammatic representation of the-points secured by the departments is shown below' The x-axis shows the above listed parameters represented by their

corresponding serial number while the Y-axis indicates the rating obtained.

Department of English

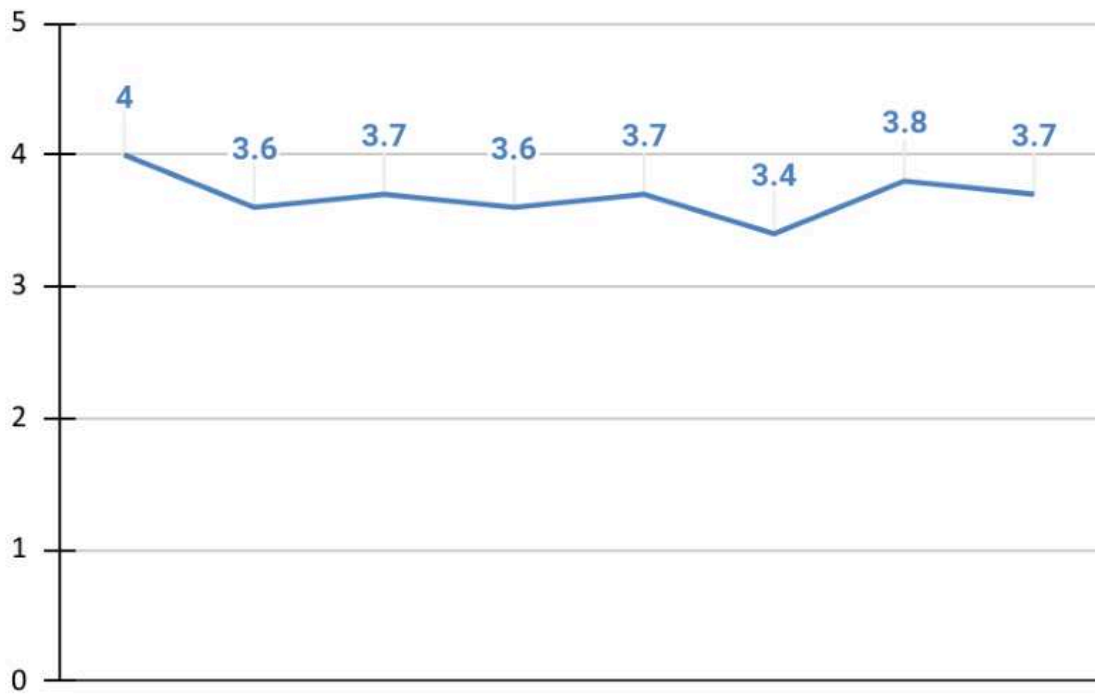


Department of Physics

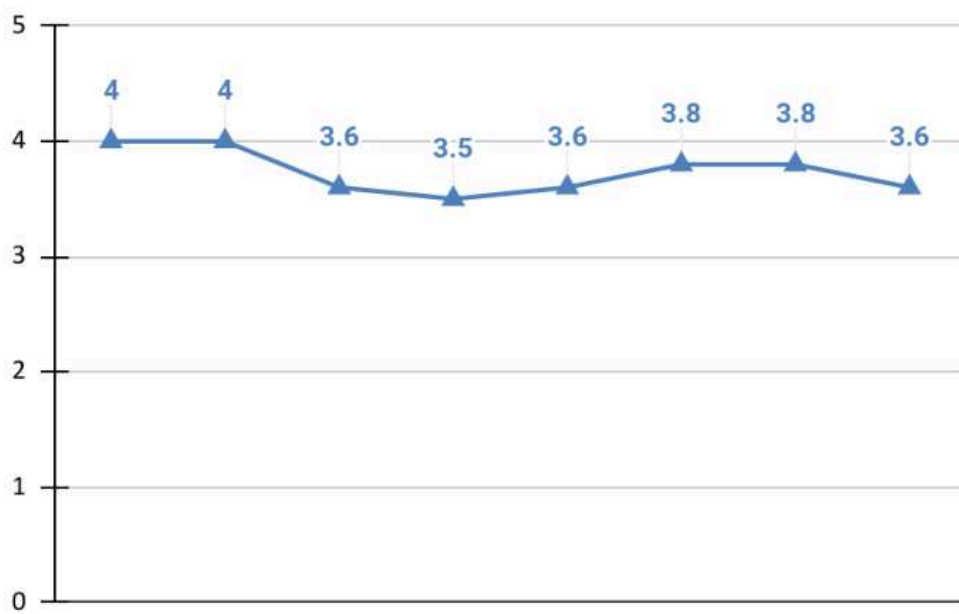


Department of Commerce

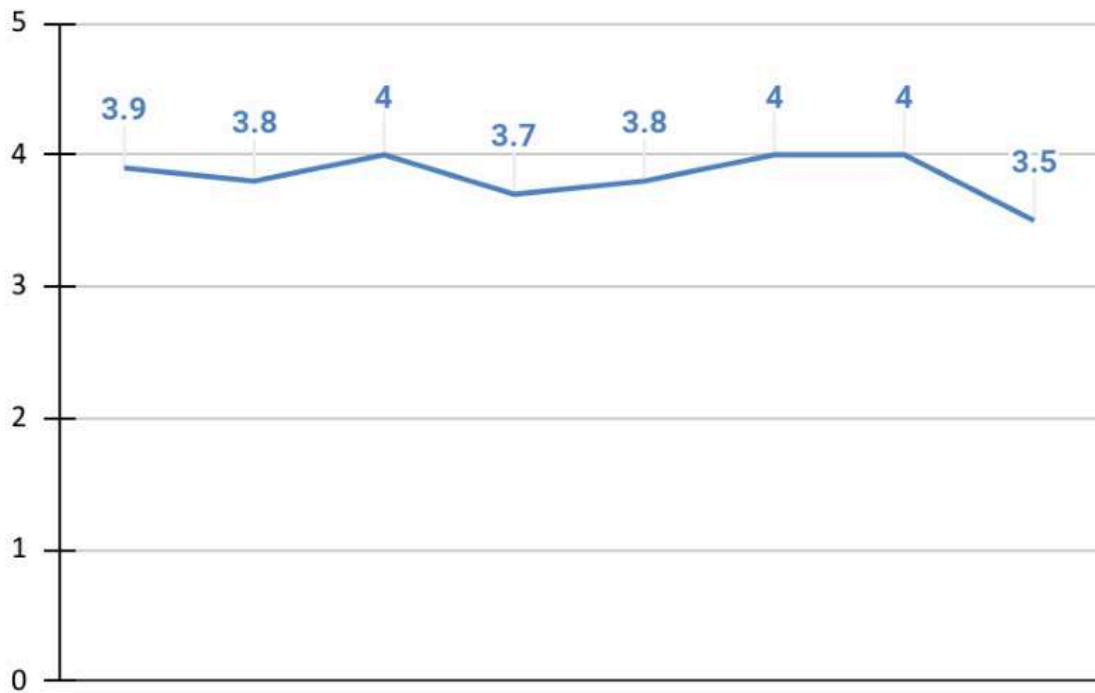
Department of Commerce



Department of Chemistry

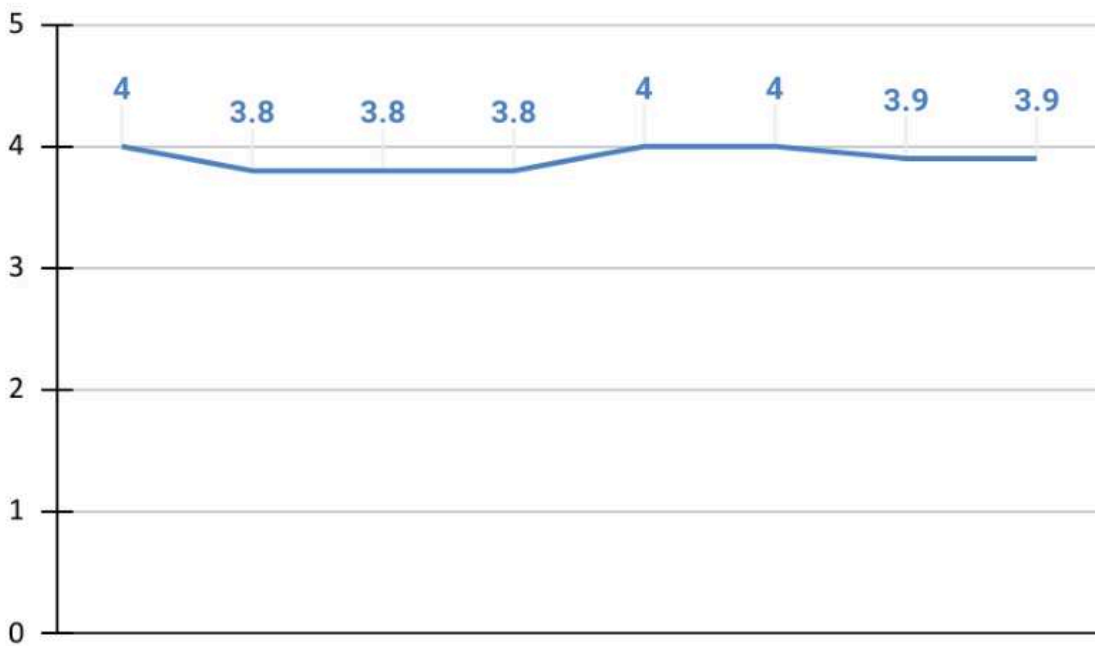


Department of Economics

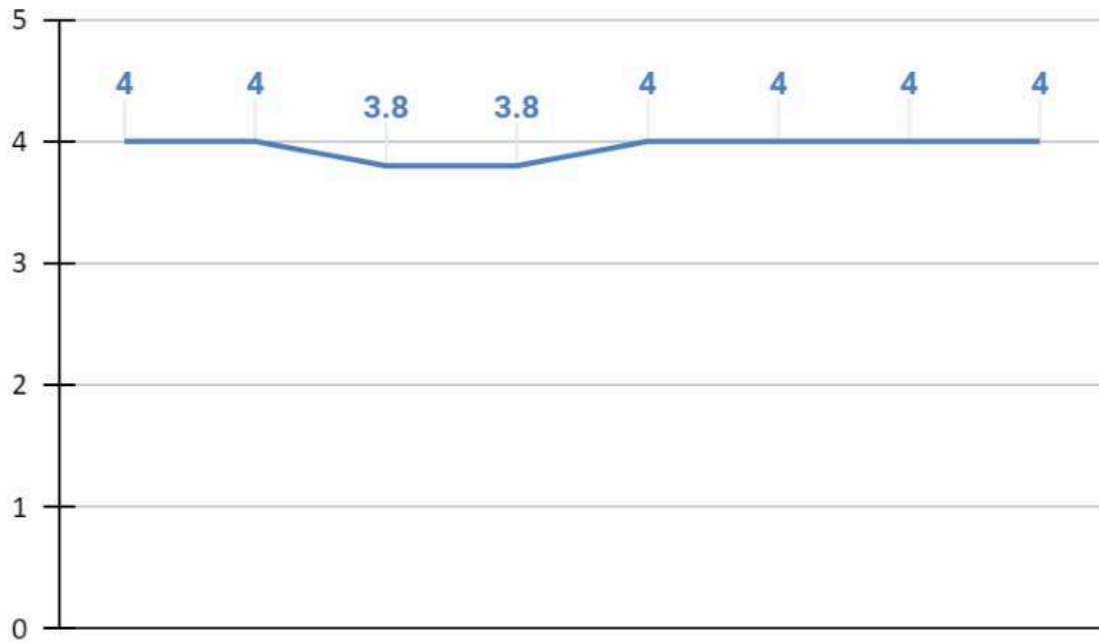


Department of History

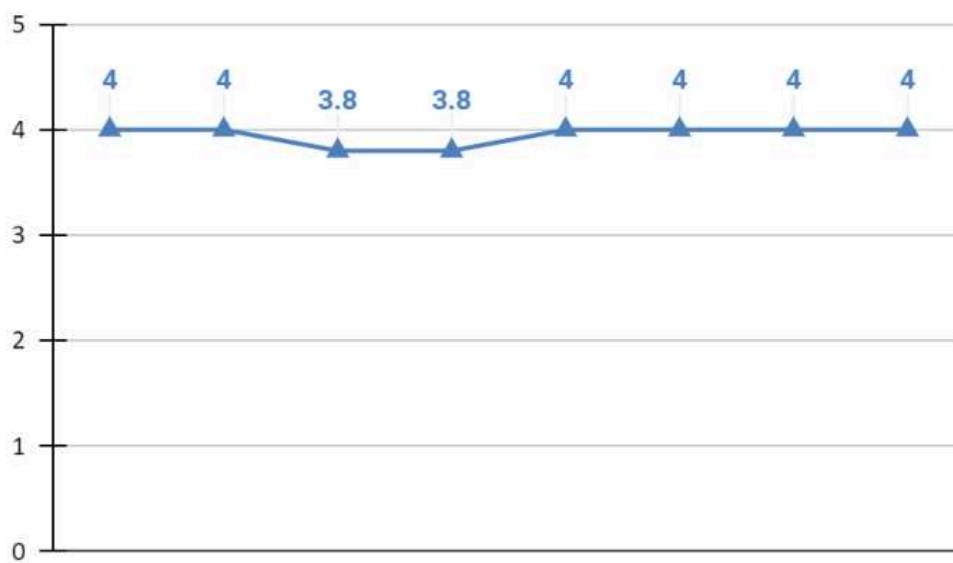
Department of History



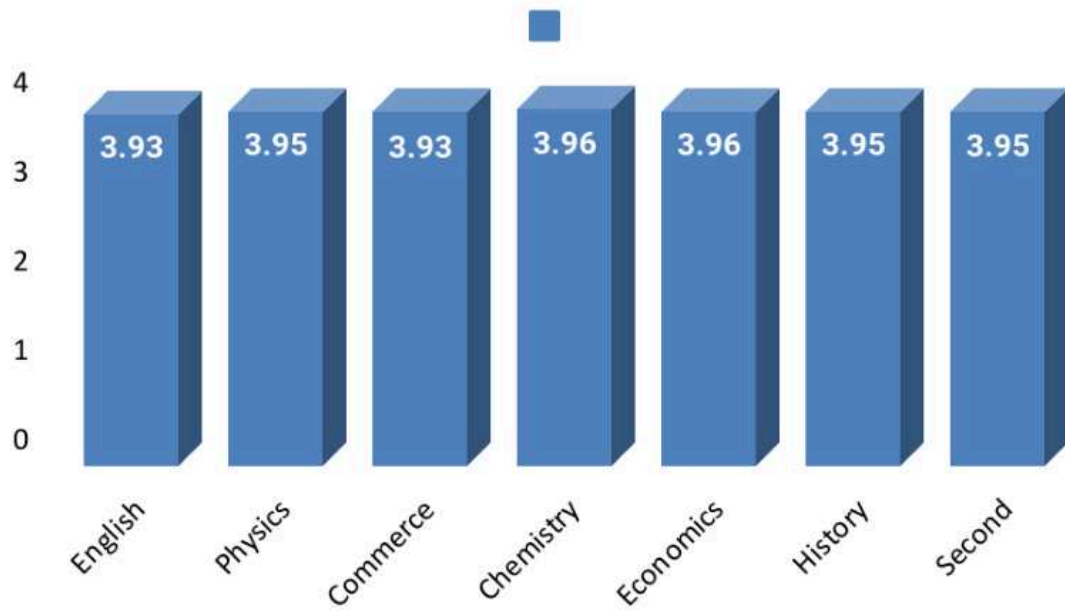
Department of Hindi



Department of Malayalam



Department wise Average rating



Feedback on curriculum

The expectations of students on curriculum were analysed by the collection of feedback. The students can evaluate the curriculum on a five point scale where the student can mark eight parameters as highly, very Appreciably, Moderately, poorly and not at all. The parameters like understanding the course, early discovery of difficulties, interaction with the teacher, regular work and continuous self-assessment of the course are analysed and evaluated by the students. The students are not forced to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects. They can also add further suggestions in the bottom of the feedback form. The feedback is analysed department-wise to get a clear understanding of the course material. The following is an analysis of the consolidated data obtained from students of various departments:

1. Is the internal assessment system conducive to (tick the relevant cell)

	Highly	Appreciably	Moderately	Poorly	Not at all
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
Regular work					
Continuous self-assessment					

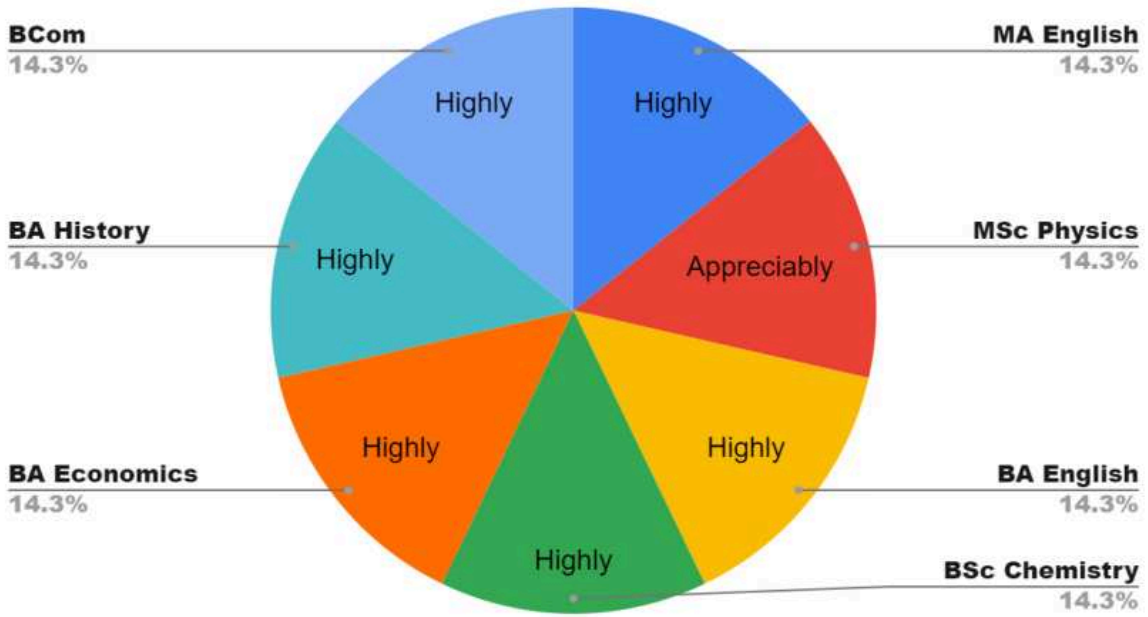
Understanding the course

Understanding the Course



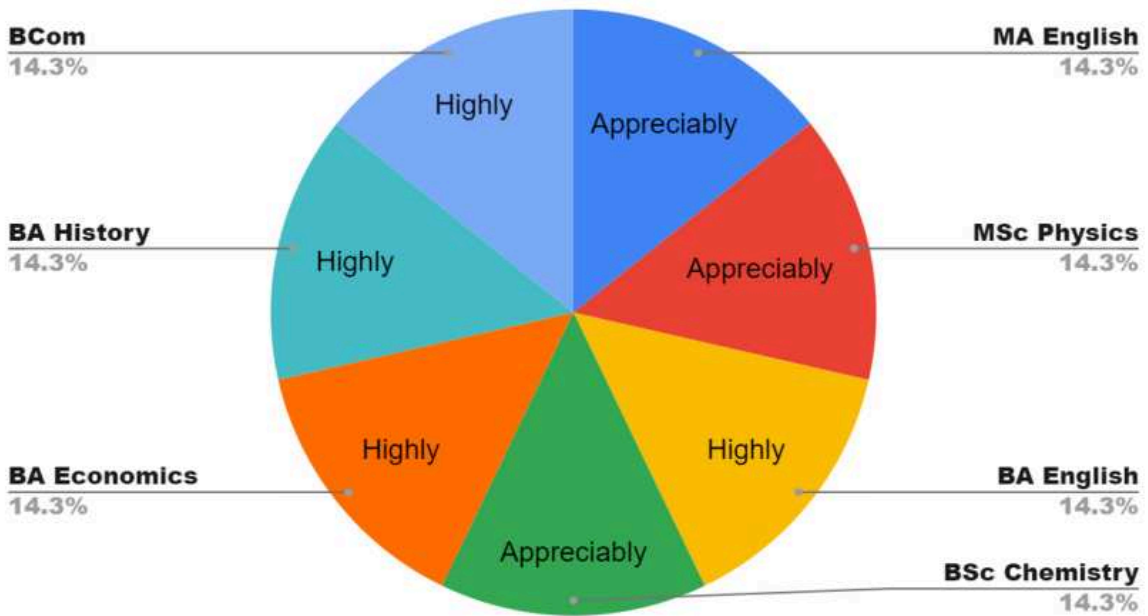
Early discovery of difficulties

Early discovery of difficulties



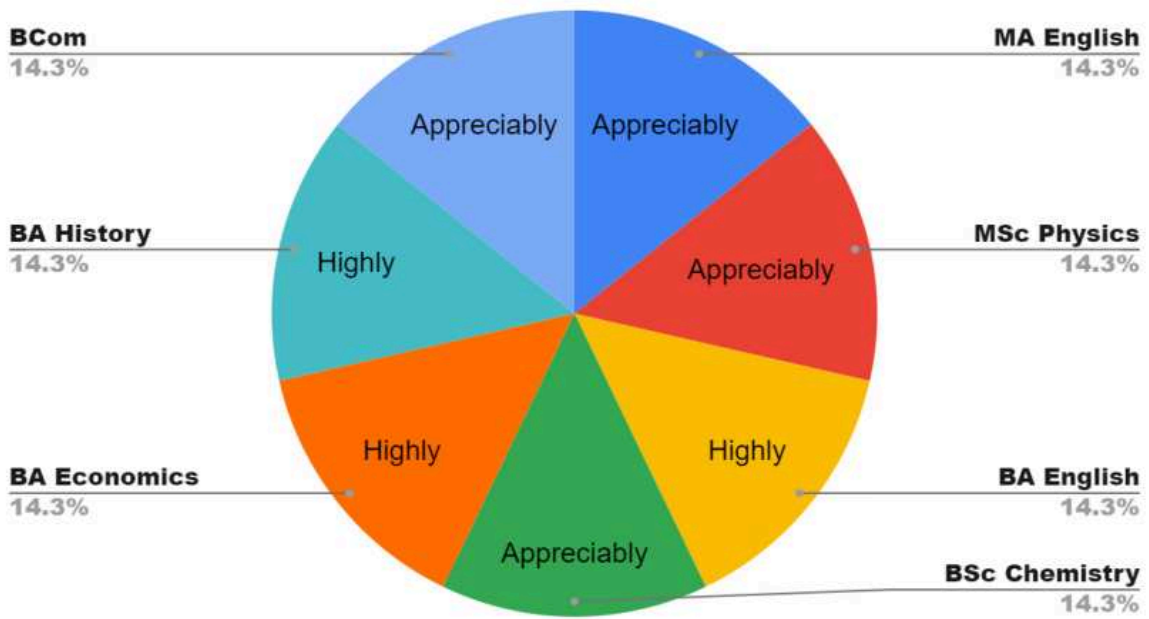
Interaction with the teacher

Interaction with teacher



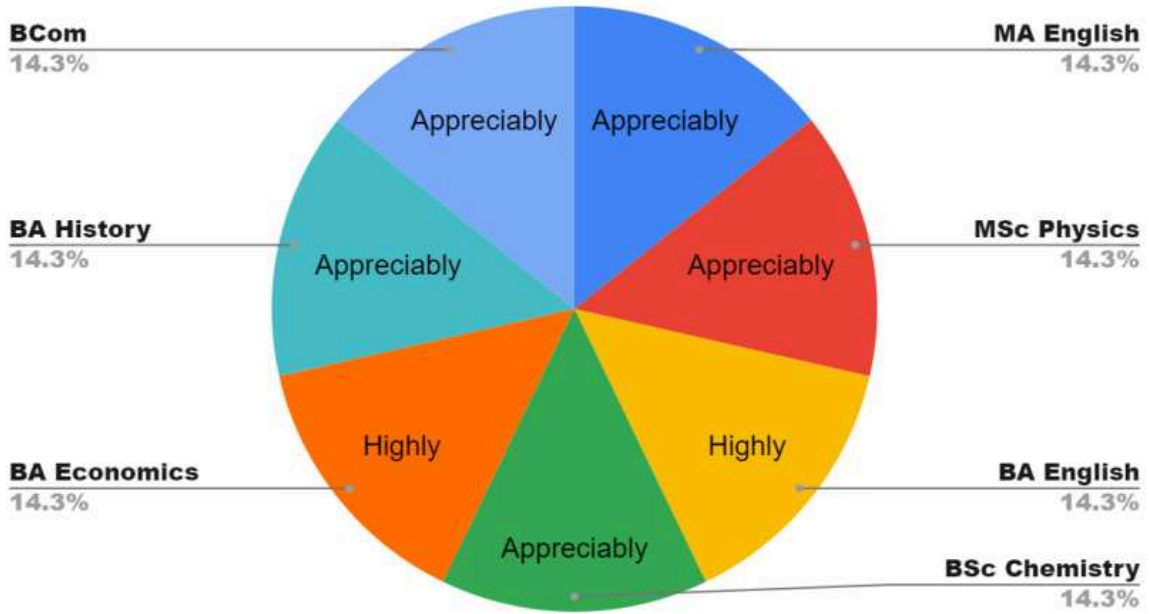
Regular work

Interaction with teacher



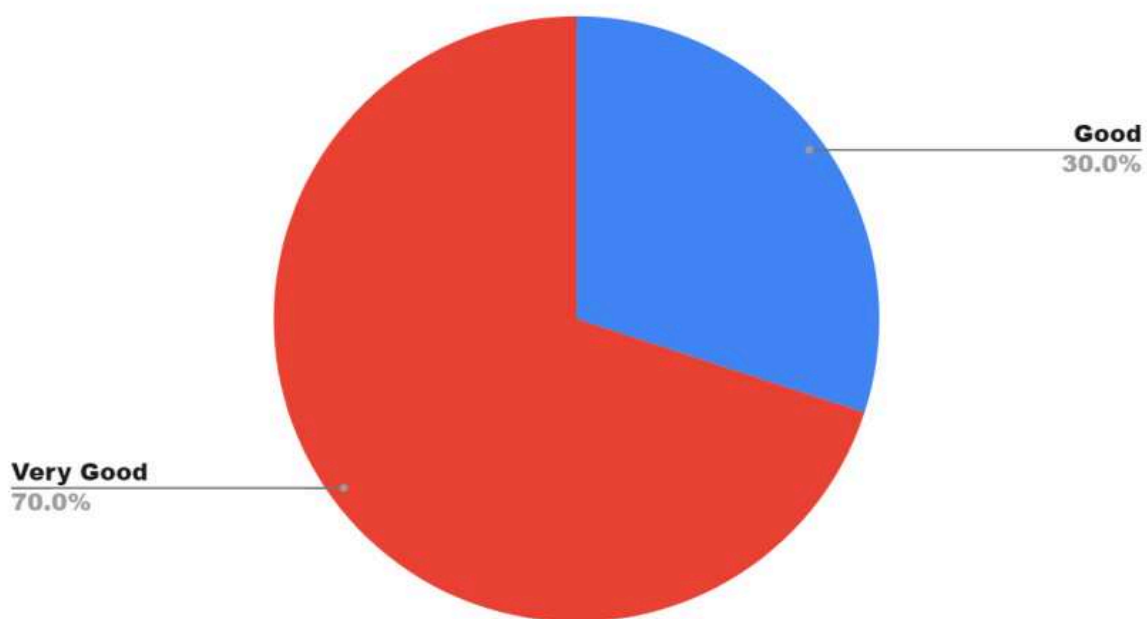
Continuous self-assessment

Continuous self assessment

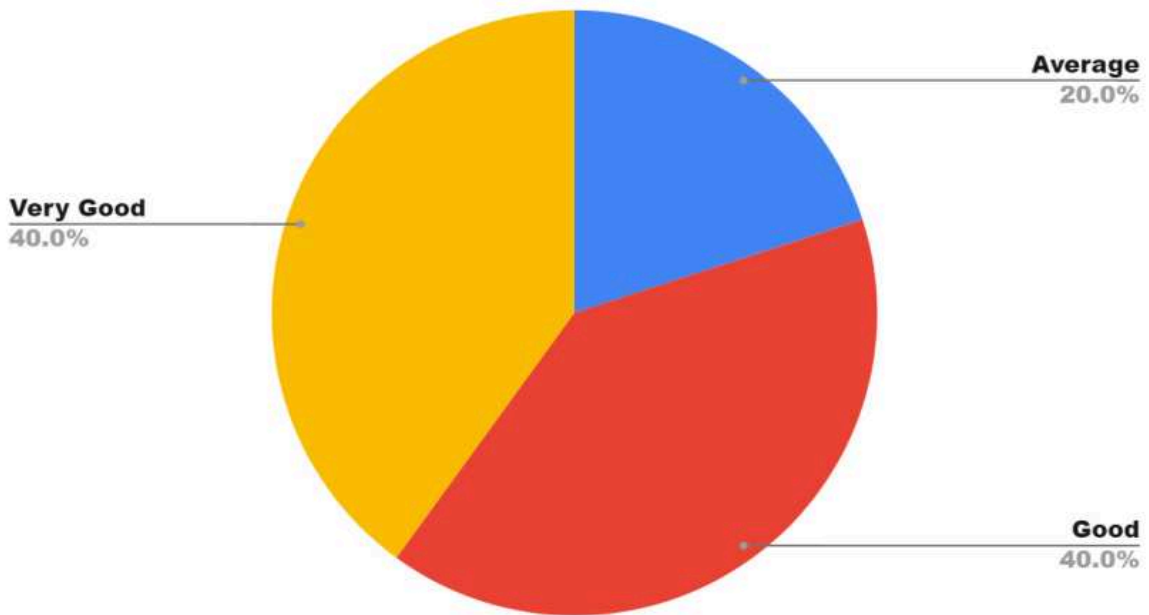


Sl No	Item	Very good	Good	Average	Poor	Very Poor
1	Academic Content					
2	Fairness of Evaluation					
3	Interaction with Faculty					
4	Interaction with Administration					
5	Library Facilities					
6	Computer Facilities					
7	Hostel Facilities					
8	Recreational Facilities					
9	Extracurricular Facilities					
10	Sports facilities					

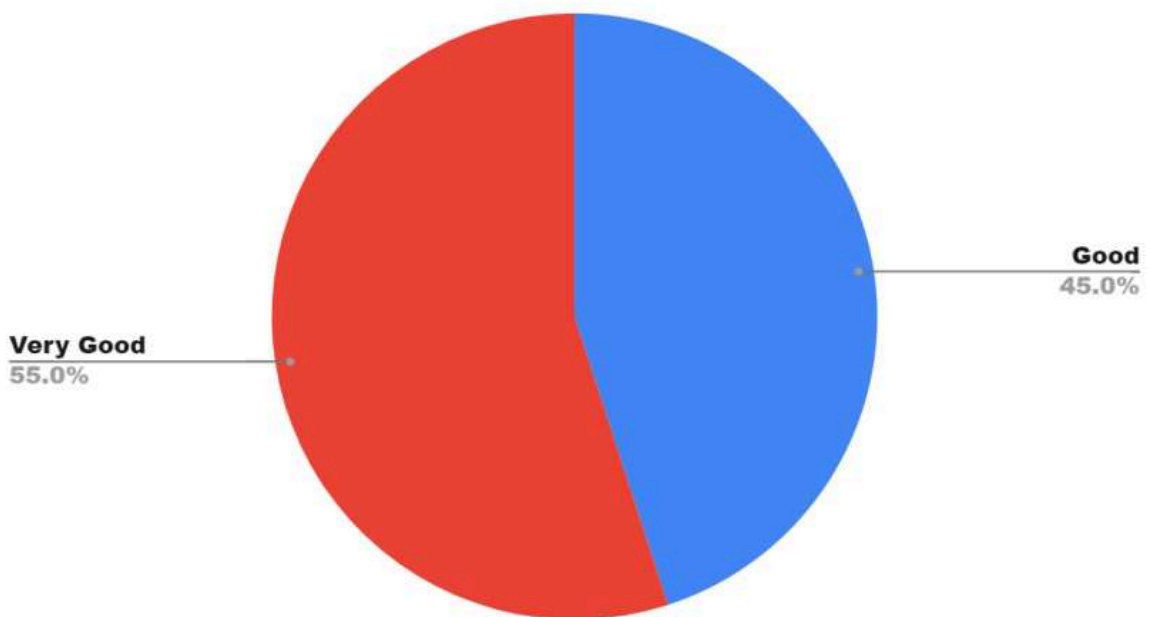
Academic Content



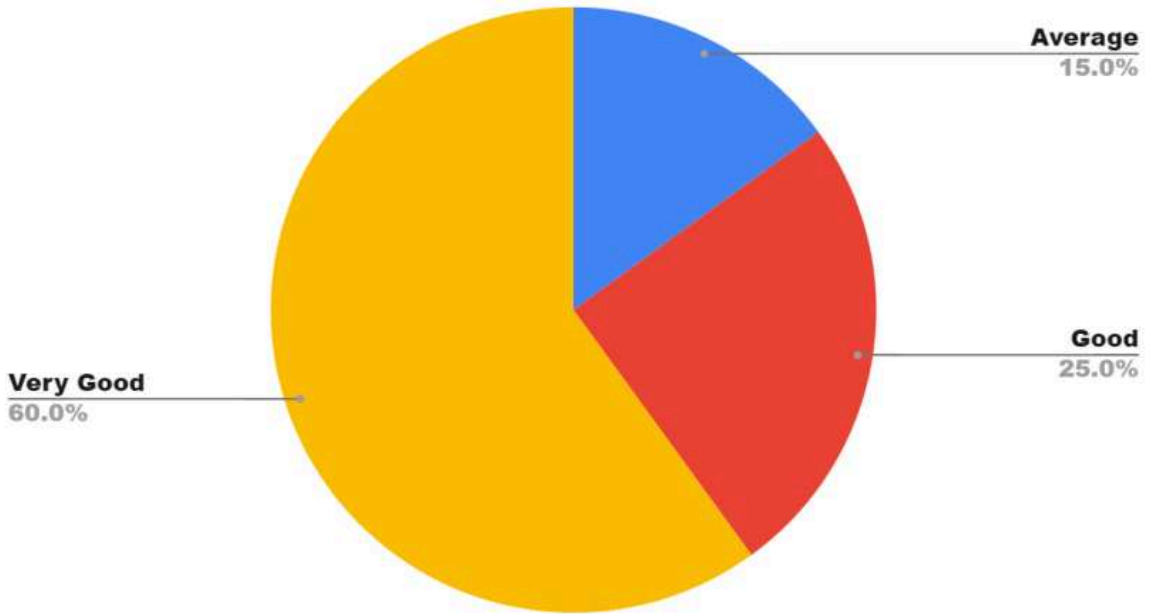
Fairness of Evaluation



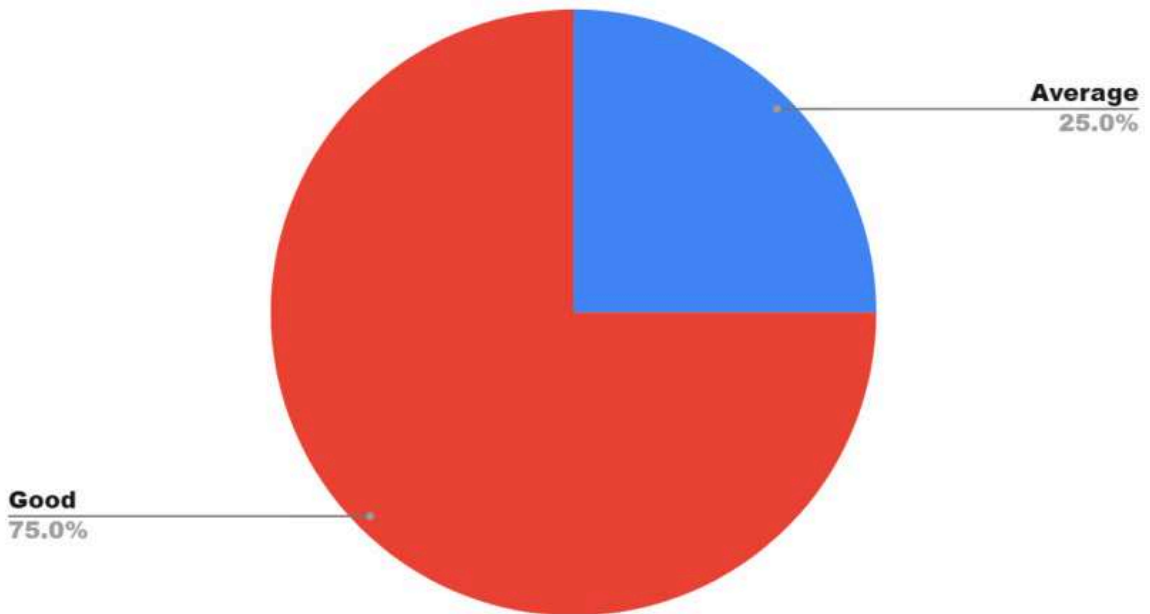
Interaction with Faculty



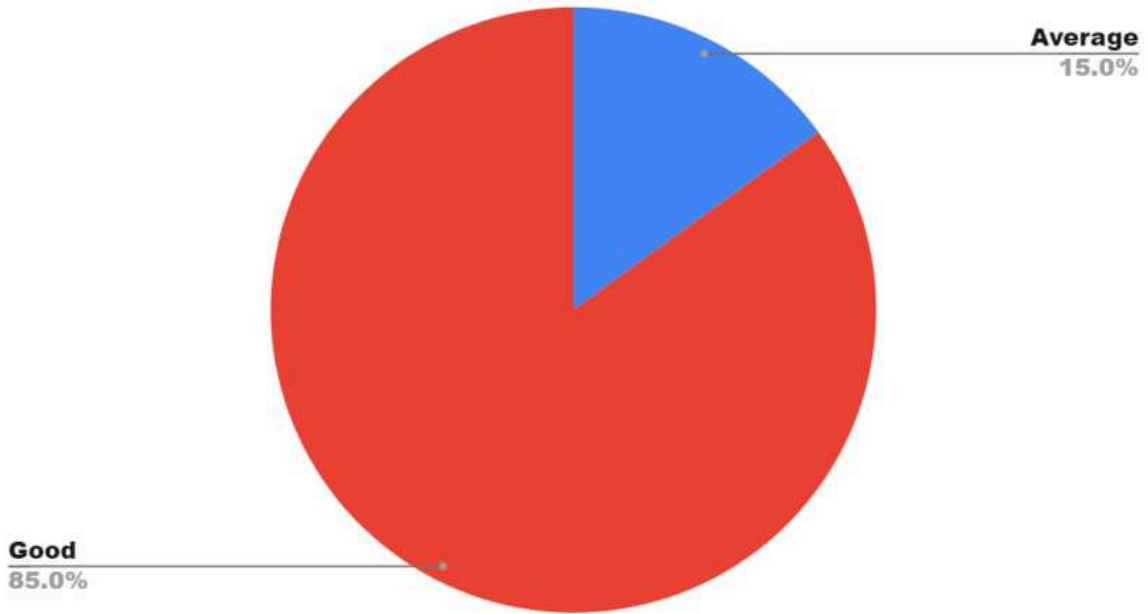
Interaction with Administration



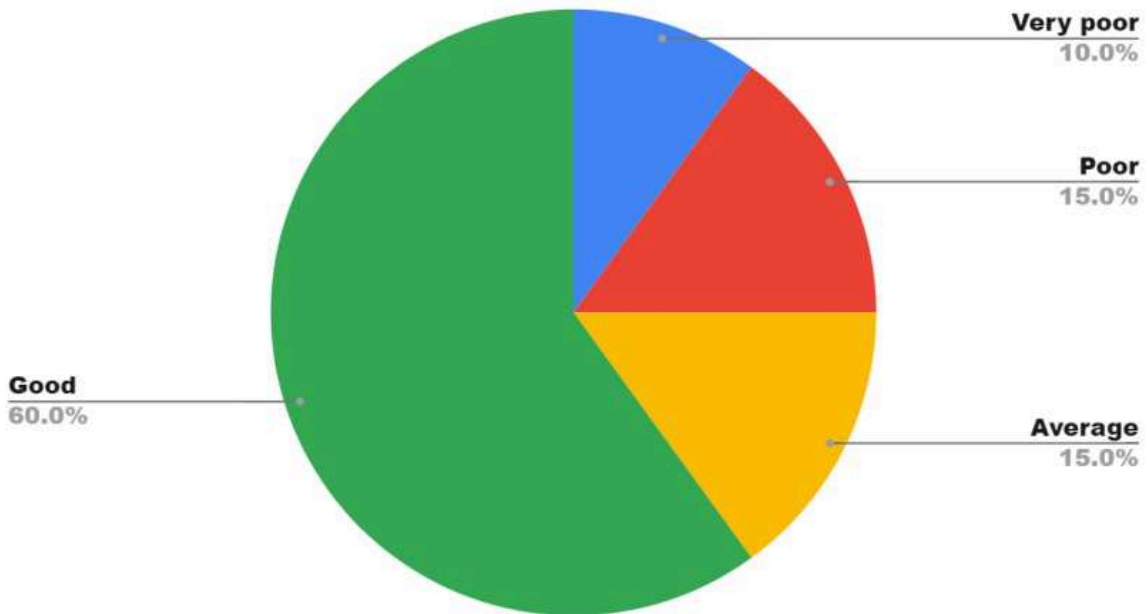
Library Facilities



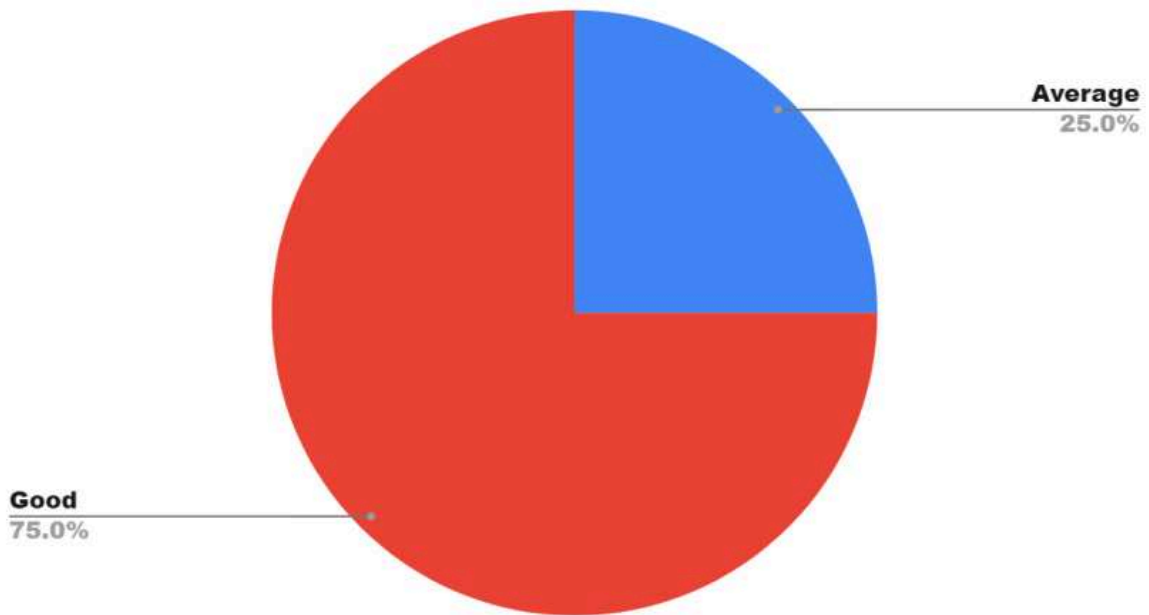
Computer Facilities



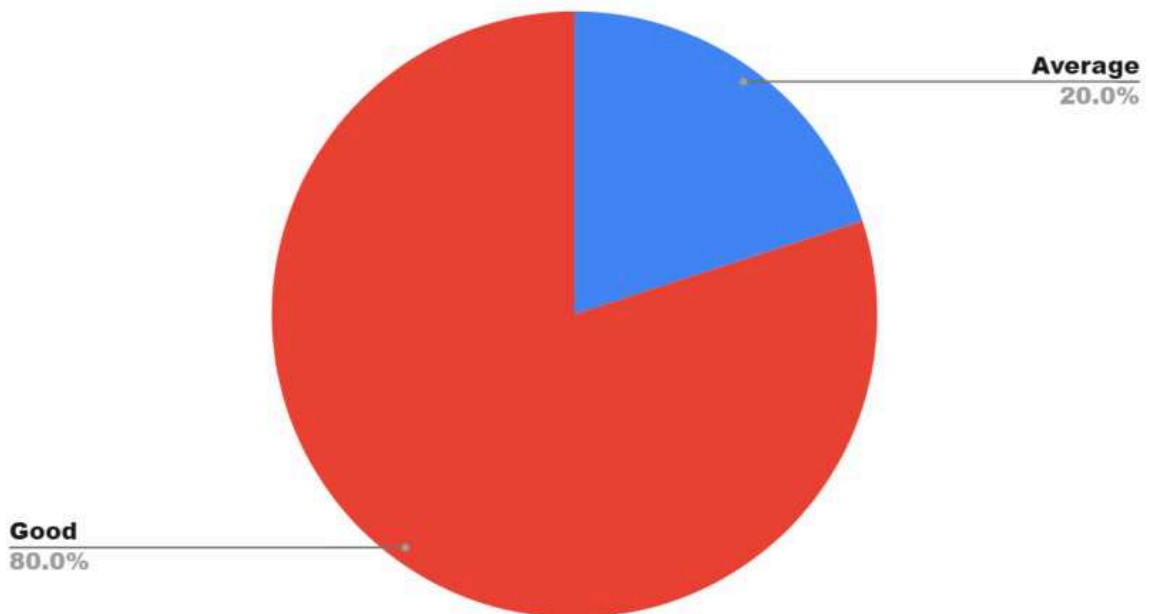
Hostel Facilities



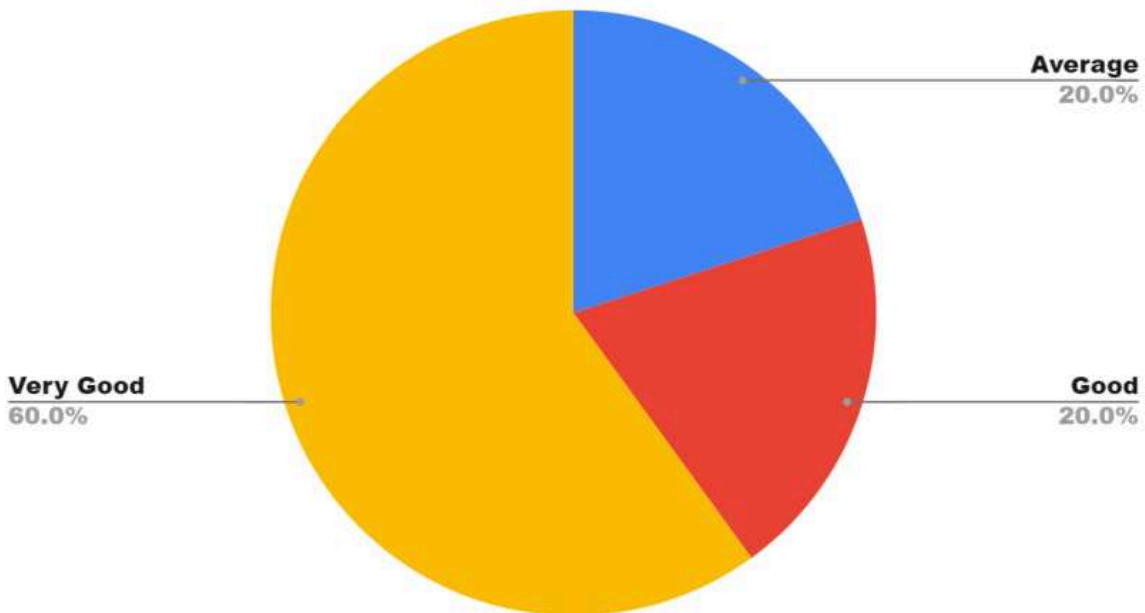
Recreational Facilities



Extracurricular activities



Sports Facilities



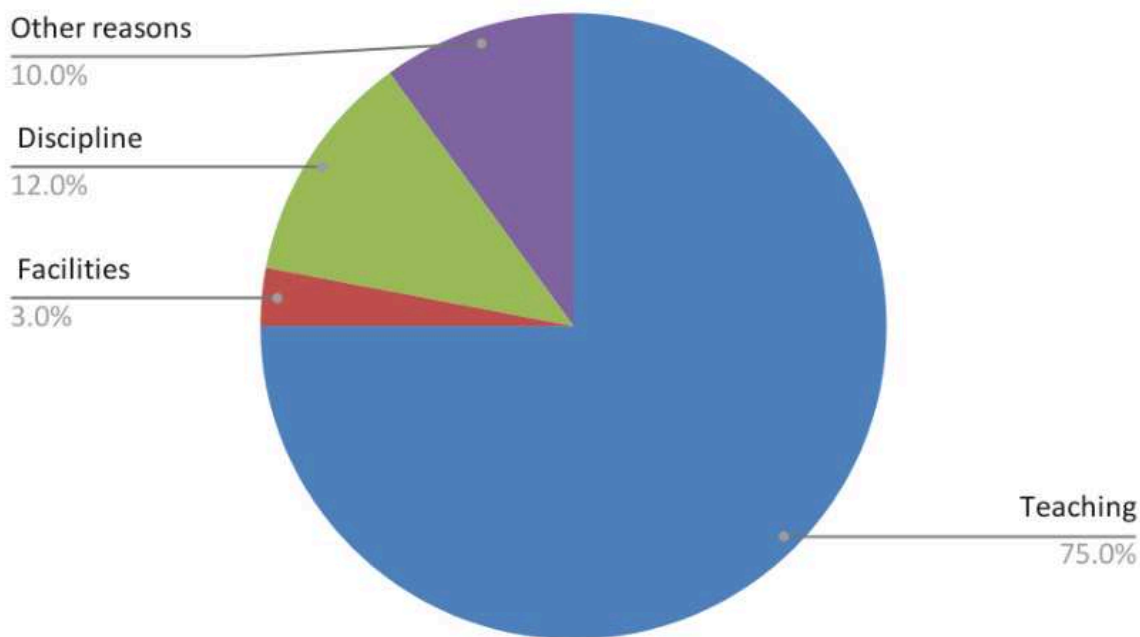
Feedback report

- Students largely reported satisfaction with the teaching quality. The instructional methods and faculty engagement were praised, indicating a strong commitment to academic excellence.
- Feedback suggested that the curriculum was relevant and instructors were effective in delivering the material.
- Many students felt that the college promotes a high standard of academic excellence. The feedback highlighted the institution's focus on providing a rigorous and supportive academic environment.
- A few students suggested that additional workshops or seminars could further enhance academic growth.
- Students generally appreciated the campus infrastructure, noting that classrooms and other facilities were well-maintained and conducive to learning.
- The positive feedback also extended to technological resources, which were seen as helpful in supporting academic activities.
- The library was highly rated by students, with particular praise for the availability of resources and the helpfulness of the library staff.
- Some students suggested extending library hours during exam periods for greater accessibility.
- While most student facilities were rated positively, there were concerns about the hygiene of washrooms. Students expressed the need for improved cleanliness and maintenance in these areas.
- Additionally, feedback was received regarding the hygiene standards of the canteen. Students suggested improvements to ensure a cleaner and healthier environment for dining.

Feedback for the Institution collected from Parents

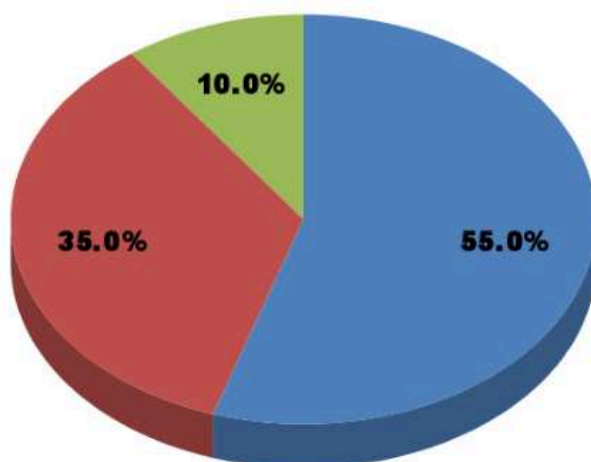
The college collects and assesses the feedback from parents and alumni. A format is prepared online and sent to all the stakeholders. After an expert analysis of the report collected from the alumni and parents, it is discussed among the members of the faculty.

Why you choose this college



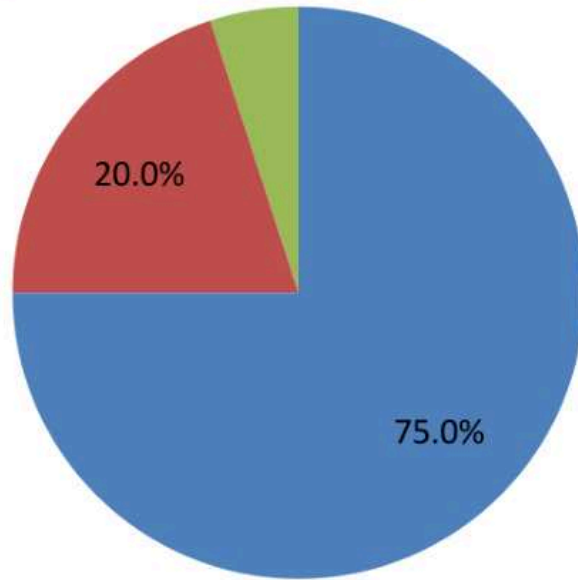
Parent Teachers Association

● Very Good ● Good ● Satisfactory



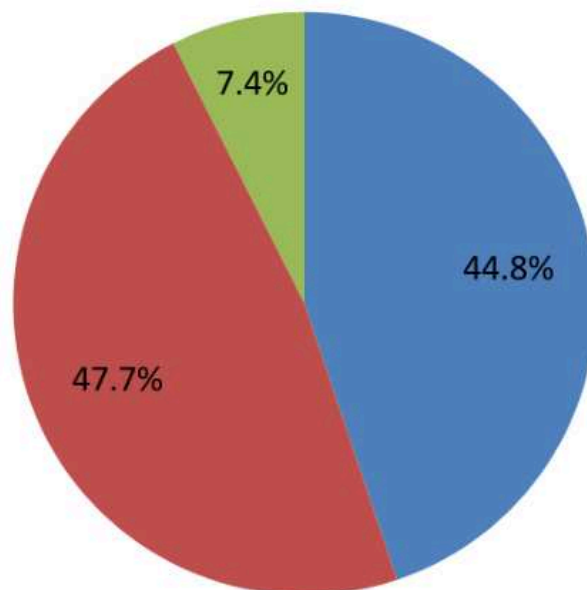
Teaching

● Very Good ● Good ● Satisfactory

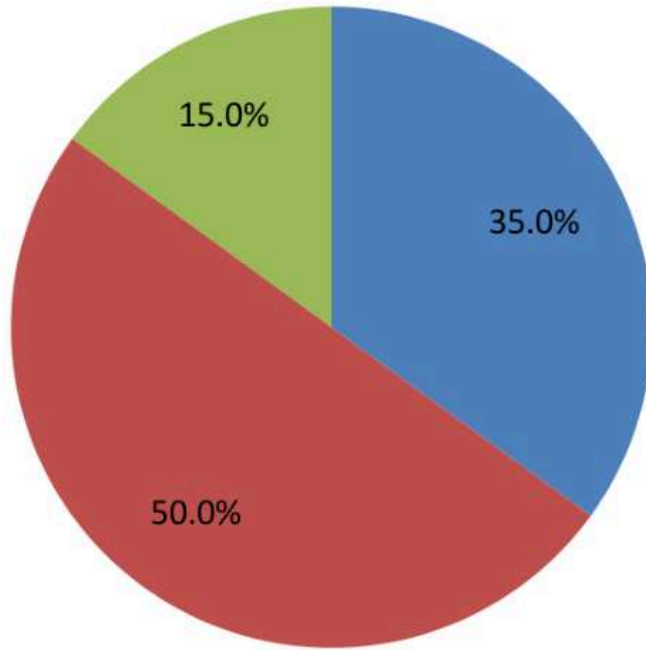


Discipline

● Very Good ● Good ● Satisfactory

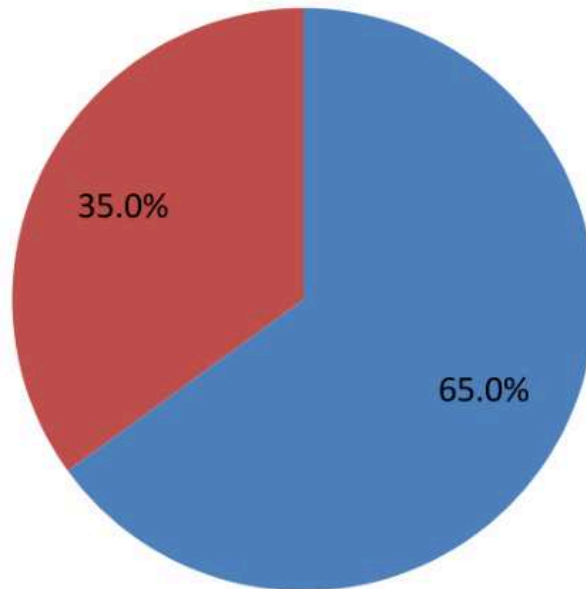


Sports

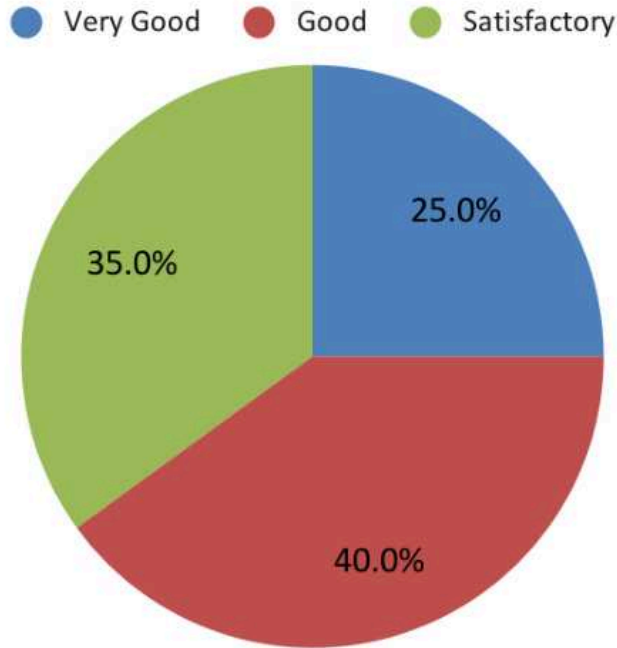


College Office

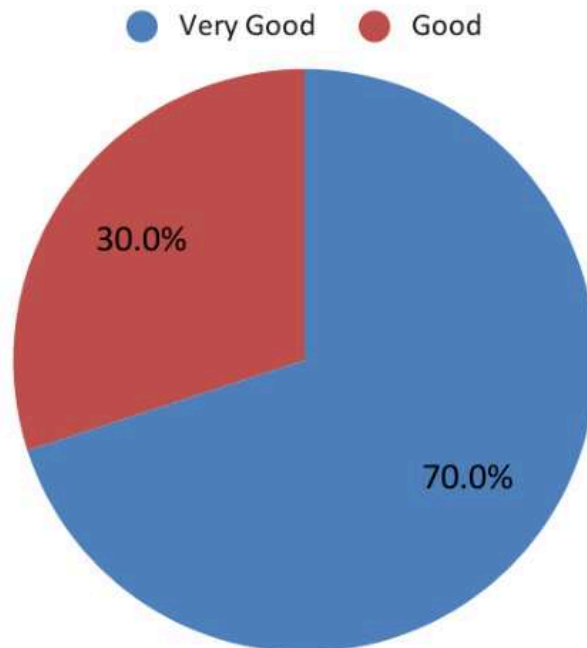
● Very Good ● Good



College Canteen



Contributions of college



The parents demonstrate significant involvement in their children's studies, taking care to provide thoughtful and constructive feedback on the curriculum. The institution gathers feedback from parents during the annual PTA meetings and Department-specific PTA meetings. The feedback form, designed in Malayalam, efficiently assesses the effectiveness

of syllabus implementation, as well as the accessibility of library resources and other college infrastructure. Parents provide their feedback through a questionnaire containing fourteen questions, along with space for additional comments and suggestions about the college. The feedback reveals that most parents are satisfied with the teaching, the college's contributions, the administrative office, and the overall discipline. However, some parents have expressed concerns about the canteen services and the lack of certain basic facilities. These concerns are brought to the attention of the College Development Council, resulting in positive changes.

Feedback for the Institution collected from Alumni

Alumni feedback is typically collected during the annual Alumni Meeting. Feedback forms are also available in each department, allowing alumni to share their thoughts whenever they visit. Alumni assess various aspects of the institution, including the quality of teaching, promotion of co-curricular and extension activities, overall administration, admission procedures, library resources, support services, and other infrastructure. Most alumni express satisfaction with curriculum development, especially in terms of syllabus completion, teaching-learning processes, facilities, and teaching quality. Nearly all former students appreciate the facilities and the atmosphere they experienced during their time at the college. Many alumni also show an eagerness to interact with current students, offering to share their knowledge and experiences.

Action taken report

- **Concerns regarding canteen services and basic facilities have been reported to the College Development Council.**
- **Inventory and prioritization of basic facility upgrades, with a focus on restrooms and common areas.**
- **Initiatives launched to facilitate interaction between current students and alumni, such as mentorship programs and guest lectures.**
- **Commitment to maintaining the annual feedback collection process to ensure ongoing improvement.**
- **Plan to explore digital feedback options for more timely input from both parents and alumni.**



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