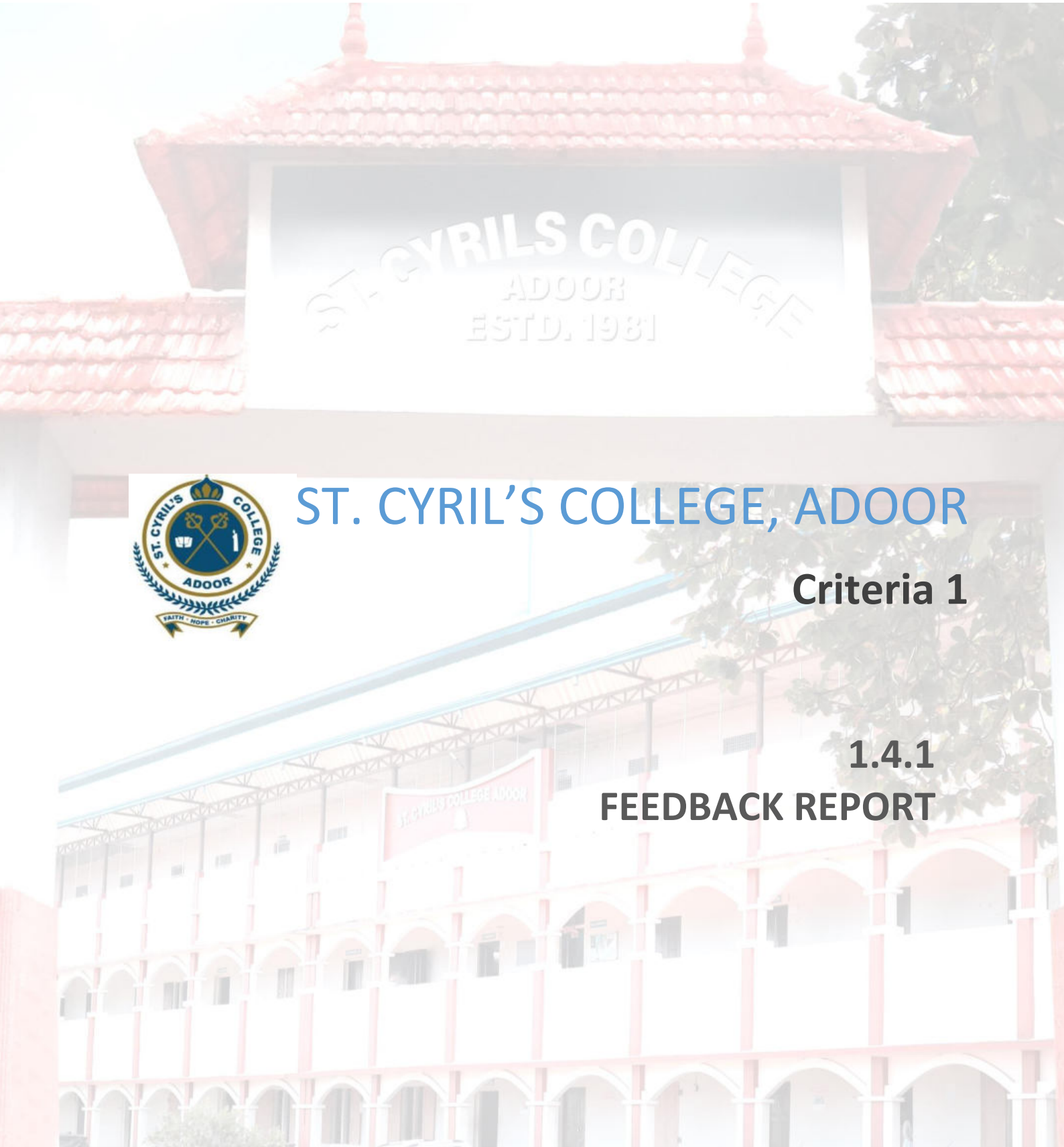


ST. CYRIL'S COLLEGE, ADOOR

Criteria 1

1.4.1
FEEDBACK REPORT

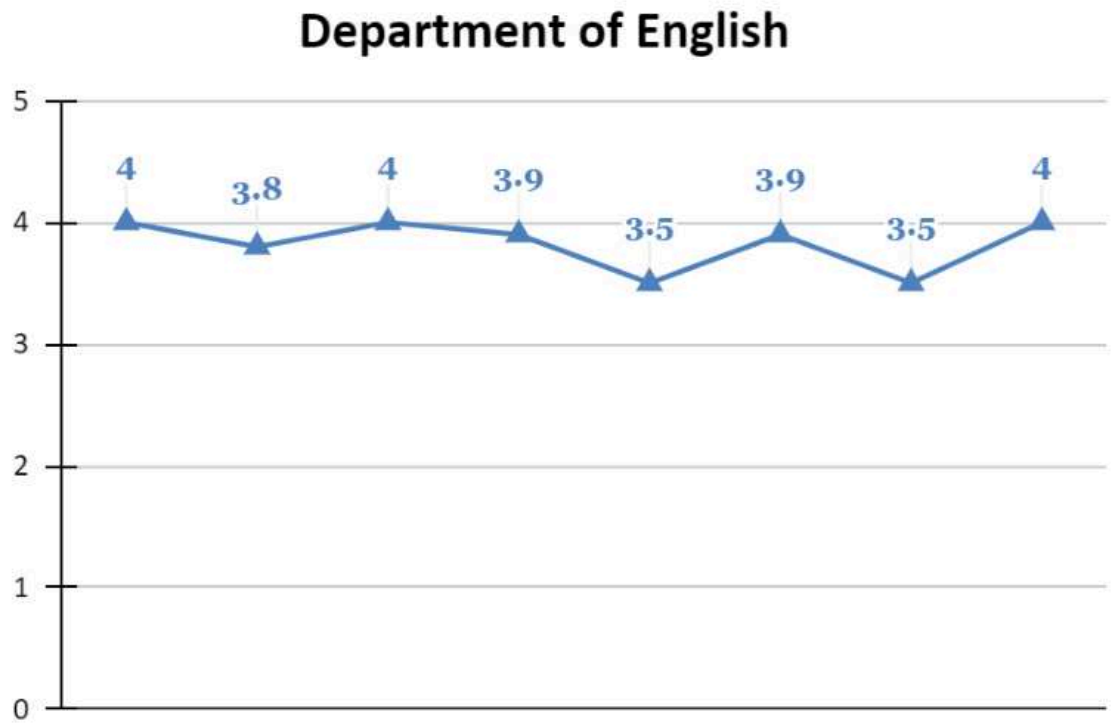
Analysis of Student feedback on teachers

The students have evaluated their teacher's skills by giving ratings on the following eight parameters.

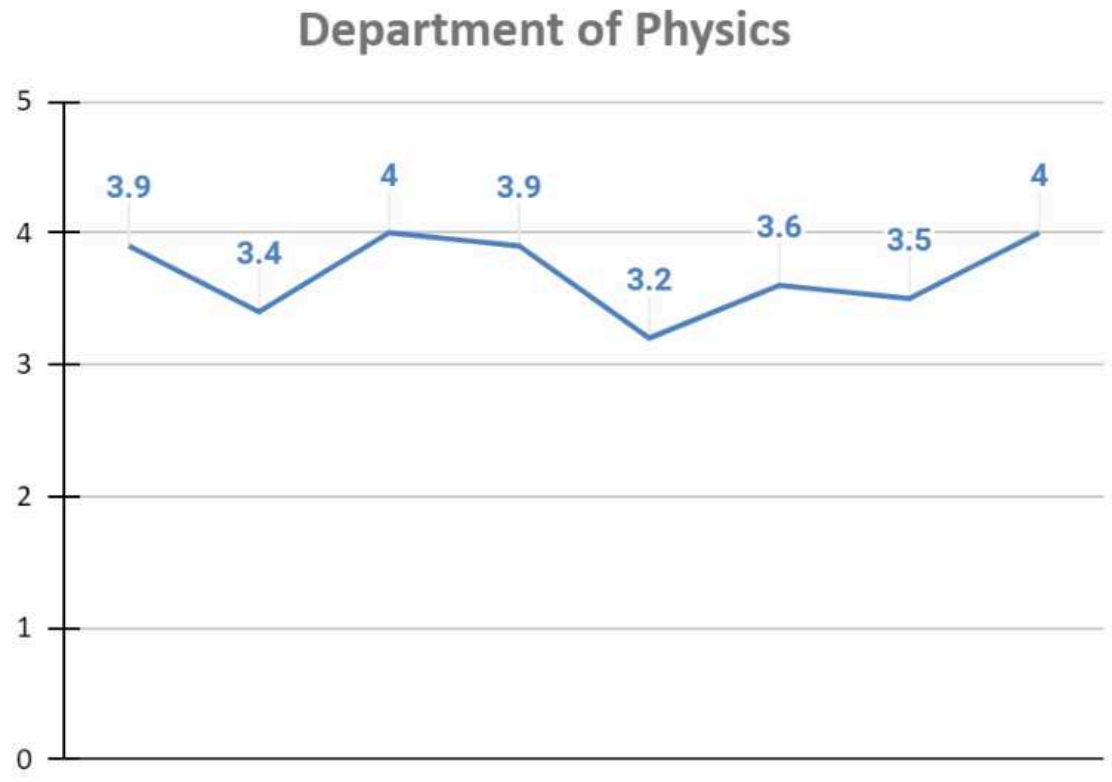
1	**Knowledge base of the teacher(as perceived by you)**
2	**Communication Skills(In terms of articulation and comprehensibility)**
3	**Sincerity/Commitment of the teacher**
4	**Ability to integrate course material with environment/ other issues to provide a broader perspective**
5	**Ability to integrate content with other course**
6	**Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside the class**
7	**Ability to design quizzes /tests/ assignments/examinations and projects to evaluate students understanding of the course**
8	**Interest generated by the teacher**

The maximum point that can be given for a single parameter is four while the minimum point is one' A detailed diagrammatic representation of the-points secured by the departments is shown below' The x-axis shows the above listed parameters represented by their corresponding serial number while the Y-axis indicates the rating obtained.

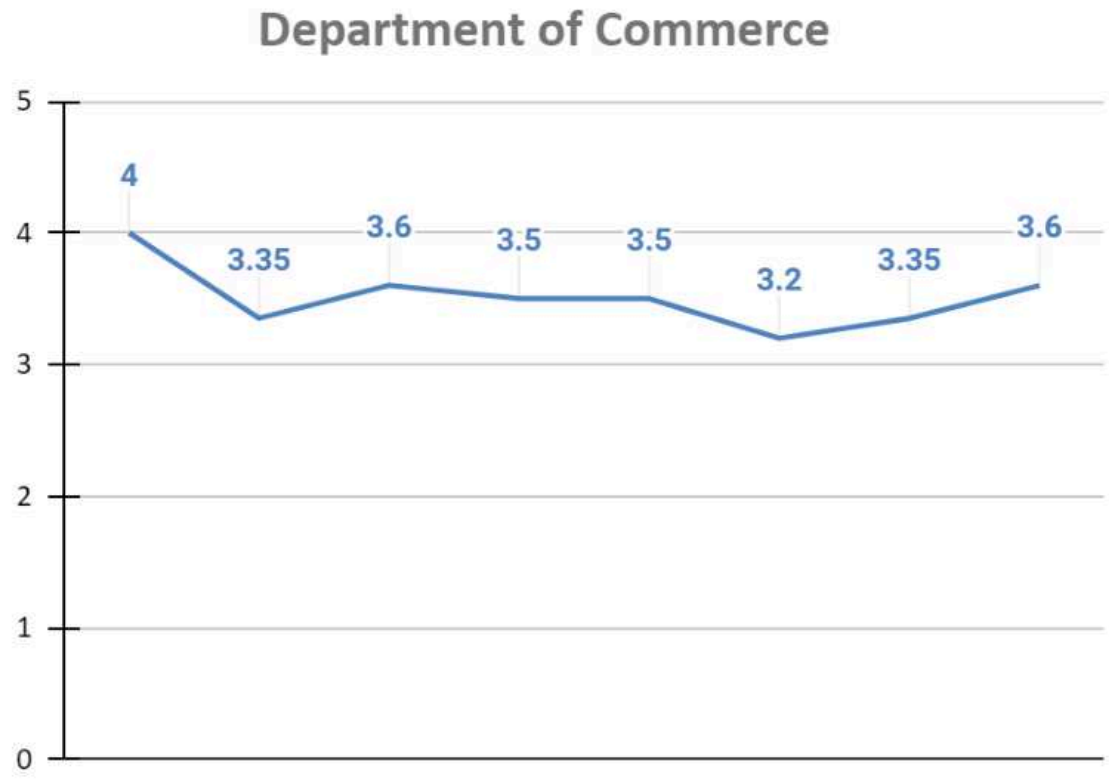
Department of English



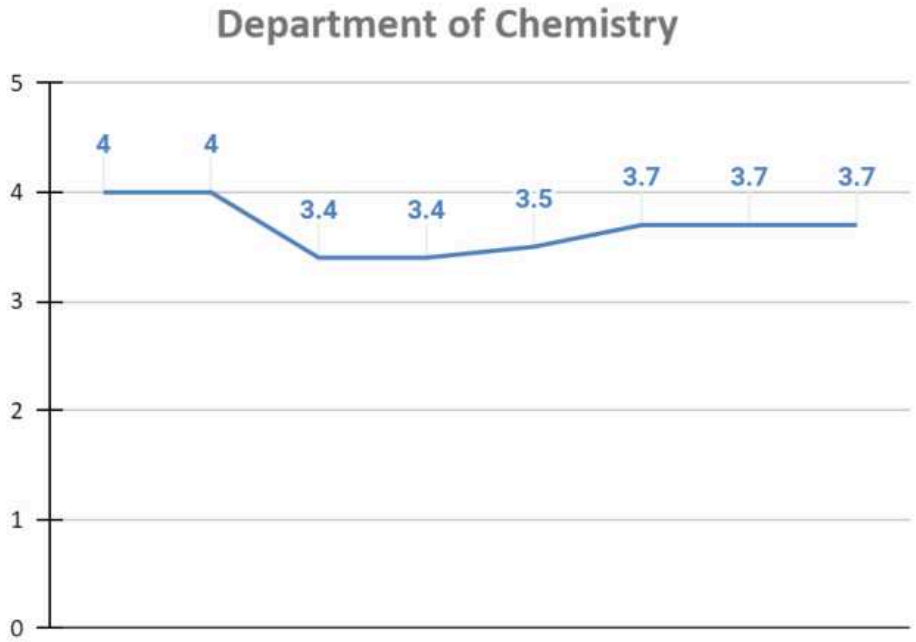
Department of Physics



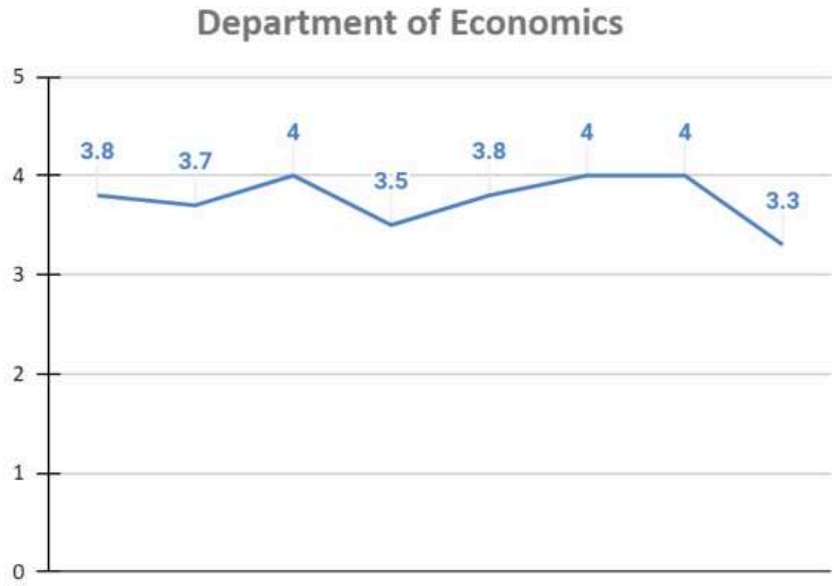
Department of Commerce



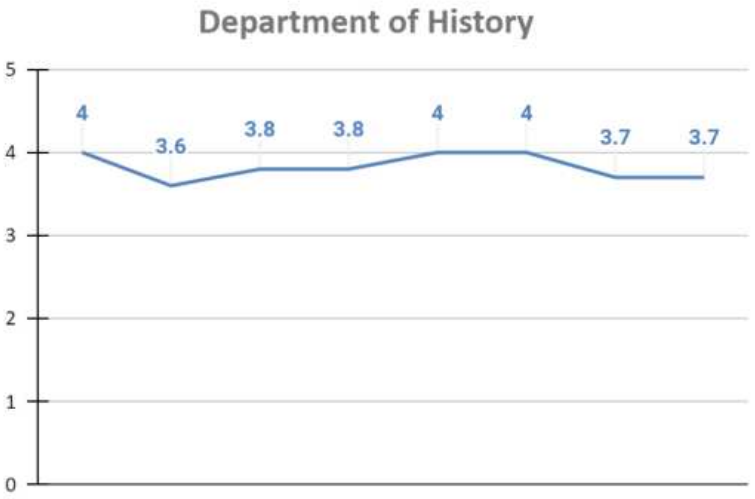
Department of Chemistry



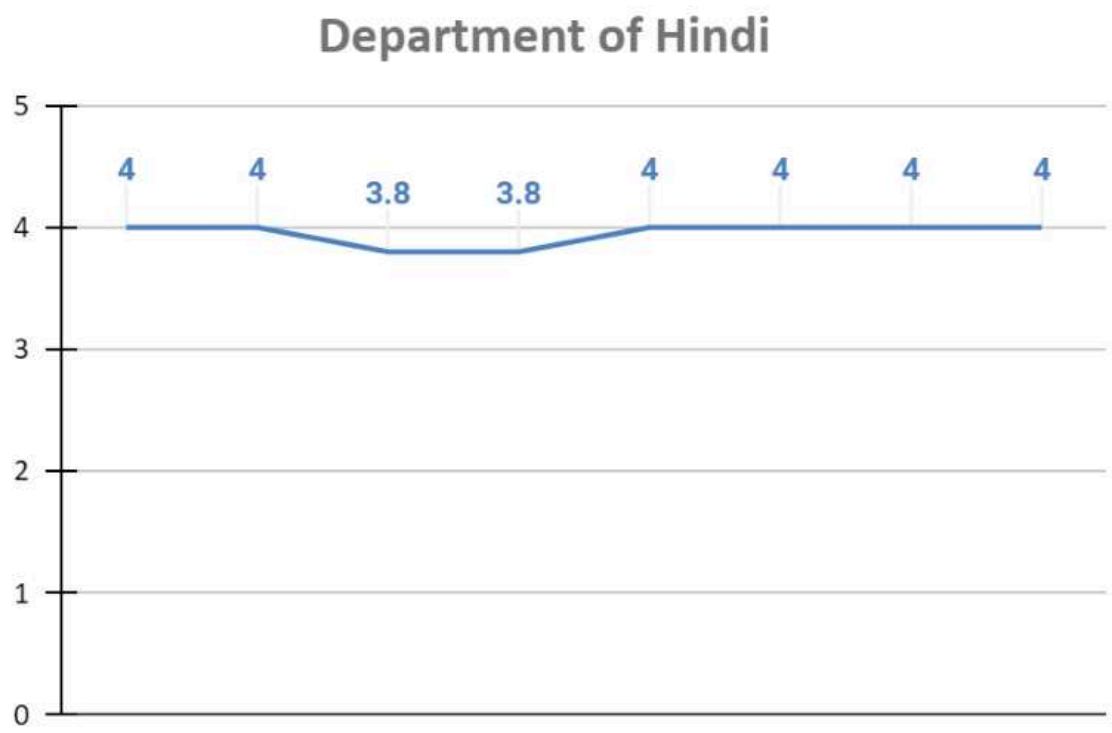
Department of Economics

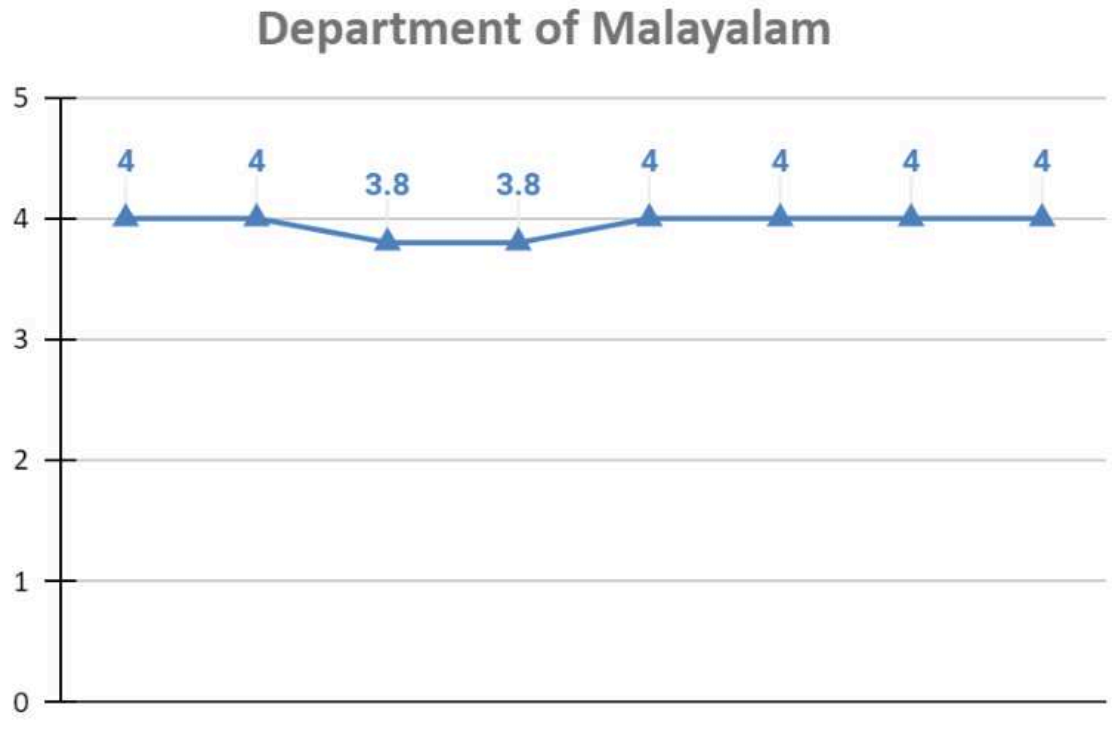


Department of History

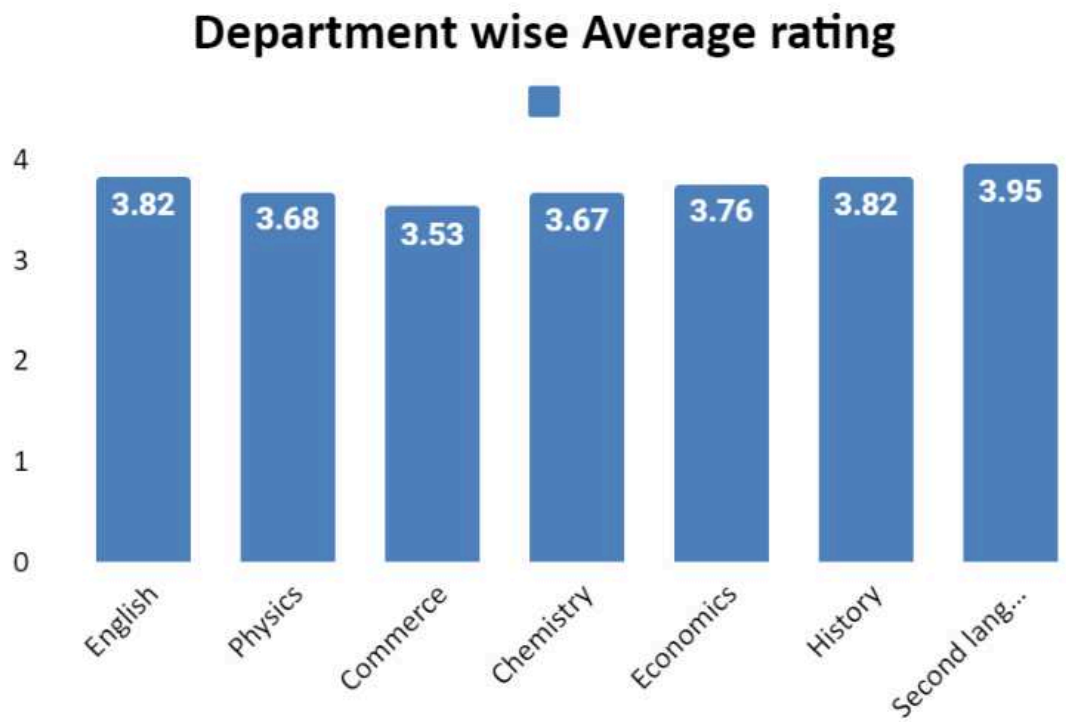


Department of Hindi





Average ratings Departmental Comparison



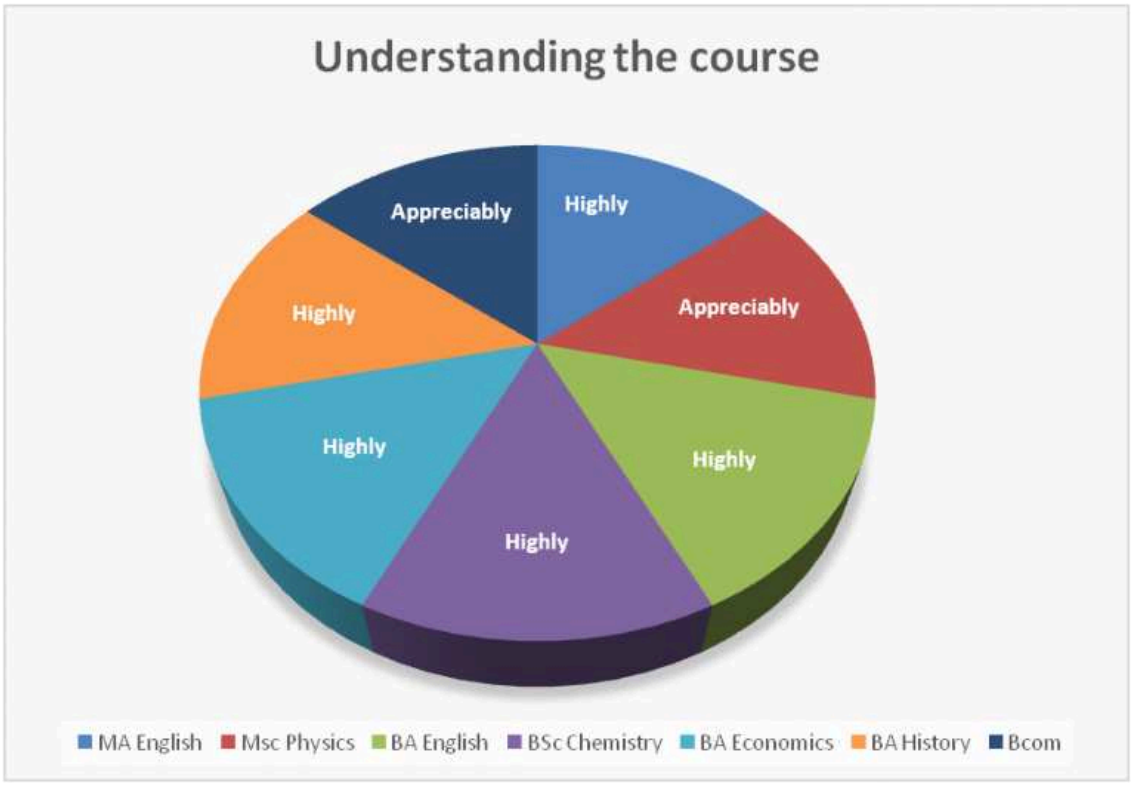
Feedback on curriculum

The expectations of students on curriculum were analysed by the collection of feedback.The students can evaluate the curriculum on a five point scale where the student can mark eight parameters as highly, very Appreciably, Moderately, poorly and not at all. The parameters like understanding the course, early discovery of difficulties, interaction with the teacher, regular work and continuous self-assessment of the course are analysed and evaluated by the students. The students are not forced to write their names on the feedback form but for the purpose of proper evaluation they have to indicate their subjects. They can also add further suggestions in the bottom of the feedback form. The feedback is analysed department-wise to get a clear understanding of the course material. The following is an analysis of the consolidated data obtained from students of various departments:

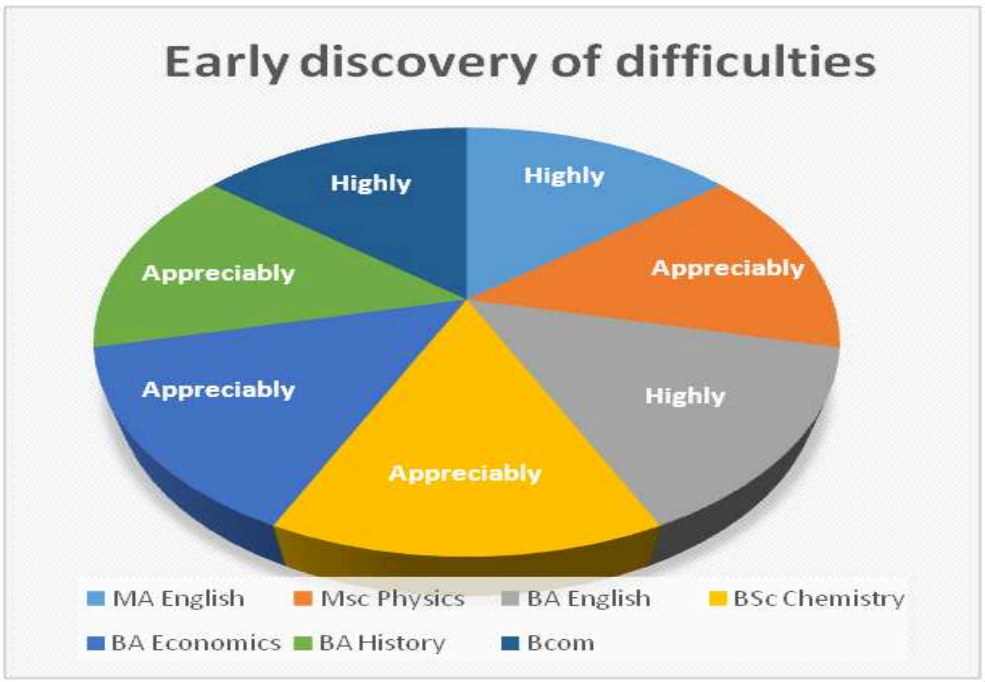
1. Is the internal assessment system conducive to (tick the relevant cell)

	Highly	**Appreciably**	**Moderately**	**Poorly**	**Not at all**
Understanding the course					
Early discovery of difficulties					
Interaction with the teacher					
Regular work					
Continuous self-assessment					

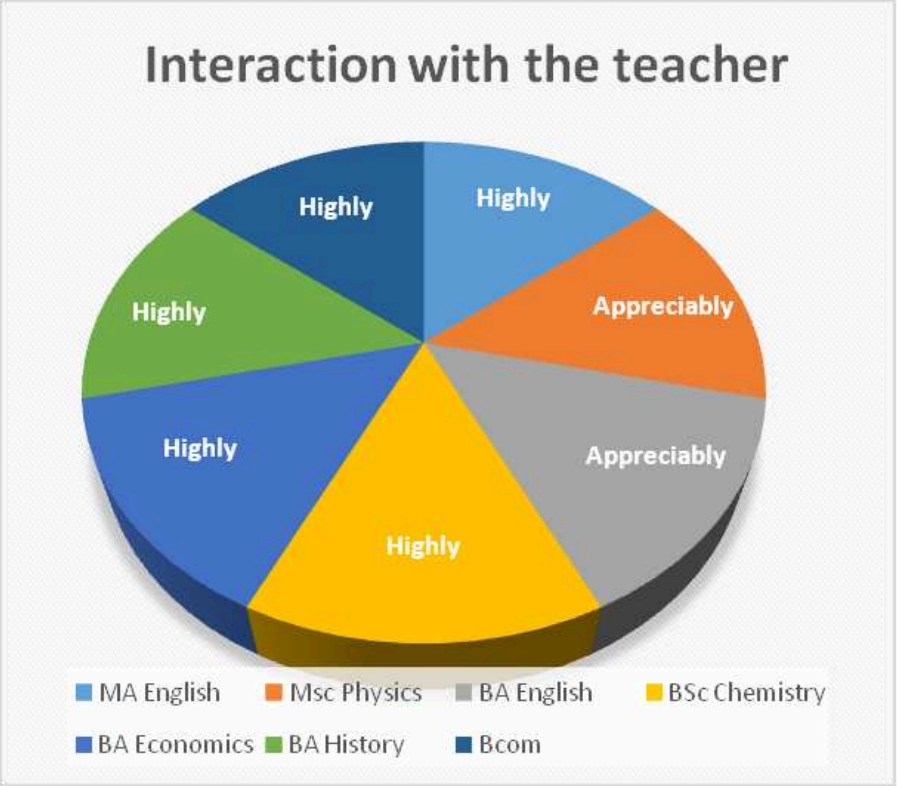
Understanding the course



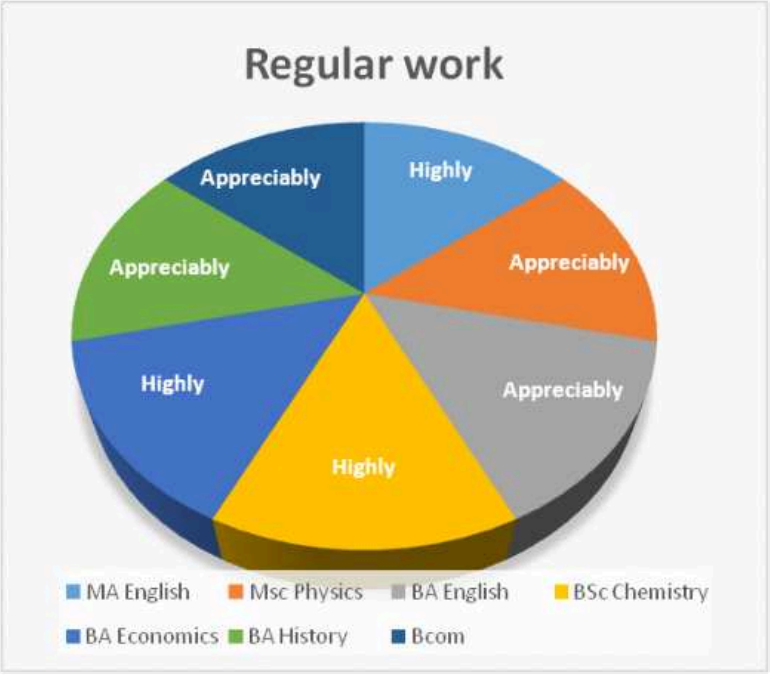
Early discovery of difficulties



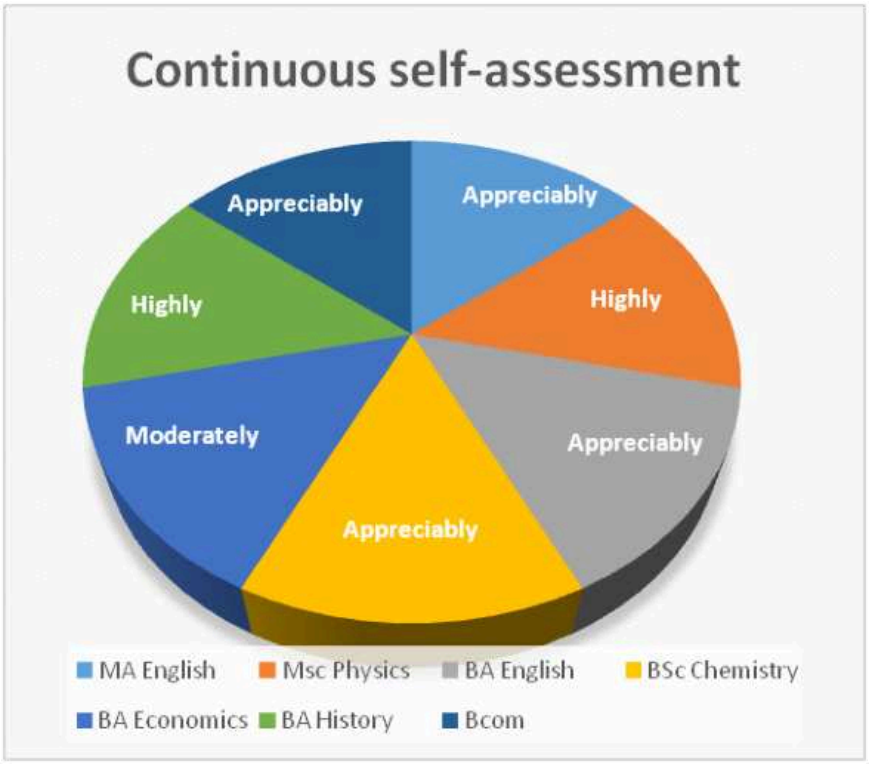
Interaction with the teacher



Regular work



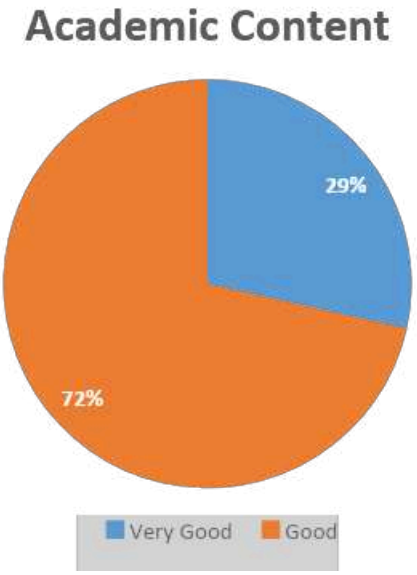
Continuous self-assessment

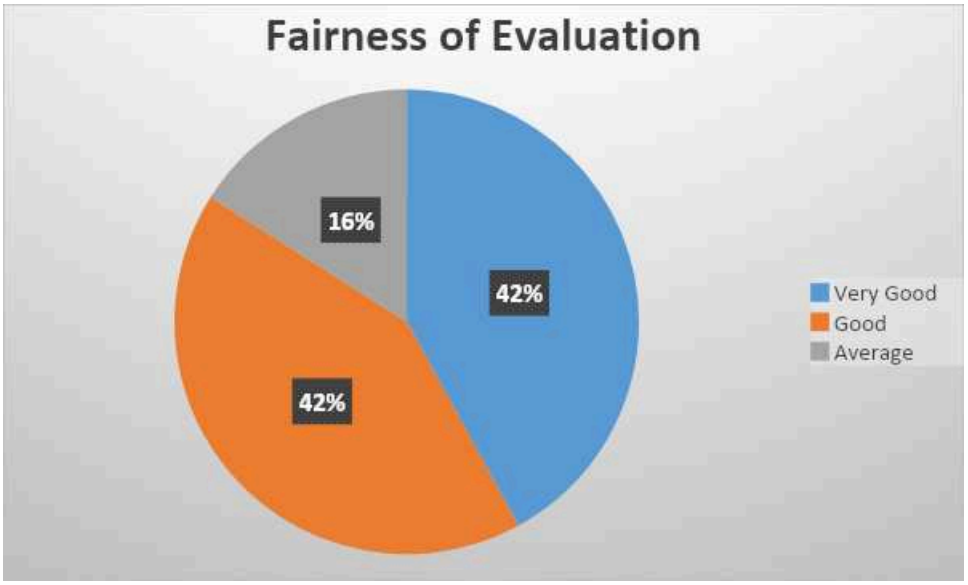


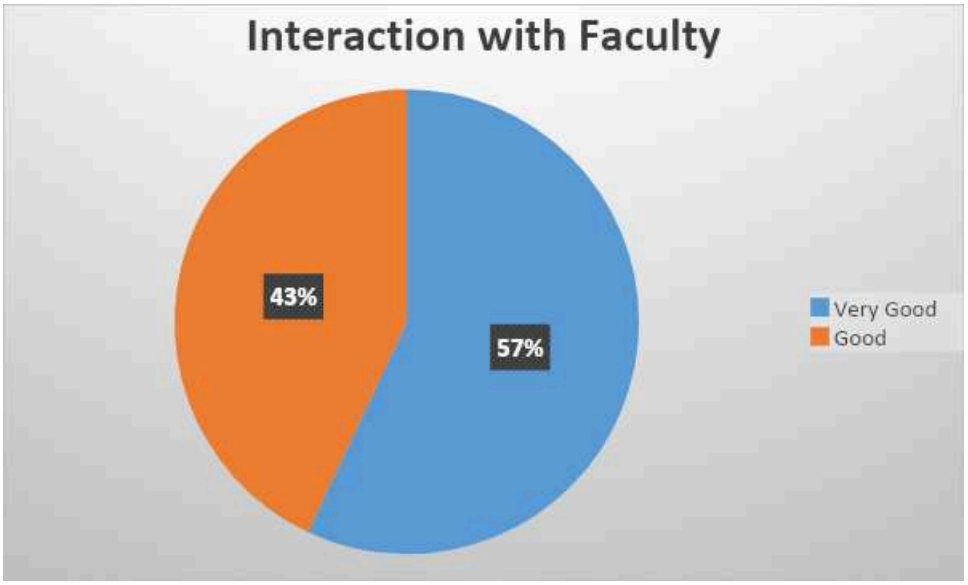
2. Overall rating of the programme

Sl No	Item	Very good	Good	Average	Poor	Very Poor
1	Academic Content					
2	Fairness of Evaluation					
3	Interaction with Faculty					
4	Interaction with Administration					
5	Library Facilities					
6	Computer Facilities					
7	Hostel Facilities					

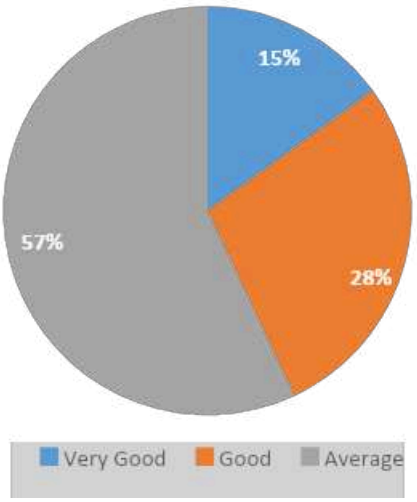
8	**Recreational Facilities**					
9	**Extracurricular Facilities**					
10	**Sports facilities**					



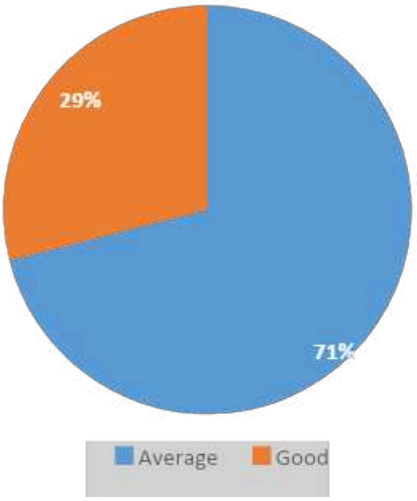




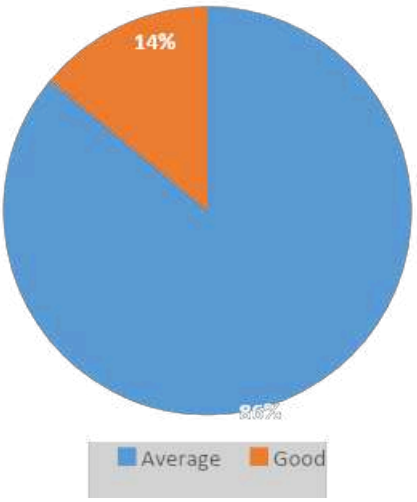
Interaction with Administration

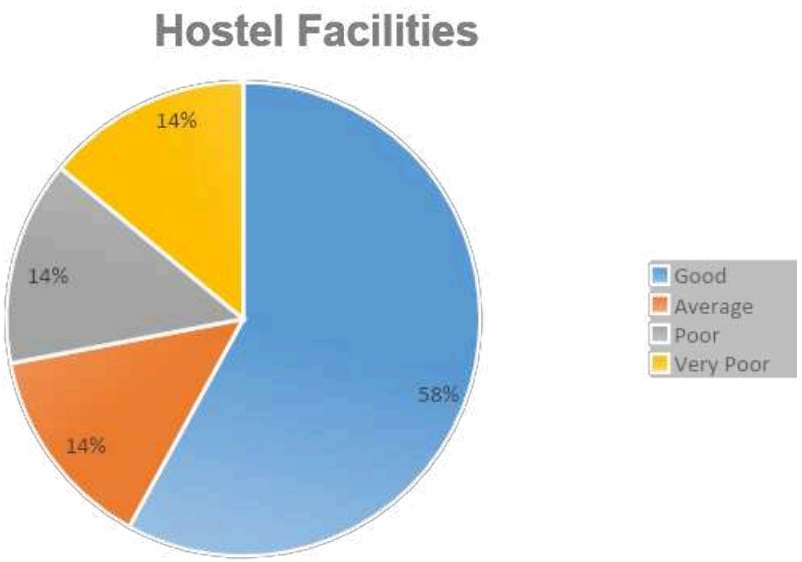


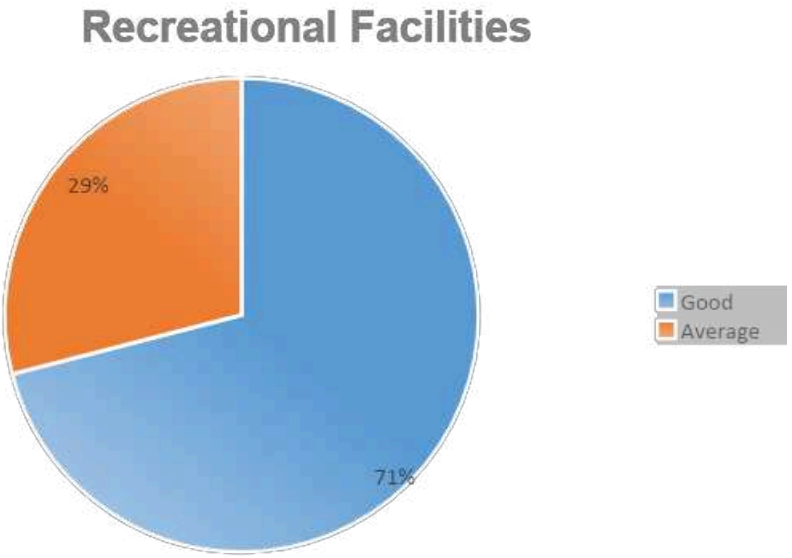
Library Facilities

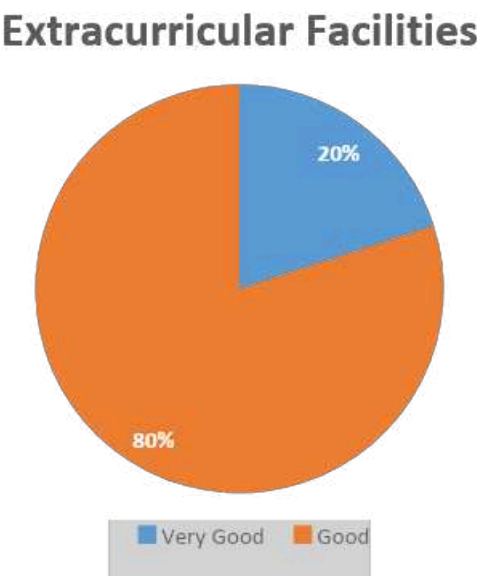


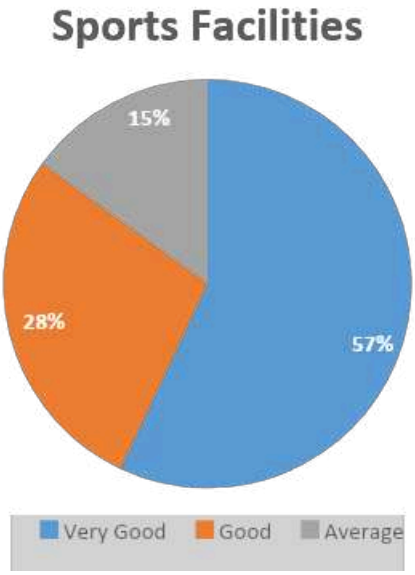
Computer Facilities




Hostel Facilities
14%
14%
14%
58%
Good
Average
Poor
Very Poor


Recreational Facilities
29%
71%
Good
Average





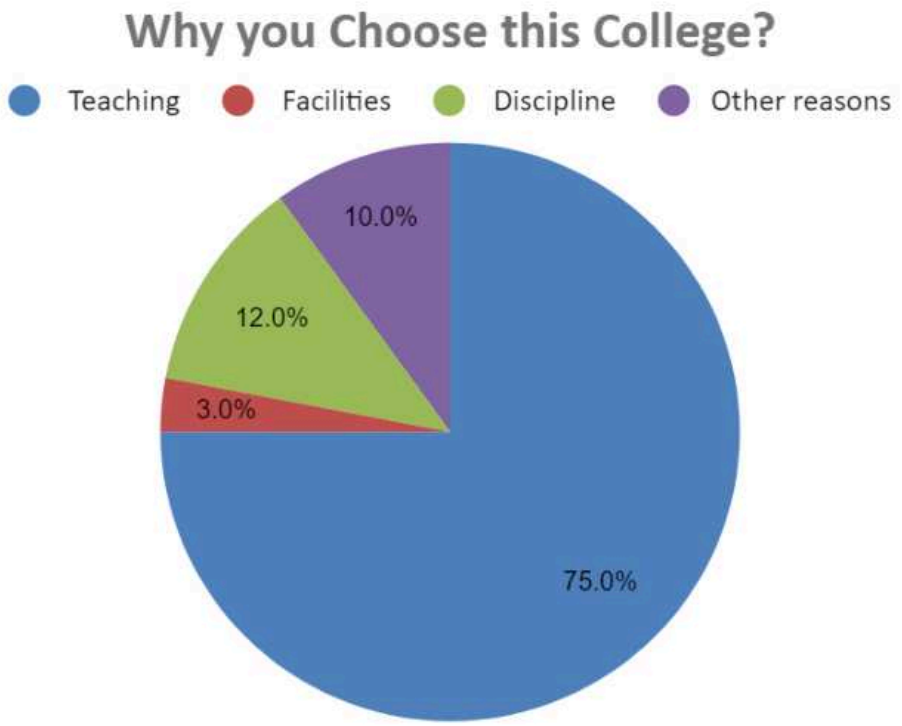
Student feedback was collected online, allowing students to conveniently share their thoughts and experiences. The feedback covered various aspects of college life, including the quality of teaching and learning, academic standards, infrastructure, library facilities, campus safety and security, as well as the general amenities available to students. The majority of the feedback received from students was overwhelmingly positive, with many expressing satisfaction with the teaching quality, academic support, and facilities available on campus.

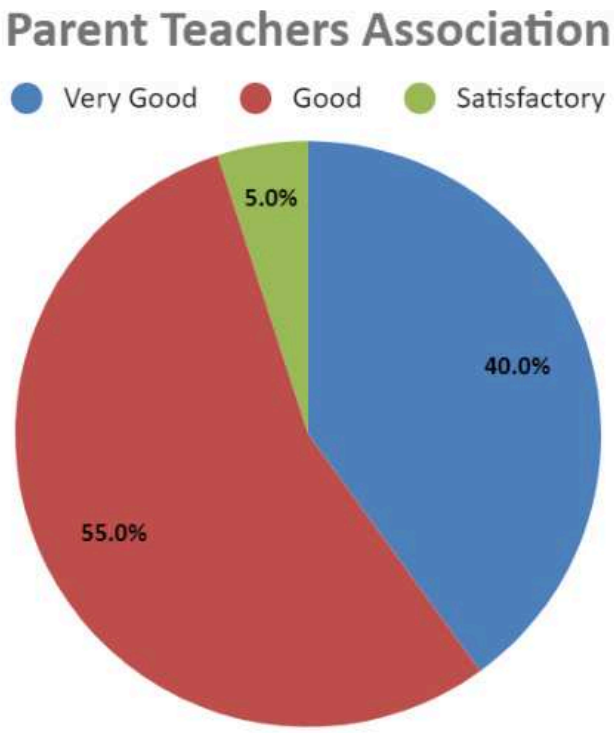
However, a few areas for improvement were highlighted. In particular, some students raised concerns about the hygiene and cleanliness of the washrooms. Recognizing the importance of maintaining a safe and sanitary environment, the college administration discussed these concerns with the College Committee. After the discussion, immediate steps were taken to address the issue. Furthermore, as part of an overall effort to improve campus hygiene, additional measures were implemented to enhance the cleanliness and sanitation of the canteen, ensuring it meets higher standards of hygiene for students' well-being.

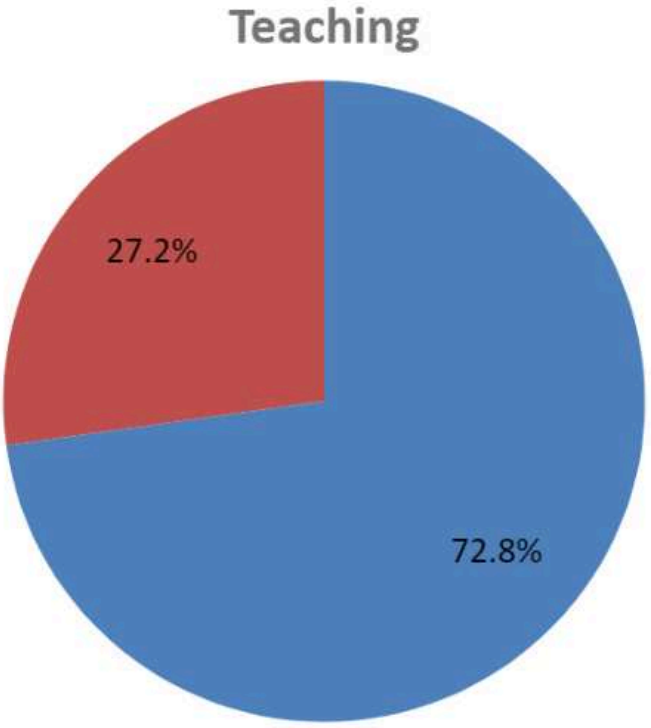
These proactive steps demonstrate the college's commitment to continuously improving student satisfaction and ensuring a safe, healthy, and supportive learning environment.

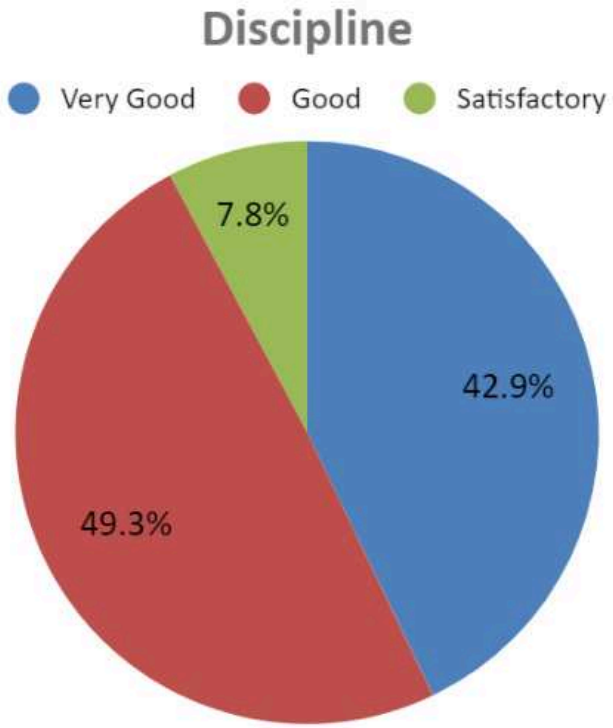
Feedback for the Institution collected from Parents

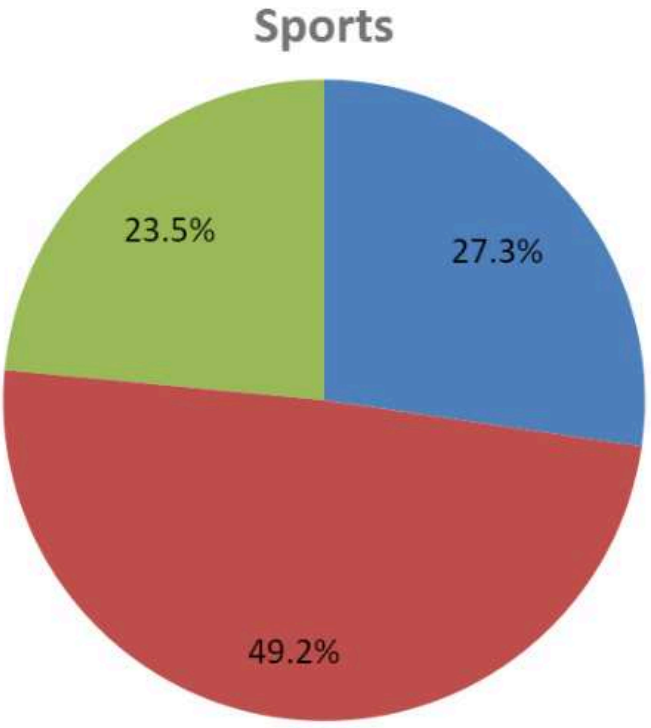
The college collects and assesses the feedback from parents and alumni. A format is prepared online and sends to all the stakeholders. After an expert analysis of the report collected from the alumni and parents, it is discussed among the members of the faculty.

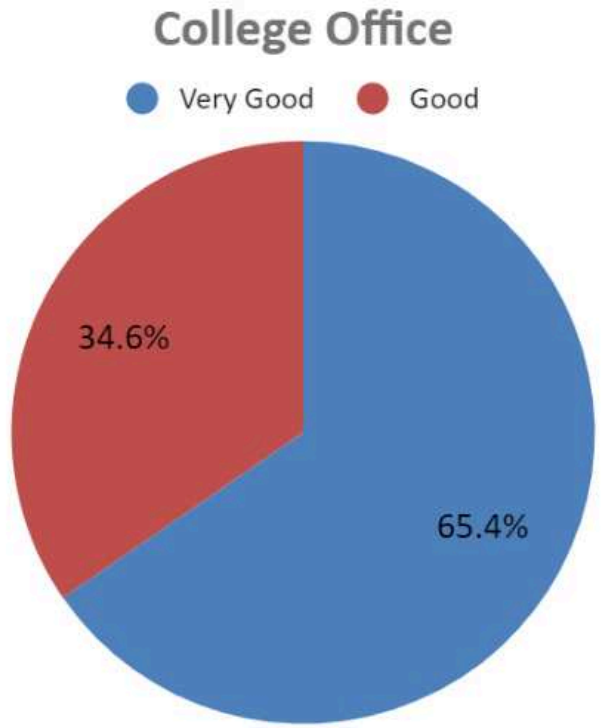


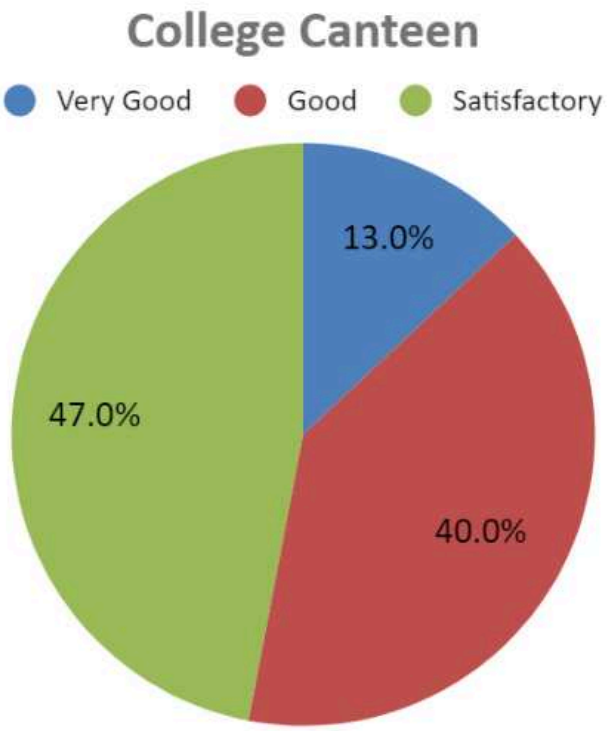

Parent Teachers Association
Very Good
Good
Satisfactory
5.0%
40.0%
55.0%

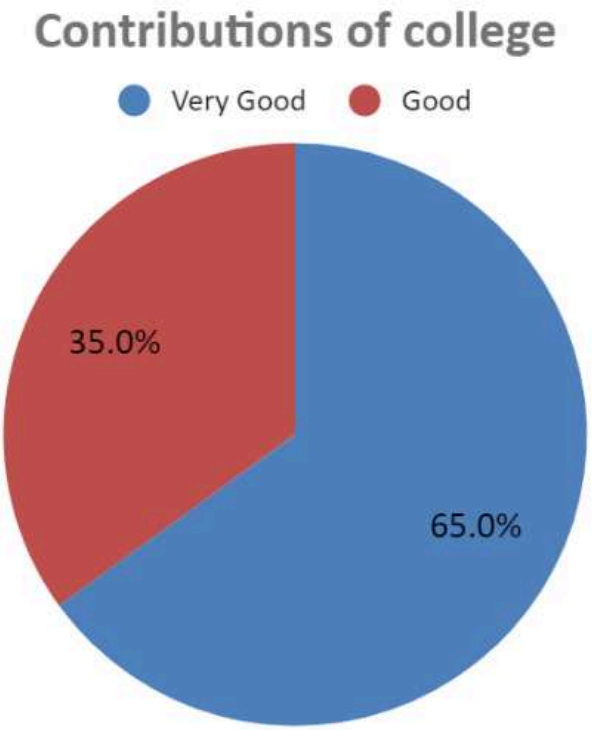

Teaching
27.2%
72.8%


Discipline
Very Good
Good
Satisfactory
7.8%
42.9%
49.3%


Sports
23.5%
27.3%
49.2%


College Office
Very Good
Good
34.6%
65.4%


College Canteen
Very Good
Good
Satisfactory
13.0%
47.0%
40.0%



Parents show considerable involvement in their children's academic lives, and they play an active role in providing thoughtful and constructive feedback on the curriculum that students follow. The institution values this input and gathers feedback from parents during both the annual PTA meetings and department-specific PTA meetings. Feedback forms are provided in Malayalam to ensure that parents can easily convey their thoughts and concerns. These forms are designed to effectively evaluate key aspects of the educational experience, including syllabus implementation, library access, and the availability of other infrastructure on campus.

The feedback is collected through a detailed questionnaire consisting of fourteen questions, covering a wide range of topics. Additionally, there is a section for parents to share their advice and express their personal views about the college. This feedback has revealed that the majority of parents are satisfied with the quality of teaching, the contributions made by the college, the efficiency of the college office, and the overall discipline maintained on campus.

However, a few areas for improvement were noted. Some parents expressed concerns about the hygiene and quality of the canteen facilities, as well as the lack of certain basic amenities needed to enhance students' comfort. These concerns were promptly brought to the attention of the college development council, which took immediate action to address them.

Through open communication with parents and a commitment to continuous improvement, the institution ensures that parental feedback is both valued and acted upon, leading to positive changes that benefit the entire college community.

Feedback for the Institution collected from Alumni

Alumni feedback is typically gathered during the Annual Alumni Meeting, which is held each year to reconnect former students with the institution. Additionally, feedback forms are kept available in various departments, allowing alumni to provide their insights whenever they visit. This approach enables the institution to receive continuous input on a range of important topics. The alumni feedback covers various aspects of the college experience, including the quality of teaching, the promotion of co-curricular and extension activities, the general administration of the college, the admission procedures, as well as the library, support services, and other infrastructural facilities.

Overall, the alumni have expressed high satisfaction with curriculum development, especially in terms of syllabus completion, the teaching and learning process, the quality of facilities, and the dedication of the faculty. Alumni reflect positively on their experiences and feel that the institution provided them with a strong academic foundation. Many noted that they appreciated the facilities and welcoming atmosphere they experienced during their time at the college.

Furthermore, the alumni have shown a keen interest in staying connected with the institution, particularly through interactions with current students. They are eager to share their knowledge and experiences with younger batches, offering guidance and mentorship to support the next generation of students. This willingness to engage underscores their lasting connection with the college and their desire to contribute to its continued growth and success. Through regular alumni feedback, the institution is able to strengthen its ties with former students while also gaining valuable insights to guide future improvements.

Action taken report

- The concerns regarding canteen facilities and basic amenities were promptly reported to the College Development Council.
- The Council initiated immediate discussions to address the hygiene standards and quality of the canteen.
- Plans for upgrading facilities and enhancing amenities for students are currently being formulated.
- The college maintains open lines of communication with parents to ensure their feedback is valued.
- Ongoing assessments will be conducted to monitor improvements and further address any emerging issues.

ST. CYRILS COLLEGE
PIN: 691 526
Cyrils Mount, ADOOR

PRINCIPAL
ST. CYRILS COLLEGE
ADOOR