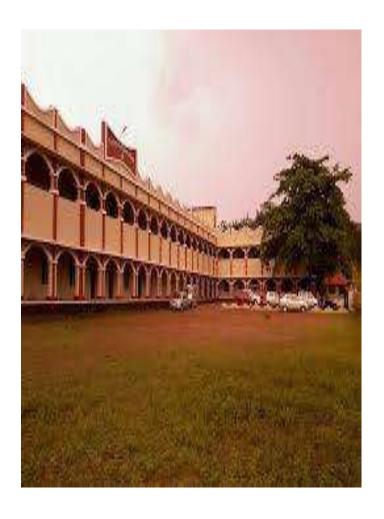


# **Annual Report 2020- 2021**



St Cyril's College
Cyril's Mount Vadakadathukavu P.O.
Adoor 691526 Kerala India
Website:www.stcyrils.ac.in

Email: cyrilsadoor@gmail.com

# PROFILE OF THE INSTITUTION

Manager: H.G. Dr Zacharias Mar Aprem Metropolitan

Principal: Dr Susha D

Administrator: Sri A K Thomas, Secretary

Website: www.stcyrils.ac.in

E mail: cyriladoor@rediffmail.com

Registered name	St Cyril's College, Adoor.
Established	1981
Motto	Hope, Faith and Charity
Type of Institution	Government Aided Arts and Science College
Affiliation	Affiliated to the University of Kerala
Accreditation Status	Re-Accredited by NAAC with B Grade in 2018
Management	Adoor- Kadampanad Diocese
UG Programmes	5
PG Programmes	2
Student Strength	606
Male	197
Female	409
Teaching Staff	25
Guest Faculty	6
Non-teaching staff	11

# **About the Institution**

St. Cyril's College, situated on the Cyril's Mount, yearns to impart wisdom and knowledge to those who seek it, thereby bringing an immense impact on society. The college is founded by the Late Lamented His Holiness Mathews II to propagate education and enlightenment to the community.. The College started in November 1981 as a Junior College affiliated to the University of Kerala. The College is recognized under section 2(f) and 12(B)of the UGC Act of 1956. It had gained the Minority Status in 2011. The college offers Post Graduate courses in Physics, English and Degree courses in Chemistry, History, English, Economics and Commerce. In the year 2012 the college was accredited by NAAC with 'B' grade. It is one of the Malankara Orthodox Colleges established and administered by the Malankara Syrian Orthodox Church, Adoor -Kadampanad Diocese in accordance with the rights of the minority community guaranteed in the constitution of India. The college got B Grade with a grade point of 2.2 in the second NAAC assessment on November, 2019.

St Cyril's College has made an indelible impression in the rural background it is placed, touching and moulding the lives of many. It is located in Kilivayal, Adoor a rustic vicinity remote from the humdrums of urban lifestyle. The institution with its humble beginnings tries to impart education to the less advantaged students in the society. The Management and Staff of the college is engrossed in the overall achievement of its students and is obligated to help them achieve the same. The college seek for a sustainable development of the community as well as the college fraternity.

#### Our Vision

An educated, spiritually enlightened community can eradicate ignorance and evils in the society

To become a centre of excellence in education to create a supportive and caring environment for the staff and the students and be responsive to the needs of the community.

#### Our Mission

To mould its students to be preservers of noble human values unselfish in their service to fellow beings, seeking, acquiring and applying knowledge to alleviate human suffering and be rooted on firm principles.

Uplifting women through higher education and bringing them into the main stream.

### Governance, Leadership and Management

The governance, leadership and management of St Cyril's College is reflective of the development and growth of the institution into a centre of academic excellence as envisioned in its vision and mission. The college thrives for the all- rounded development of the students and the community aiming towards a sustainable environment for the future. The college through its smart classrooms , skill based programs ,video learning, encapsulating online learning into the offline classroom mode; create an inducive learning environment for the students.

## Highlights of the Year

• New Principal: Dr Susha D, Associate Professor, from Catholicate College, Pathanamthitta took charge as the Principal of the College under the benediction and grace of the Manager Thirumeni.



• Environment Day: Even though the college was with minimal staff and undergoing online teaching the responsibility towards nature was expressed by planting sapling by the new Principal, Dr Susha D, NSS officer Ms Shiny Kochummen.

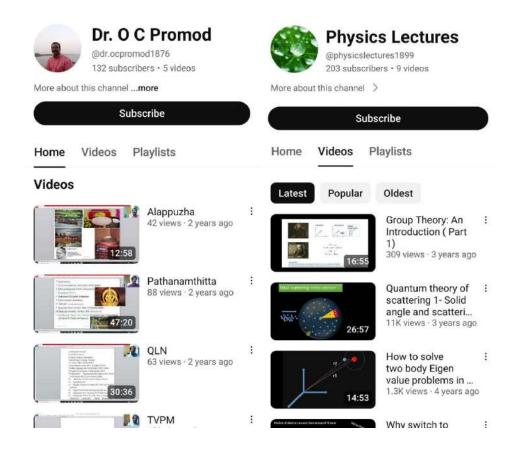


### • Transition to the online mode

There was a changeover in the educational pattern due to the uprising of the covid pandemic and teachers and students switched to the online mode. The college faculty trained themselves to tackle the situation and reach out to give the students the complete learning experience. Online mode of teaching was carried out using meet, google classroom, recorded sessions and classes through YouTube channels.



tube channel of the P G Department of English.



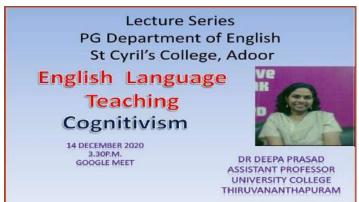
You tube channels of Dr OC Pramod and Dr Anoop Chandran

# **Conducting Online Webinars**



The P G Department of

English conducted Online Lecture series ,the first one was on Film Studies on 16 September 2020.



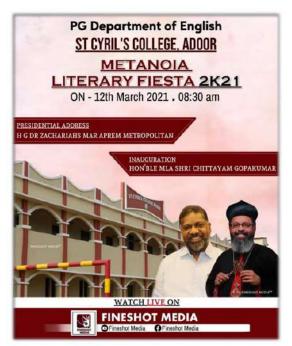
The second lecture was

on 'ELT(English Language Teaching)- Cognitivism' by Dr Deepa Prasad.



The Department of History

conduted an online class on Research Methodology on 14 April 2021 by Dr Nandakumar B V .

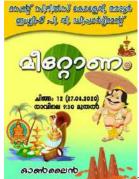




The literary fiesta, Metanoia, Animating the academic and aesthetic was organized by the PG Department of English of St Cyril's College, Adoor on 12 March 2021. Dr. Susan Alexander, the Head of the Department, addressed the gathering, followed by the introductory remarks of Dr. Susha D, the Principal of the college. The Manager of the institution and Senate President of Serampore College, His Grace Dr. Zacharias Mar Aprem Metropolitan, delivered the presidential address. The event was inaugurated by the chief guest, Shri Chittayam Gopakumar, MLA. He delivered the inaugural address where he applauded the students and faculty for organizing an event to showcase the talents of the students of the department. Three documentations based on Nobel laureates and Booker prize awardees, Olga Tokarczuk, Peter Handke, Margaret Atwood and Bernardine Evaristo from students of II MA, III BA, II BA and a manuscript by III BA students titled 'Sweetness and Light' were released by H.G. Dr. Zacharias Mar Aprem Metropolitan, Shri Chittayam Gopakumar MLA and Dr. Mini Samuel.



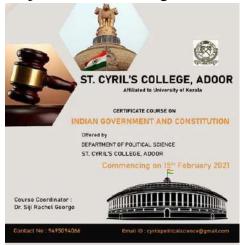
The P G department of English organized online lecture series on Homelessness in South Asian Writing: Hiraeth on 10 March and 17 March, 2021. Renowned Poet critic Sukritha Paul Kumar and Dr Sherin B S were the resource persons of the same. There were online paper presentations too, scholars and professors from various universities attended and presented papers on the theme.



Even the harvest festival of Kerala, Onam was celebrated online by the students and teachers.



The ED club conducted a web talk on Digital Marketing on July 17,2020. The resource person was A P Prejish, Brand Strategist and motivational speaker.



The Department of Political Science offers a certificate course on Indian Government and Constitution. The course coordinator is Dr Siji Rachel George.

- Commencement of Double main program B.Sc Mathematics and Computer Application
- Committees functioning in the college
   The college has twenty committees to ensure proper management of
   academic, financial and general administrative affairs. The committees
   are led by the faculty members of the college to ensure proper
   management, equal opportunities, infrastructure and maintenance and the
   proper functioning of the college and welfare of the community.
  - > IQAC
  - > Anti-Ragging
  - > ICC
  - ➤ Admission Committee

- ➤ Research Assessment Committee
- > SAAC
- > Discipline committee
- > Student Affairs Committee
- > DLMC/CLMC
- > Extension Activity
- ➤ Career counseling and Placement cell
- ➤ Library Advisory Committee
- > Ethics Committee
- ➤ Against Caste Discrimination
- > Sports Committee
- ➤ College Development Committee
- ➤ Purchase Committee
- ➤ College Union
- ➤ Hostel Committee
- ➤ Canteen Committee

## Curricular Design and Development

### • Admission

The admission to the college is through the online portal of the University of Kerala. The college offers 5 U.G. programmes in addition to the introduction of Double Main B.Sc Maths and Computer Applications and 2 P.G. programmes.

#### • Number of Students Admitted in the Year

Programme Name	Number of seats	Number of Students
	sanctioned	admitted
B.A. English	50	49
B.A. History	50	51
B.A.Economics	40	38
B.Com		37
B.Sc Mathematics and	30	03
Computer		
Applications		
B.Sc Chemistry	28	23
MA English	20	18
M.Sc Physics	13	14

- Programmes Offered
- Undergraduate Programmes

		ARTS	
Sl.no	Name of Programme	COMPLEMENTARY	SANCTIONE
•		COURSES	D STRENGTH
1	BA ENGLISH LANGUAGE	1. History of English	50
	AND LITERATURE	Literature	
		2.Political Science	
2	BA ECONOMICS	1. History	40
		2. Politics	
3.	B A History	1.Economics	50
		2. Politics	
		COMMERCE	
4.	B.Com with Computer	Managerial Economics,	35
	Applications	Business Mathematics,	
		Mathematics	
		SCIENCE	
5.	B.Sc Chemistry	Physics, Maths	28
6.	B.Sc Mathematics and	Double main	
	Computer Applications		
	Post Graduate Programmes		
7.	M.Sc Physics	Optional subject :	13
		Electronics	
8.	MA English		20

• Teaching Learning Techniques used
During the covid -19 pandemic, education systems worldwide had to
adapt rapidlyto ensure continuity of learning despite widespread
institutional closures and social distancing measures. Several teaching

and learning techniques emerged or gained prominence during this period.

- Online learning platforms: Our college adopted platforms like Google classroom, Microsoft teams and zoom to facilitate virtual classrooms. These platforms supported live lectures, assignments, quizzes and discussion forums.
- Blended Learning: Combining online and offline methods, students could access digital resources at home and occasionally attend in-person sessions if conditions allowed. This approach helped cater to students with varying internet access and learning styles.
- Pre-recorded lectures, educational videos, and self-paced learning modules were made available in Google Classroom so that students could learn at their own pace. This method provided flexibility for students dealing with different home environments and schedules.
- Live classes via video conferencing tools allowed real-time interaction between teachers and students, fostering a sense of community and immediacy.
- Digital Resources and Tools: E-books, online libraries, educational websites, and interactive simulations became essential resources.
- Social Media and Messaging Apps: Platforms like WhatsApp, Telegram, and Facebook were used to share information, resources, and assignments. They also facilitated peer-to-peer learning and support networks among students.
- Learning Management Systems (LMS):
   Systems like Moodle, Blackboard, and Canvas provided comprehensive solutions for managing courses, tracking progress, and facilitating communication between educators and students.
- Professional Development for Teachers: Teachers received training in digital literacy and online teaching methods to adapt to the new learning environment. Webinars, online courses, and collaborative platforms helped educators share best practices and improve their skills.
- Equity and Accessibility Measures:
   Efforts were made to ensure that all students had access to the necessary technology and internet connectivity. The college provided devices, internet subsidies and alternative learning

methods like peer sharing and group study. The teachers of the Department of English provided a smartphone to a needy student. The Departments of Chemistry and Economics helped the students by recharging mobile data to attend online classes.

 All teachers were given Gsuite id and account to manage the online teaching and to collaborate the productivity in teaching methods.

These techniques highlighted the need for flexibility, innovation, and inclusivity in education, driving long-term changes in how learning is approached and delivered.

# • Evaluation system and results

Department	No.of	No.of	Pass
	Students	Students	Percent
	Attended	Passed	age
MA English	16	15	93.75%
MSc Physics	12	9	75%
B.Sc	22	13	59%
Chemistry			
BA	30	18	60%
Economics			
B.Com	29	23	79.31%
BA History	48	15	31.25%
BA English	38	29	76.3%

### Scholarships

The institution recognizes the academic proficiency of students through the honour systems that include award, grants, scholarships, fellowships and freeships.

Name of the scheme	No.of Students benefitted by govt. scheme		enefitted by govt. benefitted by non-	
	No. of Students	Amount	No.of students	Amount
Post Matric	23	Rs 23,000		

Scholarship for				
Minorities				
Central sector	2	Rs 20,000		
Scholarship				
Snehapoorvam	5	Rs 50,000		
scholarship				
Higher Education	2	Rs 1,00,000		
Scholarship				
Vidya Samunathi	16	Rs 96,000		
Scholarship KSWFC				
Suvarna Jubilee	4	Rs 40,000		
Scholarship				
Freeships -E-	369	Rs 2585795		
grants+KPCR				
Endowments			51	Rs 22,200

• Faculty Enrichment /Orientation Programme: The IQAC of the college coordinated an online webinar to overcome the issues of the pandemic and enrich our lives even in times of distress. It was a psychological counselling for the staff of the college to overcome the unfamiliar terrains of our life.



### Research

Research Guides and Scholars
 The college is keen to develop research aptitude and the current academic year 3 Research Guides are sanctioned by the university.

Sl.no.	Name of the Research	Department	University/centre
	Guide		
1.	Dr Susha D	Mathematics	Mahatma
			Gandhi
			University,
			Kottayam

2.	Dr Anoop Chandran	Physics	University of
			Kerala
3.	Dr Alen S	Physics	University of
			Kerala

#### Publication

- Effective Business Communication, by Dr Susan Alexander and Ms Sowmya Mary Thomas, Cambridge University Press, 2020.
- Dr John Major Thomas published a book on Investment Management, 2020.
- Global Voices and Cultures edited by Dr Susan Alexander and Dr Nisha Mathew(along with Amith David and Shafana Shaffi);
   Oxford University Press ,2021.
- Faculty granted Ph.D.
  - Dr Soorya Anand , Assistant Professor, Department of Economics
  - Dr Smita Kochummen, Assistant Professor, Department of Commerce.

### **Extension Activities**

Extension activities are crucial for students for several reasons: Extension activities often introduce students to new environments, perspectives, and opportunities, broadening their horizons and encouraging lifelong learning. It gives them a practical application of Knowledge. They help develop essential skills such as critical thinking, problem-solving, communication, and teamwork. These skills are highly valued in both academic and professional settings. The college always aims to provide a scholastic development of the students. NSS, NCC and the various club activities help students to enhance their social skills.

## **NSS** organized Activities

The NSS unit 50 A & B of the college helps in fostering social development through student community. The National Service Scheme (NSS) is an Indian government-sponsored public service program under the Ministry of Youth Affairs and Sports. NSS aims to develop a sense of social responsibility, community service, and national integration among students. The main objectives of NSS are to enable students to understand the community, identify its needs and problems, and involve them in problem-solving activities. It also seeks to develop leadership qualities, a sense of civic and social responsibility,

and an attitude of empathy and concern for the weaker sections of society. NSS volunteers participate in a wide range of activities, including:

- Organizing blood donation camps.
- Conducting health, hygiene, and sanitation awareness programs.
- Undertaking environmental conservation projects.
- Helping in disaster relief operations.
- Assisting in literacy campaigns and education projects.
- Participating in national integration camps.

During the COVID-19 pandemic, National Service Scheme (NSS) volunteers played a crucial role in various activities to help communities and support the efforts to curb the spread of the virus. Here are some key contributions made by NSS volunteers during the pandemic:

1. Awareness Campaigns: NSS volunteers were instrumental in spreading awareness about COVID-19 preventive measures such as wearing masks, maintaining social distancing, and practicing hand hygiene. They used social media, public announcements, and distribution of pamphlets to educate the



public.

2. Distribution of Essentials: Volunteers helped distribute masks, sanitizers, and personal protective equipment (PPE) to frontline workers and the general public. They also assisted in providing food and essential supplies to vulnerable sections of society, including the elderly, daily wage workers, and migrant laborers.



- 3. Community Support: NSS units set up helplines to provide information and assistance to people affected by the pandemic. They helped in coordinating with local authorities to ensure the availability of medical facilities and supplies.
- 4. Online Education and Mental Health Support: With schools and colleges closed, NSS volunteers organized online classes and tutoring sessions for students. They also provided mental health support through counseling sessions and stress-relief activities to help people cope with the anxiety and stress caused



by the pandemic.

4. Special Programs: NSS also conducts special programs such as adolescent health issues, career counselling and advancement, leadership training, and participation in international youth exchange programs. These initiatives aim to broaden the perspectives of volunteers and enhance their personal and social skills.







The activities are carried out by student volunteers under the strong guidance of teacher coordinators Dr Nisha Mathew and Dr John Major Thomas.

 NCC Organised Activities: NCC student volunteers also provided support for the activities in the Covid karmasena. Apart from their routine parades they helped in sanitizing and disinfecting college premises.



• MGOCSM: MGOCSM. Mar Gregorios Orthodox Christian Student Movement (MGCOSM) is the student wing of the Malankara Orthodox Syrian Church, with the motto "Worship, Study, Service". The college unit conducts prayer meeting every Friday at 12.15 p.m. Ms Anitha Thomas served as the convenor for the academic year. Due to covid lockdown online meetings were conducted to develop spiritual guidance and support and also moral and ethical instruction.

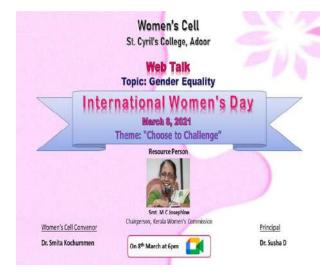




#### Women's Cell

The Women's cell of the college conducted online programmes to eradicate gender inequality and bring about a progressive change in the outlook of students. Online meetings were convened under the guidance of Women Cell Convenor Dr Smita Kochummen, Ms Elizabeth George and Ms Rejeena V Rajan. An Online meeting and inauguration of Gender Awareness Programme in the district level was organized by Women and Child Welfare Authority, Government of Kerala. The meeting was inaugurated by Dr Divya S Iyer, District Collector, Pathanamthitta. Dr Susha D , Principal, St Cyril's College felicitated the meeting.

The annual Women's cell meeting was organized on March 08, 2021 on Gender Equality. The programme was inaugurated by Ms M Josephine, Chairperson, Kerala Women's commission.



# Placement and Progression

# • Student Progression

# **Student Progression**

Sl.no.	Name of the Course/Department	Total no. of Students	Employed	Higher Studies
1.	MA English	16	1	11
2.	M.Sc Physics	13	0	9
3.	BA History	50	2	3
4.	BA Economics	38	2	11
5.	B.Sc Chemistry	22	0	3
6.	BA English	38	0	18
7.	B.Com	37	5	12

Extracurricular Activities

# Students Sports Achievements

Name of the	Item	University/National/International	Prize
Student			
Ajmal Shaji	Best	University	Third
	Physique		
	Men(60kg)		
Abhijith R	Best	University	Third
_	Physique	-	
	Men(75Kg)		
Vishnu O	Best	University	Third
	Physique	-	
	Men(80kg)		
Althaf	Best	University	Third
Shajahan	Physique	-	
	Men(85kg)		
Maneesh	Wushu	University	First
Mathew	Men	-	
Adithya Raj P	Wushu	University	Second
	Men	-	
Ajmal Shaji	Taekwondo	University	Third
	Men	-	

#### Conclusion

The transition to online classes during the COVID-19 pandemic has been a challenging yet rewarding journey. Through the collaborative efforts of educators, students, parents, and administrators, we have successfully navigated the complexities of remote learning.

Our faculty demonstrated remarkable adaptability and innovation, employing diverse technological tools and teaching strategies to maintain high educational standards. Students, despite facing unprecedented challenges, showed resilience and dedication, engaging actively in their learning and achieving commendable academic outcomes. The experience has underscored the importance of flexibility and creativity in education, highlighting new opportunities for integrating technology into our teaching practices beyond the pandemic. As we move forward, the lessons learned during this period will serve as a foundation for future educational advancements, ensuring that we continue to provide inclusive and effective learning environments for all students.

Overall, the successful completion of online classes amid COVID-19 has been a testament to our community's strength, adaptability, and commitment to education. We are proud of what we have accomplished together and remain optimistic about the future of our educational endeavors.

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CYRILS COLLEGE

PRINCIPAL ST. CYRILS COLLEGE ABOOR