

ST. CYRIL'S COLLEGE
ADOOR
ESTD. 1981



ST. CYRIL'S COLLEGE, ADOOR

Criteria 7

7.2.1

BEST PRACTICES

Title of the practice: ENERGY CONSERVATION PRACTICE

Objectives of the practice:

- To reduce energy consumption by lowering overall energy usage through efficient appliances, lighting etc.
- To promote the use of energy-efficient technologies, like LED lighting etc.
- To promote the shift from non-renewable energy sources (fossil fuels) to renewable sources like solar, wind, and hydroelectric power.
- To minimize emissions by promoting cleaner energy alternatives and more efficient use of energy in homes and transportation.
- To provide education on the benefits of reducing energy consumption and improving efficiency.
- To implement energy-saving measures that lead to reduced utility bills for consumers.

Context:

Energy conservation is essential to reduce the strain on natural resources, as fossil fuels like coal and oil are finite and depleting. It helps lower greenhouse gas emissions, combating climate change and reducing air pollution. By using energy more efficiently, individuals and businesses can save money on energy costs. Conservation also enhances energy security, decreasing dependence on imported fuels and making energy systems more resilient. Lastly, it supports sustainable development, ensuring that future generations have access to the energy they need.

The Practice:

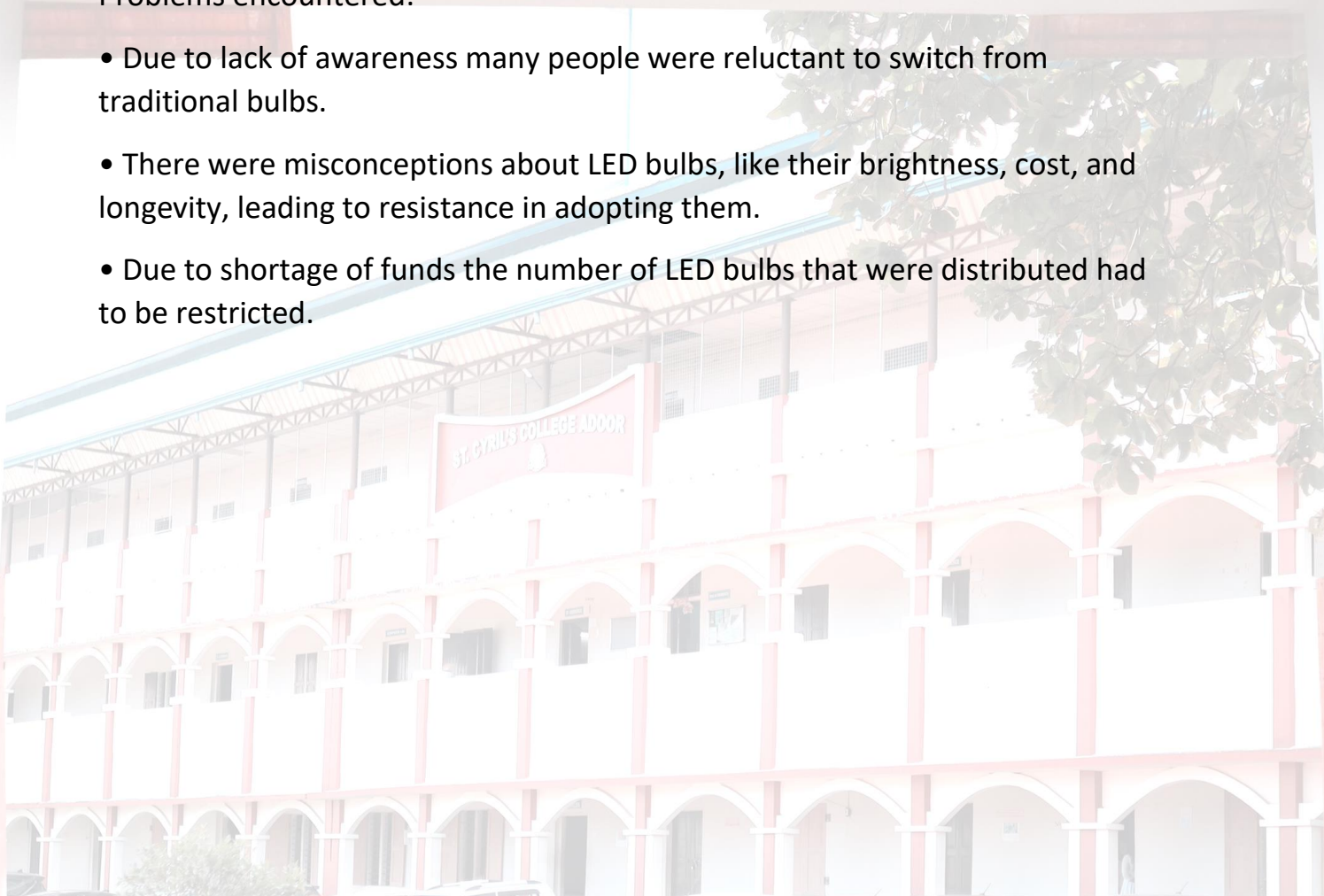
- Energy conservation campaign was conducted in the village of Kilivayal.
- The students visited few houses and explained the use of LED bulbs instead of filament bulbs.
- They emphasized the use of LED bulbs due to its energy saving capacity.
- They explained the economic advantage of LED bulbs in reducing the electricity bill.
- They also described how the use of LED bulbs reduces the use of non-renewable energy sources like electricity.

Evidence of success:

- The students distributed LED bulbs to 16 households on 24/03/2022.
- The households whole heartedly welcomed the activity and supported it.
- The households that received the LED bulbs witnessed a decrease in their electricity bill in the subsequent months.
- The households that received the LED bulbs witnessed improvements in lighting quality, durability, and savings, that serve as qualitative evidence of success.
- The members of those households also encouraged their relatives to begin the usage of LED bulbs.

Problems encountered:

- Due to lack of awareness many people were reluctant to switch from traditional bulbs.
- There were misconceptions about LED bulbs, like their brightness, cost, and longevity, leading to resistance in adopting them.
- Due to shortage of funds the number of LED bulbs that were distributed had to be restricted.





Title of the practice: DOCUMENTATION ON NOBEL LAUREATE

Objectives of the Practice:

- To help preserve the literary legacy of a Nobel laureate ensuring that future generations can access and learn from their contributions.
- To provide in-depth analysis of their works, themes, writing style, and influence on global literature, offering valuable insights into their creative process and intellectual journey.
- To inspire the aspiring writers by encouraging them to pursue their passion and develop their own unique voices in literature.

The Context:

St Cyril's College established a commendable tradition where first-year B.A. English students prepare a comprehensive documentation on Nobel Laureates in literature. This ongoing initiative not only showcases the students; evolving academic skills but also demonstrates their dedication to exploring and

appreciating the most recent literary achievements and trends. It encourages students to engage in extensive research to gather information about the laureates' biography, literary works, and critical reception.

The Practice:

The task of documenting Peter Handke, the Nobel Laureate in Literature for was assigned to the first-year B.A students admitted in that academic session. Under the guidance of faculty advisor Ms. Mariam John, an editorial board was formed. The students conducted extensive research to gather information about Handke's biography, literary works, and critical reception, using both primary and secondary sources to provide a thorough overview. This collaborative endeavour involved students working together to share their research findings, insights, and create a cohesive narrative. This effort not only mirrored the collective essence of literary exploration but also fostered a sense of camaraderie among the students. The Nobel Committee for Literature selected Handke's work to honour his "for an influential work that with linguistic ingenuity has explored the periphery and the specificity of human experience." The document explored the author's life, literary works, and the influence of his contributions in the literary sphere. It provided a detailed comprehension of their importance in the realm of literature.

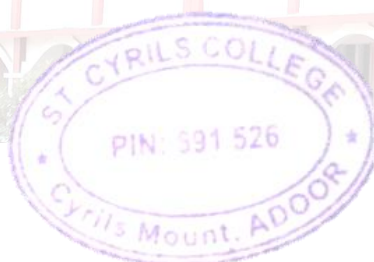
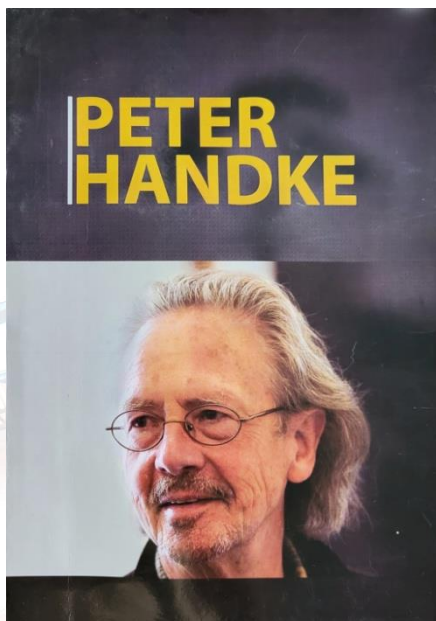
- Students engaged in extensive research to gather information about the laureates; biography, literary works, and critical reception. This involved exploring both primary and secondary sources to provide a comprehensive overview.
- The documentation was a collaborative effort, with students working together to pool their research findings, share insights, and create a cohesive narrative. This collaborative effort mirrored the collective essence of literary exploration and fostered a sense of camaraderie among the students

Evidence of Success:

The document titled 'Peter Handke' explored the author's life, literary works, and the influence of his contributions in the literary sphere. It provided a detailed comprehension of their importance in the realm of literature. The documentation was released by H.G. Dr. Zacharias Mar Aprem Metropolitan and Sri.Chittayam Gopakumar

Problems encountered and Resources Required:

- Limited and restricted access on the Peter Handke's life and work,certain archives, personal letters, or unpublished manuscripts.
- Inconsistent information about the laureate covered in media.
- Extracting and interpreting meanings for documentation required deep literary analysis and expertise.



Dr. K. Thomas